

Year 1W Summer Overview

Entertainment and Leisure

We would like to thank you for all the support that you have given the children in their learning this year. As we reach the end of Year 1 we would encourage you to continue to be Paganel Heroes!

Here! Every day! Ready! On time!

Mr Down and Mrs Van Vliet

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.



Respect
Enquire
Persevere



Interesting Information

Date for your diary: Thursday 20th July 2017

Year 1's school Trip to The Mac , Cannon Hill.

PE is on Monday and Wednesday

English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will be heard to read at least twice a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read.

Group	Turquoise	Purple	Blue	Green	Orange
Day	Monday	Tuesday	Wednesday	Thursday	Friday

How can you help? Reading with your child for 5—10 minutes everyday will make a difference.

Spelling:

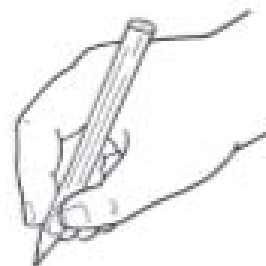
These will be sent home weekly and the children will be tested the following week.

Handwriting:

We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting.

Writing: The focus will be:

Hansel and Gretel
Recounts
Poetry on a theme
The Circus



Maths

Maths is divided into 6 main areas which we teach throughout the term. These are: number, place value, the 4 operations (addition, subtraction, multiplication and division), fractions, measurement, geometry.

Science: Animals, plants and growing

Topic: Entertainment and Leisure

These subjects will be taught during our Topic lessons. (history, geography, art, design technology, computing)

Music: Circus music

PE: Circus skills and team games

RE: Choice

PSHCE/Fundamental British Values/SMSC:

New beginnings, Rule of Law / Democracy / Responsibility

The Daily Timetable

8.40	Doors Open
8.50	Registration and phonics
9.30	English
10.30	Break time and fruit
10.45	Maths
12.00	Lunch time
1.00	Afternoon Learning
3.00	Home time

Year 1
Summer
Key Vocabulary

Growing and animals

root	nest
stem	habitat
leaf	cat/kitten
branch	dog/ puppy
trunk	sheep/lamb
flower	cow/calf
warmth	horse/foal
light	duck/
water	duckling
food	chicken/chick
crops	goat/kid food
farm	water
weeds	vet
harvest	home
soil	
wild	
tame	

Entertainment and Leisure

hobby/hobbies	gardening
swimming	music
dancing	acting
football	bird watching
basketball	bowling
golf	collecting
reading	exploring
singing	fishing
arts and craft	knitting
horse riding	photography
movies	writing
video games	travel
T.V.	
tennis	
badminton	
volleyball	
cooking	





Writing Mat

Expected Year 1

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)

.

A full stop at the end of a sentence

!

Exclamation marks for surprise

?

Question marks for questions

Super Spellings... I need to know many of these:

a	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	so	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

Days of the week

Monday	Tuesday	Wednesday	
Thursday	Friday	Saturday	Sunday

More than One!

Use -s and -es to make plurals.

three bears



some dishes



Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh
oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe
au ey
a-e e-e i-e o-e u-e

Super Suffixes

Use -ing, -ed and -er to make new words.

playing

played

player

helping

helped

helper

Joining Ideas

and

fish and chips

bat and ball

Tim and Sam

I love football and I love school.

Top Tips

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

Writing Mat

Greater Depth Year 1

Punctuation Power!



Spaces between words

A

Capital letters at the beginning of a sentence, for names of people, places, days of the week and 'I' (me)

.

A full stop at the end of a sentence

!

Exclamation marks for surprise

?

Question marks for questions

Top Tips

Say your whole sentence out loud first.

Read it back to check that it makes sense and make changes.

Super Spellings... I need to know many of these:

a	the	to	I	no
go	of	is	his	has
he	she	we	me	be
was	my	you	they	are
said	so	some	come	were
there	where	one	do	today
house	by	your	ask	put
full	pull	push	here	love
once	our	says	school	friend

Days of the week

Monday	Tuesday	Wednesday
Thursday	Friday	Saturday
		Sunday

Super Suffixes

Use -ing, -ed and -er to make new words.

playing



played



player



Perfect Plurals

Use -s and -es

three bears

some dishes

five brushes

Fantastic Phonics

Say the word.

Split it into phonemes.

Write the graphemes.

Use your phonics knowledge to spell words.

Read and write these:

j v w x y z zz qu ch sh th ng ai ee igh
oa oo ar or ur ow oi ear air ure er

ay ou ie ea oy ir ue aw wh ph ew oe
au ey a-e e-e i-e o-e u-e

Joining Ideas

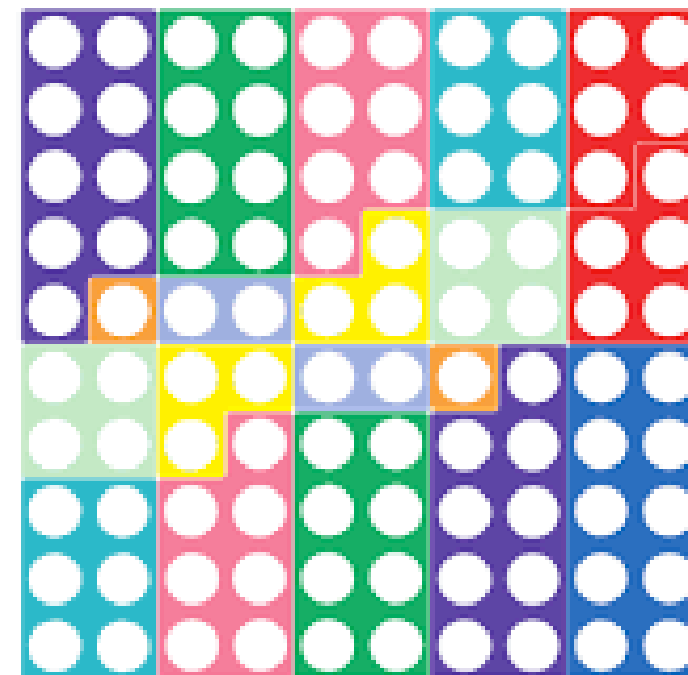
I love football **and** I love school.

Do you like cats **or** do you like dogs?

I went to the house **but**
no one was there.

Year 1 Expectations: Number

- Count reliably to 100
- Count on and back in 1s, 2s, 5s, and 10s from any given number to 100
- Write all numbers in words to 20
- Say the number that is one more or one less than a number to 100
- Recall all pairs of additions and subtractions number bonds to 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Know the signs (+); (-) and (=)
- Solve a missing number problem, such as: $5 = 8 - \square$
- Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays
- Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Year 1 Exceeding Expectations:

- Count reliably well beyond 100
- Count on and back in 3s from any given number to beyond 100
- Say the number that is 10 more or 10 less than a number to 100
- Know the signs (+); (-); (=); (<); (>)
- Apply knowledge of number to solve a one-step problem involving a addition, subtraction and simple multiplication and division
- Add and subtract 1-digit and 2-digit numbers to 50, including zero
- Recognise all coins and notes and know their value
- Use coins to pay for items bought up to £1
- Use knowledge of time to know when key periods of the day happen, for example, lunchtime, home time, etc.
- Recognise different 2D and 3D shapes in the environment