

LOCAL OFFER

SEN INFORMATION REPORT

Meeting the needs of children with Special Educational Needs

Paganel Primary School

Ethos

Paganel Primary School has an inclusive ethos and works in partnership with children, parents and other agencies to provide the best possible educational outcomes. We have high expectations of all our children and put support in place at the earliest possible stage where it is needed.

Leadership

All SEN Provision is overseen and managed by the Senior Leadership Team (SLT) in school and is coordinated by the Special Educational Needs Co-ordinator (SENCO). The SLT monitor, review and evaluate all SEN provision on a regular basis throughout the year and report to the school governing body on how individual needs are being met and how SEN funding is being spent e.g. on specialist services and resources.

Curriculum, teaching and learning

All children are treated as individuals and the class teacher, alongside key support staff, plan an appropriately differentiated curriculum for children with additional needs to ensure high quality teaching and learning with effective support and resources. Clear learning targets/ pupil profiles (or Individual Education Plans) are put in place and reviewed regularly to monitor progress and the impact of additional support and intervention.

Assessment

Key assessments are made to ensure children are on track to meet their targets and that planning and teaching accurately addresses need; planning is regularly reviewed and evaluated to inform next steps.

Children are involved in the setting of personal targets and in the review of progress alongside teachers and support staff. Parents are vital partners in the child's learning journey through school and are invited to attend review meetings of their child's progress each term. Parents are always encouraged and expected to engage in supporting learning in different ways, such as targeted homework, regular reading at home etc.

Accessibility

An appropriate, exciting and accessible learning environment is provided within school. The school building itself enables easy access for wheelchair users; the school has a stair lift for access to both levels.

Training

Staff in school are trained and equipped to offer a high level of support. Many have worked alongside other professionals to develop their skills, knowledge and expertise in specific areas of SEND such as speech and language difficulties, autism, detachment disorder and general learning difficulties.

Partnerships

The school works alongside and seeks support from other agencies where required to maximise learning opportunities and potential e.g. Forward Thinking Birmingham, Speech and Language therapy, Physiotherapy Service and the School Nursing team. We have close links with Local Authority services such as the Access to Education Team, Communication and Autism Team and Educational Psychologists.

School Policies

Our school policies reflect the school's commitment to inclusion, safety and wellbeing of all our children:

Main contact details:

Paganel Primary School,

Swinford Road,

Selly Oak,

Birmingham B29 5TG

0121 464 5040

Head teacher Mrs B Gingell

SENCO: Mrs. S O'Hagan

Birmingham Local Education Authority - My Care in Birmingham

Frequently Asked Questions from Parents/Carers

What do I do if I think my child may have special educational needs?

You should speak to your child's class teacher, who will listen carefully to your concerns and discuss your child's needs. Arrangements may then be made for a further meeting with the school's SENCO to address your concerns and put appropriate actions in place.

How will school support my child and how will the curriculum be matched to my child's needs?

Your child's class teacher will plan differentiated activities, with appropriate support and resources to meet your child's needs. In addition, your child may receive some small group or individual support from teachers and support staff in order to make sustained progress with identified learning targets. Learning targets will be reviewed regularly and shared with parents at parents' consultation evenings and/or at reviews with the SENCO.

How will I know how well my child is doing and how will you help me support my child's learning?

Parents will have the opportunity to discuss their child's progress with class teachers at parents evening consultations. The SENCO is always available for further discussion and to support parents/carers with any concerns they may have.

Parents are expected to be involved in supporting their child's learning; this will often be through supporting with special homework tasks or reinforcing class strategies.

Parent workshops are offered in school, to help parents with supporting children in areas such as reading, spelling, writing and maths.

What support will there be for my child's overall well-being?

We have a team of trained teaching assistants who along with class teachers, make sure children have the highest level of pastoral care possible. As part of the team, we have a Pastoral Manager and a Senior Learning Mentor, who work with specific children and families, in order to meet their emotional and social needs.

We enjoy working partnerships with many agencies including Forward Thinking Birmingham for families who may need additional support.

All our staff are trained in Child Protection procedures; we also have members of staff who are specially designated to ensure the safeguarding of all children.

What specialist services and expertise are available or accessed by the school?

School is able to access the specialist support of a number of agencies in order to meet specific needs. We have a variety of outside agencies who work closely with our children and support staff to meet the needs of children. We also have working partnerships with Occupational Therapy, Physiotherapy, Auditory team, Communication and Autism Team and the School Nursing service to meet the needs of children with additional medical requirements. Where specific learning needs are identified, we may make referrals to the Access to Education team.

What training and development is done by staff supporting those with SEND?

Staff in school are trained and equipped to offer a high level of support. Many have worked alongside other professionals to develop their skills, knowledge and expertise in specific areas of SEN such as speech and language difficulties, dyslexia, autism and general learning difficulties.

How will my child be included in activities outside the classroom?

As an inclusive school, we aim to ensure that all children, including those with SEND, are able to access all activities and school trips. We complete risk assessments for all school visits to ensure the safety of all pupils; we make reasonable adjustments for those pupils with additional medical/physical needs.

How accessible is the school?

An appropriate, exciting and accessible learning environment is provided within school. The school building itself enables easy access for wheelchair users; the school has a stair lift for access.

How will the school help my child on transfer to the next phase of education?

We have good links with our feeder secondary schools in Birmingham and work alongside key members of high school staff to ensure a smooth transition for our Year 6 pupils. Additional visits to secondary schools are arranged for our more vulnerable pupils and those with additional needs.

How are the school's resources/funding allocated and matched to children's needs?

The school is funded on a national formula per pupil. Schools are expected to fund the first £6000 from within the school's budget to support pupils with SEND. The school can apply for 'top up' funding, based on strict criteria, if it is felt that a child's needs exceed that which can be provided through the £6000. The school uses the funds to put appropriate support in place to meet the child's needs. The SENCO takes

advice from all professionals involved with the child, alongside the views of the parents to decide on the best support plan.

How are parents involved in the school and how can I be involved?

The school has an open door policy and we welcome parental involvement. Parents are kept informed about teaching and other events through regular newsletters, the school website and parent consultation evenings. The school holds information sessions and workshops to show parents our methods of teaching e.g. English and maths.

Who can I contact for further information?

I am considering applying for a place?

Contact the school office and arrange an appointment to see the Head teacher.

I wish to discuss something about my child?

Contact the school office, who will arrange for the class teacher to contact/meet with you.

I want some information about other support services?

Contact the school office or SENCO

I want information about the Local Authority's Local Offer?

Contact the SENCO at school or go to Birmingham's MY Care website.