



We are really looking forward to this half term. We have been working really hard as a year group and we are looking forward to continuing this. We will be doing some very exciting learning in Topic all about The Romans. The children will have the opportunity to learn about how people lived in Roman times and about the invasions that took place. The children will also have the opportunity to create some of their own shield and mosaics.

The Pursuit of Greatness has begun. These are our school values. The children will regularly ask questions to further their understanding of these.



- Respect
- Enquire
- Persevere



Interesting Information

Date for your diary: PE is on Thursday and Friday

BGFI365 workshop: TBC

English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will be heard to read at least twice a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read. Each week your child will also bring home a school library book and reading book. Each child will be given a specific day in which they can change their library book and reading book. Their given day will stay the same for the term. A comment will be made by the teacher each week to note that they have had their reading book changed.

How can you help? Reading with your child for 5—10 minutes everyday will make a difference. A comment needs to be made either by an adult or the child in their school diaries to show what they have been reading.

Spelling:

These will be sent home weekly and the children will be tested the following week. Spellings are given out on Friday and the children will be tested on the following Thursday.

Handwriting:

We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting.

Writing: We will be using the book Dolphin Boy by Michael Morpurgo. We will be writing recounts, newspaper report and descriptions.

Maths

Maths is divided into 6 main areas which we teach throughout the term. These are: number, algebra and place value, the 4 operations (addition, subtraction, multiplication and division), fractions, percentages and ratios, measurement, geometry, statistics.

Your children will also need to know all of their times tables. Please use the attached to support your child at home. This half term we will be concentrating on the 3, 4 and 8 times tables. Hopefully we can get more children to silver and gold.

Science: Scientists and Inventors

Topic: Romans

These subjects will be taught during our Topic lessons. (history, geography, art, design technology, computing)

Music: Roman battle music, looking at what instruments can be used to create a certain atmosphere.

PE: Competitive games

RE: Being honest, open and truthful.

French: colours, body parts and a description of someone.

PSHCE/Fundamental British Values/SMSC: Being kind and treating others with respect.

Please can ensure your child brings a water bottle into school everyday.

The Romans



Colosseum



amphitheatre



aqueduct



bath house



mosaic



temple



villa



soldier



centurion



shield



standard



chariot



barbarian



gladiator



Boudicca



coin



toga



slave



woman



Julius Caesar



emperor



Roman numerals

Scientists and Inventors



explore



botanist



Marie Curie



x-ray



bones



sedimentary



fossil



William Smith



geology



core



seismology



Inge Lehmann



concave



convex



Arthur James Wilson



magnet



force



electromagnet



electricity



circuit

Paganel Primary School Handwriting

Lower case letters

abcdefghijklmnopqrstuvwxyz

Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Numbers

1 2 3 4 5 6 7 8 9 0

Cursive Script

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z

Writing Mat Expected Year 3

Punctuation Power!	
A	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.

Can you squeeze in some co-ordinating conjunctions?	
F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

Know your Prefixes
un- means not
pre- means before
mis- means wrong
super- means above
re- means again
sub- means under
inter- means between
anti- means against
auto- means self
im/ir/in/il- mean not

Fantastic Ways to Show Time, Place and Cause in Your Sentences		
Subordinating Conjunctions		
when	before	because
after	while	
Prepositions		
in	during	because of
over	near	until
above	behind	
Adverbs		
next	soon	then
therefore		

Which is Witch? Don't Muddle Your Homophones
there/their/they're
our/are
two/too/to
your/you're
here/hear

Super Spellings... I need to know most of these:					
accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Don't forget to organise your writing into paragraphs. Each one needs a few sentences linked to the same theme.

Writing Mat Greater Depth Year 3

Super Spellings... I need to know **most** of these:

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Which is Witch? Don't Muddle Your Homophones

there/their/they're

our/are

two/too/to

here/hear

your/you're

accept/except

whether/weather

Fantastic Ways to Show Time, Place and Cause in Your Sentences

Subordinating Conjunctions

when	before	because
after	while	

Prepositions

in	during	because of
over	near	until
above	behind	

Adverbs

next	soon	then
therefore		

Does it All Agree?

Check through your work for:

was/were	is/are
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Is your writing in the correct tense?

Mix Up Your Sentences!

Use some longer complex sentences and some short, snappy ones!

Place the model in a cool, dry place until the paint is completely dry.

His heart skipped a beat.

Punctuation Power!

A	Capital letters for the start of sentences, names and
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g.
,	Commas to separate items on a list.

You need to be organising your writing into **paragraphs** as much as possible. Just make sure each one is about the same theme.

By the end of Year 3, pupils should have learned the 3, 4, 8 times table.

$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$

$1 \times 8 = 8$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 9 = 9$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 8 = 16$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 9 = 18$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 8 = 24$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 9 = 27$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 8 = 32$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 9 = 36$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 8 = 40$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 9 = 45$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 8 = 48$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 9 = 54$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 8 = 56$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 9 = 63$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 8 = 64$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 9 = 72$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 8 = 72$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 9 = 81$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 8 = 80$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 9 = 90$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 8 = 88$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 9 = 99$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 8 = 96$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 9 = 108$	$12 \times 11 = 132$	$12 \times 12 = 144$

Useful websites to support learning at home: www.ictgames.com—great for maths! <http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm>—great for literacy! <http://www.crickweb.co.uk/ks1science.html>—great for science! www.phonicsplay.com—great for phonics