

Nursery Summer Two

Topic: Holidays/Transport

A big well done to our Rising 3's children who have settled in well into their new class and to the other children for helping the children to settle.

Please feel free to come and speak to the staff in Nursery if you have any questions about your child and their learning. We looking forward to continuing to work together in partnership with you again this term.

The Pursuit of Greatness has begun.

These are **our school values**.

The children will regularly ask questions to further their understanding of these.



Respect

Enquire

Persevere



Interesting Information

Follow us on twitter to see all of the fantastic learning that takes place in Nursery., @MrsLagah.

Also look out for updates on our Nursery blog on the new school website where you can keep up to date on all the fantastic learning that takes place both indoors and outdoors.

We will be holding a BQfl workshop on Tuesday 4th July at 2:30pm in the school hall, more information to follow.

English

Spoken Language: We encourage your child to speak in full sentences and provide lots of exciting experiences where children learn new vocabulary. We provide plenty of opportunities in the curriculum for the children to talk and become confident speakers. We love to sing and are enjoying learning lots of new Nursery Rhymes. We have also developed new strategies such as */ say/you say and sentence pinch* , please ask if you like more information about this..

Reading: I am so pleased to say that we have had such a good response with regards to our home reading books and it is fantastic to see the children enjoy changing their reading books on a weekly basis.. It has also been great to see all of the comments in the reading records. The children have enjoyed a whole range of stories in Nursery through our shared reading sessions and they have become confident in discussing main characters, story settings and are able to anticipate key events. The vast access the children have had to books has really helped to develop the children's vocabulary. This term we will be enjoying a range of non-fiction books relating to our new topic.

Phonics: The children are enjoying learning phonics through the Read, Write, Inc. programme and are becoming very confident in hearing and saying the initial sounds in words. We will develop this further this term by linking sounds to letters. and segmenting and blending sounds in words.

Writing:

The children have become confident in ascribing meanings to marks that they make and writing that they see in various places. Some children have become confident in forming some letters. This term there will be a big push on forming recognisable letters. Children have also been practising writing their names and it would be great if you could help your child to practise writing their names at home using the name cards handed out. Should you require a new laminated name card then please ask

Maths

There will be lots of opportunities this term for children to practise number formation through writing out bus tickets and train tickets etc...

We continue to aim to help the children become confident mathematicians and will provide opportunities for children to develop their problem solving skills, order items according to weight, length ad capacity, order numbers and match number to quantity. Furthermore, use shapes for a purpose and begin to name the properties of 2D shapes.

We will also continue to be inspired by the stories we read and the world around us in our exploration of number, shape, space and measure.

In Nursery we believe in a creative curriculum and the importance of learning through play. Children will also be encouraged to explore their own interests and ideas. Learning takes place indoors and outdoors and children will have opportunities to use both learning spaces.

Paganel Primary School Handwriting

Lower case letters

abcdefghijklmnopqrstuvwxyz

Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Numbers

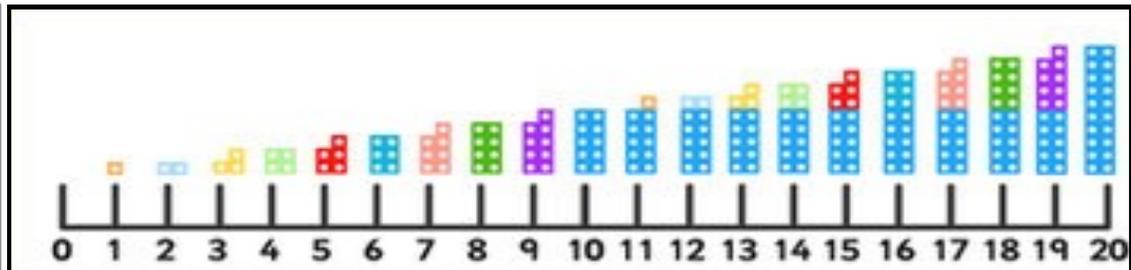
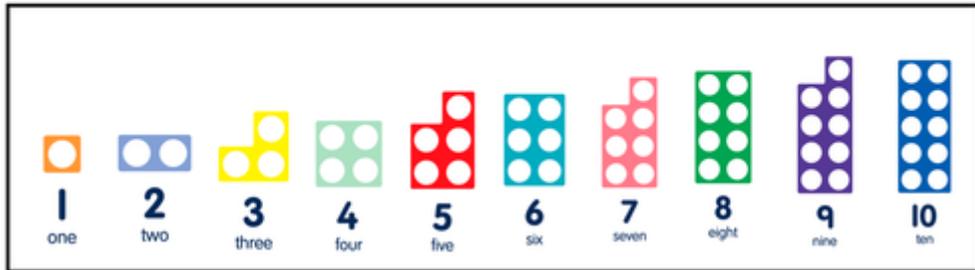
1 2 3 4 5 6 7 8 9 0

Cursive Script

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z



Pencil Grip: Developing the pencil grip, referred to as a tripod grip takes time. Children need to develop the strength in their hands, fingers and wrists. They need to be able to move their fingers separately, to use a pincer grip (using their thumb and index finger). Their wrists and thumb need to be strong. Finally they need to learn to rest their wrist on a table and to use their non-dominant hand to hold the paper still. To execute successful writing the side of the hand needs to slide along the paper



www.busythings.co.uk

Excellent site built around the 7 areas of learning in the Early Years Foundation Stage. You can access a free 7 day trial but you need to subscribe after this period to access the content - various subscription packages available.

<http://www.phonicsplay.co.uk/freeIndex.htm>

Great site with some free phonics games

In Nursery there are many activities the children will engage in to help them to strengthen their shoulder, arm, wrist and hand muscles so they can develop the tripod grip.

Playdough—pinching, squeezing, with thumb and forefinger, poking, rolling to make a snake

Threading—beads, pasta straws. Make necklaces

Picking up small objects using the thumb and index finger, learning to use tweezers and pipettes or small eye droppers. Count dried peas into a pot or post pennies into a money box or using puzzles.

Finger rhymes—stretching and curling fingers, moving them independently

Water play—using spray toys and spray bottles. Water the flowers, spray the path or windows

Craft activities—glue sticks and paint brushes. Making collages with paper, decorating with sequins.

Strengthening activities—swinging from a climbing frame, grasping to climb, crawling through tunnels, sweeping up the leaves.

www.bbc.co.uk/cbeebies

Many games often recognised by children from their favourite programmes.

<http://www.bbc.co.uk/schools/websites/eyfs/>

Links to particular cbeebies games from areas of learning.

<http://www.bbc.co.uk/cbeebies/stories>

cbeebies stories and rhymes.

30 - 50 months: How can you help me with my learning?

Personal, Social and Emotional Development

Making relationships

- Let me build things with my friends using big cardboard boxes and pieces of fabric.

Self confidence and self awareness

- Let me help you match the socks together.

Managing feelings and behaviour

- Let me dress up and pretend to be a nurse, doctor, firefighter, mum or dad.
- Explain to me why I cannot do things like run around the supermarket.

Communication and Language

Listening and attention

- Play listening games with me like "Simon Says...." Where I have to copy an action or "Ready, Steady, Go" where I have to wait to push the ball or car.
- Make up silly sentences with me where each word begins with the same sound as at the start of my name.

Speaking

- Talk to me about things we did or places that we went to yesterday.

Understanding

- When I'm helping you to make the lunch, ask me questions like "What do I need to cut the apple?" or "What do I need to pour your milk / water into?" so that I can find you the thing we need.
- When we're tidying up give me simple instructions like "Put your shoes in the basket" or "Put the remote control on the sofa."



Physical Development

Moving and handling

- Let me practice using children's scissors to cut dough, cooked spaghetti or paper.
- Make an obstacle course in the park or garden where I have to run around benches or chairs, crawl under a blanket and crawl through a cardboard box.

Health and self care

- Make sure I brush my teeth twice a day.

Mathematics

Numbers

- Make a train shed with numbers on so that I can match my trains into the shed with the same number on.
- Put numbers on a skittles game made from plastic bottles. Ask me what number was on the bottle I knocked down.

Shape, space and measure

- Let me build from cardboard boxes or wooden bricks. Use words like “long” or “tall” to describe my model.
- Go on a shape walk inside or outside to find things which are the same like “circles” or “spheres”.

Understanding the World

People and communities

- Take me out to different places where we live, like the fire station or the library.

The world

- Let me explore mud, rain or snow.
- Plant seeds with me in a pot or in the garden.

Technology

- Let me press buttons, like on the pelican crossing or the doorbell at our friend’s house, to see what happens.

Expressive Arts and Design

Exploring and using media and materials

- Let me use my paints to mix up my own colours.

Being imaginative

- Help me to use some of my toys to make up a story.
- Give me pieces of material to make a cape or a big cardboard box to make a spaceship when I’m pretending to be somebody else or going on an adventure.

Literacy

Reading

- Set up a pretend shop where I can read the labels on the packets and boxes.
- Read a recipe to me as we’re making dough.

Writing

- Tell me what you’re writing as you write a shopping list.
- Make a name card for my bedroom door or a placemat with my name on. Let me use these to help me try to write my name by myself.

