

# Year 2D Summer 2 Overview

## 'Seaside'

Welcome back! I hope you are all well rested after a very busy half term. The SATs are now over and the children have been fantastic, we are very proud of them! Please find lots of useful information about our last term in year two! As always please come and see us if you have any

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.



- Respect
- Enquire
- Persevere



### Interesting Information

**Twitter:** Don't forget you can now follow me on twitter to see what we're learning about in school! @MissRKemp

**PE** is on Wednesday and Thursday. (Remember the correct kit—pumps, white t-shirt, navy shorts or leggings.)

**End of term—Friday 21st July**

### English

**Spoken Language:** We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

**Reading:** We are continuing to focus on reading to prepare them for year 3. Please remember your reading book everyday. Your child will be heard to read at least twice a week.

Group	Green	Blue	Red	Purple	Yellow
Day	Tues	Tues	Tues	Thurs	Thurs

Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read. Each week your child will also bring home a school library book. The library books will be changed on Thursday.

**How can you help?** Reading with your child for 5—10 minutes everyday will make a difference. Asking them questions about what they have read. ***Please try to read with your child everyday :)***

### Spelling:

These will be sent home weekly and the children will be tested the following week. These will now link directly to their phonics. Tests will be on Tuesday and new spellings sent on Wednesday.

### Handwriting:

We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting. Attached is a copy of our handwriting formation.

### Writing:

The focus will be on writing recounts, explanation texts and poetry. There will be a continued focus on grammar—noun phrases, adverbs and verbs, tenses and sentence types.

### Maths

This term in maths we will be focusing on money, geometry, measuring and capacity. We will continue to look at the 4 operations.

Your children will also need to know all of their times tables. Please use the attached to support your child at home. Year 2's main times table focus this term is the 2, 10 and 5 times tables out of order and corresponding division facts, e.g.  $2 \times 5 = 10$   
 $10 \div 5 = 2$

**Science:** Plants

**Topic:** Seaside

These subjects will be taught during our Topic lessons. (history, geography, art, design technology, computing and music)

**PE:** Dance and Throwing and Catching

**RE:** Various religious celebrations

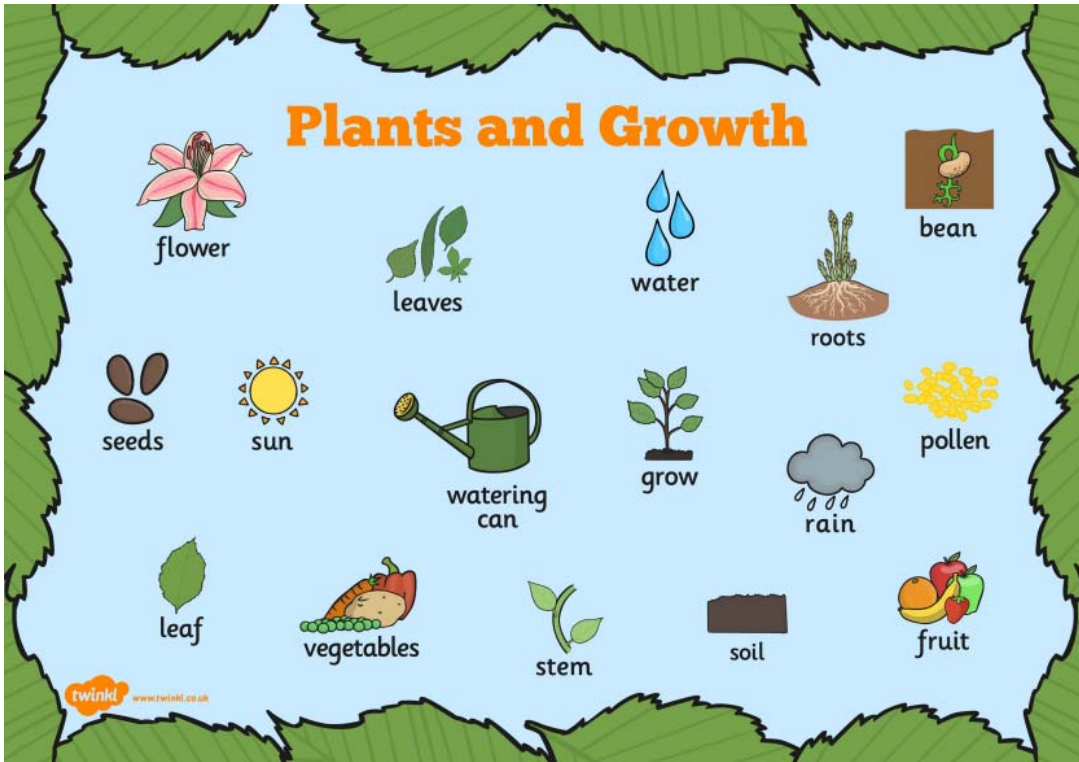
**PSHCE/Fundamental British Values/SMSC:**

Motivation, perseverance and enquiry.

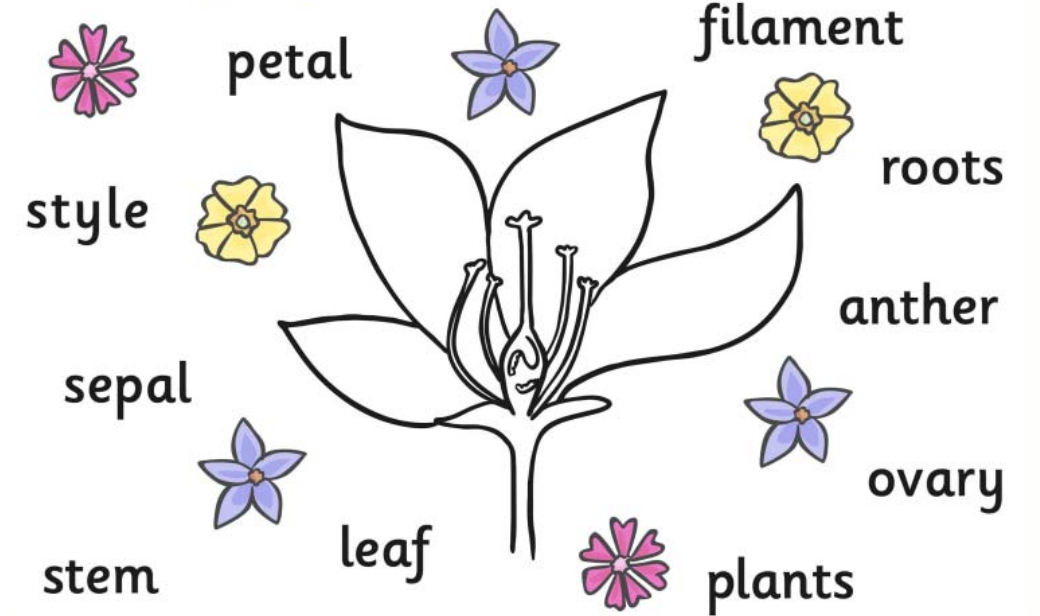
### The Daily Timetable

8.40	Doors Open
8.50	Registration and early morning work
9.00	Phonics
9.30	English
10.30	Break
10.45	Maths
11.45	Mental Maths
12.00	Lunch
1.00	Guided Reading
1.30	Afternoon Learning
3.00	Home time

# Plants and Growth



# Parts of a plant word mat



# Seaside Word Mat



# Victorian Word Mat



# Paganel Primary School Handwriting

## Lower case letters

abcdefghijklmnopqrstuvwxyz

## Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## Numbers

1 2 3 4 5 6 7 8 9 0

## Cursive Script


abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined **from**) are:

b g j p q x y z



# Writing Mat Expected Year 2

Punctuation Power!	
	Correctly sized spaces
<b>A</b>	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions

Super Spellings... I need to know many of these:			
poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

Some have capital letters.

Use apostrophes to show contractions.

<b>hasn't</b>	<b>it's</b>	<b>she'll</b>	<b>I've</b>
(has not)	(it is/it has)	(she will)	(I have)

Sneaky Suffixes	
glue on the <b>end</b> of a word:	
<b>-ment</b>	amazement
<b>-ness</b>	happiness
<b>-ful</b>	playful
<b>-less</b>	hopeless
<b>-ly</b>	angrily
Sometimes suffixes change the end of the root word.	

Smashing Sentences	
<b>Statement</b>	I am seven.
<b>Question</b>	How old are you?
<b>Exclamation</b>	What a nice surprise it is to see you!
<b>Command</b>	Come to my party.

Terrific Tenses	
<b>Present</b>	The girl plays drums / The girl is playing the drums.
<b>Past</b>	The girl played the drums.

Jolly Joining Words	
<b>Co-ordination</b>	
and	but so
<b>Subordination</b>	
if	that when
George can play outside <b>when</b> he has had his dinner.	
The horse would win the race <b>if</b> it kept running.	
The frog made a loud croaking sound <b>that</b> made me jump.	

Describe
Use noun phrases to add more detail.
the cold, deep sea
a tall, leafless tree
a creaky, wooden box

## Punctuation Power!

<b>A</b>	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions
'	Apostrophes for showing something belongs to someone
<b>Tom's</b>	Apostrophes for showing something belongs to someone
'	Apostrophes in contracted words
<b>can't</b>	Apostrophes in contracted words
,	Commas to separate items in a list
<b>one, two</b>	Commas to separate items in a list

## Describe

Use noun phrases to add more detail.

the cold, deep sea

a tall, leafless tree

a creaky, wooden box



# Writing Mat

## Greater Depth Year 2

### Super Spellings... I need to know...

**most** of these common exception words:      **most** contractions:

poor	cold	again	move	I'll	couldn't
find	gold	grass	prove	it'll	wouldn't
mind	hold	pass	half	she'll	it's
floor	told	plant	parents	he'll	she's
eye	every	path	money	we'll	he's
kind	great	door	improve	I'd	we've
who	break	both	sugar	she'd	hasn't
whole	steak	most	could	he'd	won't
any	Mrs	even	would	we'd	can't
child	after	climb	beautiful	I've	don't

wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

## Amazing Adverbs

Use adverbs to describe how something happened:

The cunning fox smiled **slyly**.

The red sports car zoomed past **quickly**.

A tall giraffe chewed the leaves **hungrily**.

## Smashing Sentences

<b>Statement</b>	I am seven.
<b>Question</b>	How old are you?
<b>Exclamation</b>	What a nice surprise it is to see you!
<b>Command</b>	Come to my party.

## Terrific Tenses

<b>Present</b>	The girl plays drums / The girl is playing the drums.
<b>Past</b>	The girl played the drums.

## Jolly Joining Words

### Co-ordination

and                      but                      so

### Subordination

if                      that                      when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.

By the end of Year 2, pupils should have memorised the 2, 10, 5 times table and moving on to the 3 times tables.

$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$

$1 \times 8 = 8$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 9 = 9$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 8 = 16$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 9 = 18$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 8 = 24$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 9 = 27$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 8 = 32$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 9 = 36$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 8 = 40$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 9 = 45$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 8 = 48$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 9 = 54$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 8 = 56$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 9 = 63$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 8 = 64$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 9 = 72$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 8 = 72$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 9 = 81$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 8 = 80$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 9 = 90$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 8 = 88$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 9 = 99$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 8 = 96$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 9 = 108$	$12 \times 11 = 132$	$12 \times 12 = 144$