

The Pod Summer 2 Overview

‘Keeping Healthy’

Welcome back to school for the final half term of the year. We have lots of outdoor activities and visits planned this half term, to keep us busy and (hopefully!) allow us to make the most of the warmer weather.

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.



Respect

Enquire

Persevere



Useful Information

Reading: Remember to read at home and sign the planner to show you have. Little and often is the best way to learn.

PE is on Wednesdays (Remember the correct kit—pumps, white t-shirt, navy shorts or jogging bottoms. On Friday we will be visiting Hole Farm Pony Trekking centre in Woodgate Valley Country Park. Children can come to school dressed in appropriate clothes .

Last day for children: 21st July 2017

Children return to school: 06/09/2017

English

Most of the children in The Pod are now working in Read Write Inc intervention groups in the mornings. These daily sessions build on children’s phonic knowledge with daily phonics lessons, shared reading, reading comprehension, spelling, grammar and writing activities. Some of the children work in groups with other children from mainstream classes, giving them the chance to socialise with a wider range of children, make new friends and develop and practical social skills.

At times, children work one-to-one with a supporting adult in English, practicing and refining key skills and working towards their IEP targets.

Reading—please remember to listen to your child read three times a week or more. The best way is 5-10 minutes a day.

Maths

Children work in small groups or one-to-one for maths—on their target areas. In particular we will be working on improving children’s understanding of number and place value. We will classify numbers based on their properties—such as odd and even numbers, multiples of ten and 5 or numbers greater or less than a given range.

Children can login to Sumdog.com or BGFL at home and play maths and reading games to practice and consolidate their skills.

Science:

Electricity

Children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

Topic: Keeping Healthy

Our weekly topic sessions give children the chance to experience growing plants for food and cook and create a variety of healthy dishes. Children also take part in art lessons linked to growing their own food using a variety of media.

PE:

Outdoor activities (pony trekking/horse-riding)
Friday

Swimming/Fitness
(Wednesday)

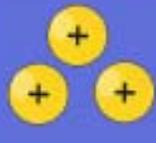
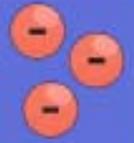
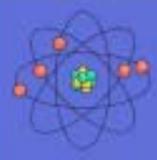
PSHCE/Fundamental British Values/SMSC:

- Recognising our own emotions.
- Recognising the emotions of others.
- Talkabout social skills circle time.

The Daily Timetable

8.40	Doors Open
8.50	Registration and early morning work
9.00	Phonics
9.30	English
10.30	Break
10.45	Maths
11.45	Lunch
12.00	Golden Time
1.00	Handwriting
1.30	Active Learning
3.00	Home time

Electricity

			
electricity	neutrons	protons	electrons
			
nucleus	atom	electric current	appliances
			
mains	crocodile clips	wires	bulb
			
bulb holder	battery (cell)	battery holder	motor
			
buzzer	switch	electrical conductor	electrical insulator

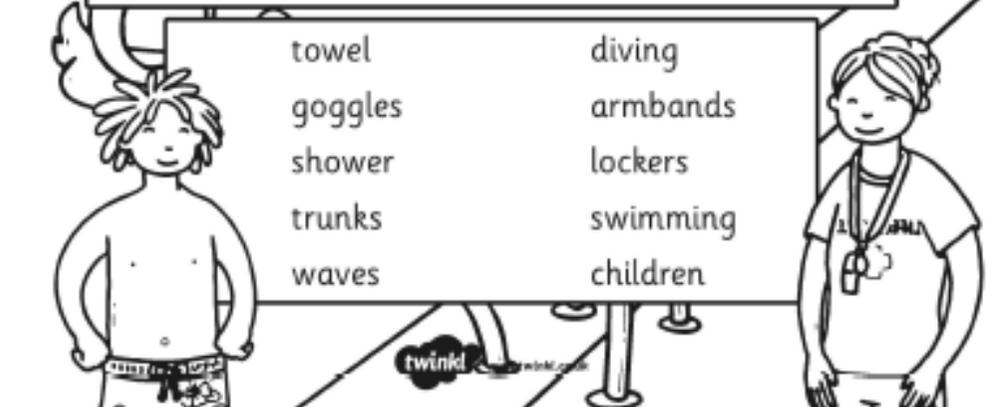
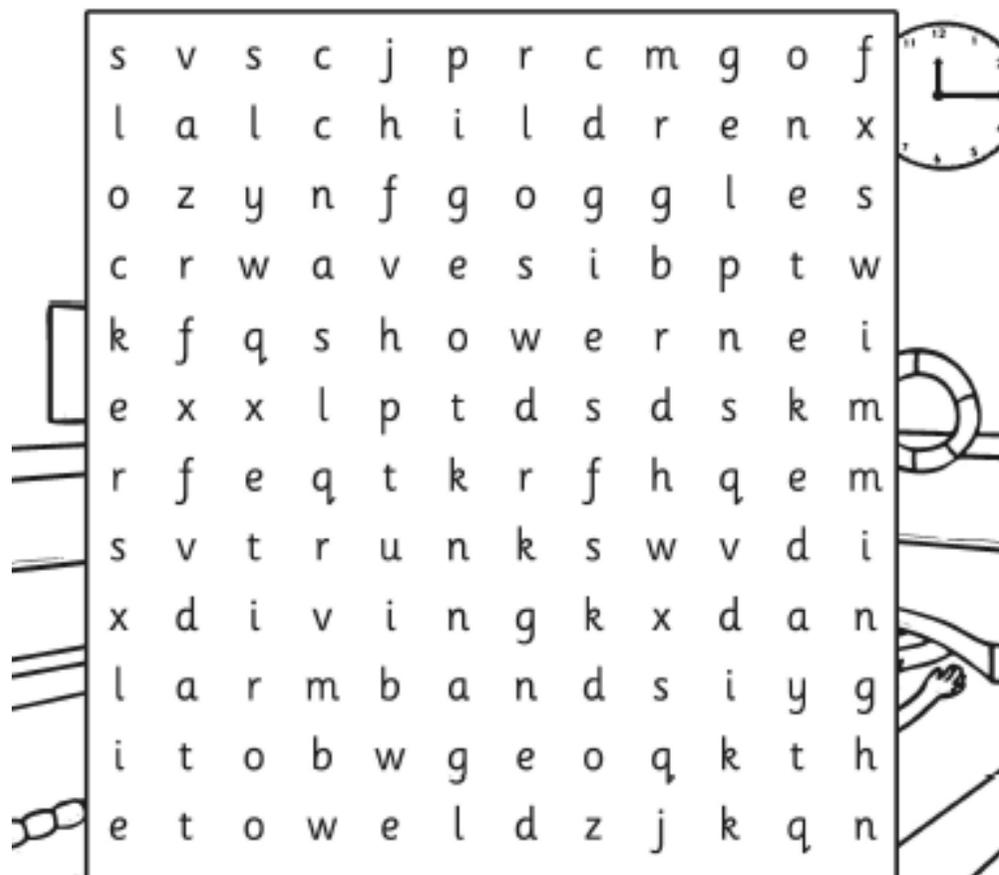
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Edible Garden

			
thyme	mint	parsley	tarragon
			
rosemary	vitamins	seeds	basil
			
simmer	boil	minerals	nutrition
			
seasoning	calyx	measure	sow
			
pollinate	seasonality	millilitre	litre

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Swimming Pool Wordsearch



Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							