

# Year 1L Autumn 1 Overview

## Brainwave and From A to B

We are very pleased to welcome your child to Year 1. Our class name is 1L. Mrs Jones and Mrs Muneyi-Cargill are the class teachers and our Teaching Assistant is Mrs van Vliet. Please feel free to come and speak to any of us if you have any questions about your child and their learning.

We look forward to working together in partnership.

The Pursuit of Greatness has begun. These are our school values. The children will regularly ask questions to further their understanding of these.

Respect

Enquire

Persevere



### Interesting Information

Follow us on twitter to see all of the fantastic learning that takes place in Year 1

Also look out for updates on our Year 1 blog on our school website where you can keep up to date on all the fantastic learning that takes place.

PE is on Thursday and Friday (pumps, white t-shirt, navy shorts or leggings).

### English

**Spoken Language:** We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

**Reading:** Your child will be heard to read at least twice a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read.

Group	Turquoise	Purple	Blue	Green	Orange
Day	Monday	Tuesday	Wednesday	Thursday	Friday

**How can you help?** Reading with your child for 5—10 minutes everyday will make a difference.

### Spelling:

These will be sent home weekly and the children will be tested the following week.

### Handwriting:

We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting. Attached is a copy of our handwriting formation.

### Writing: The focus will be:

- Fantasy Narratives
- Persuasion
- Recounts

*At the end of Year One there will be a Phonics Screening Check—more information will be provided in due course.*

### Maths

Maths is divided into 6 main areas which we teach throughout the term. These are: number, place value, the 4 operations (addition, subtraction, multiplication and division), fractions, measurement, geometry.

### Topic and Science—Brainwave and From A to B

These subjects will be taught during our Topic lessons. (history, geography, art, design technology, computing, music)

**PE:** Multi-skills, body parts and their functions, boot camp.

**RE:** Identity and belonging

**Peacemakers:** Can I describe my feelings to someone else?

### Dates for the diary:

#### Training Day

Friday 20th October 2017

#### Half term:

Monday 23rd October to Friday 27th October 2017

#### End of term:

Friday 22nd December 2017

### The Daily Timetable

8.40	Doors Open
8.50	Registration and Handwriting
9.00	RWI phonics
9.30	English
10.30	Maths
12.00	Lunch time
1.00	Afternoon Learning
3.00	Home time

# Paganel Primary School Handwriting

## Lower case letters

abcdefghijklmnopqrstuvwxyz

## Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## Numbers

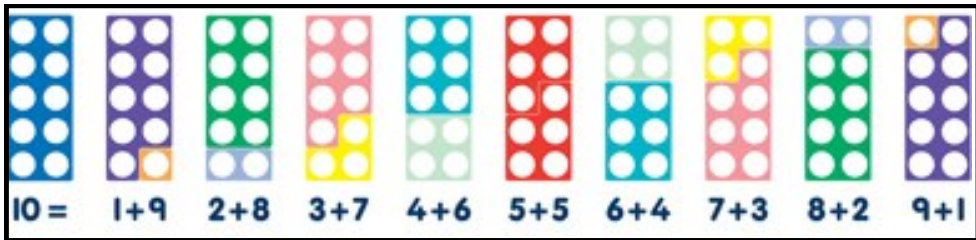
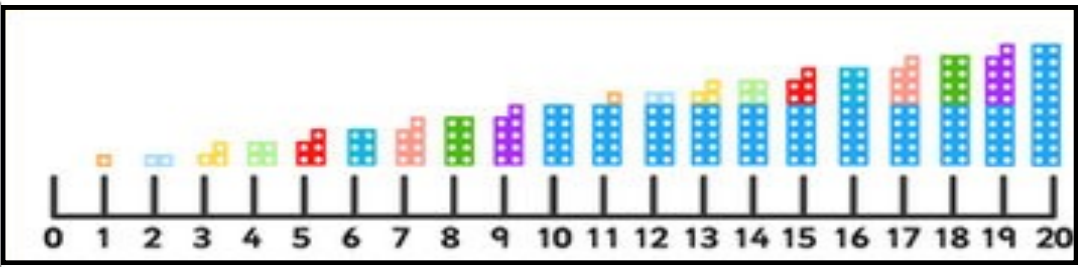
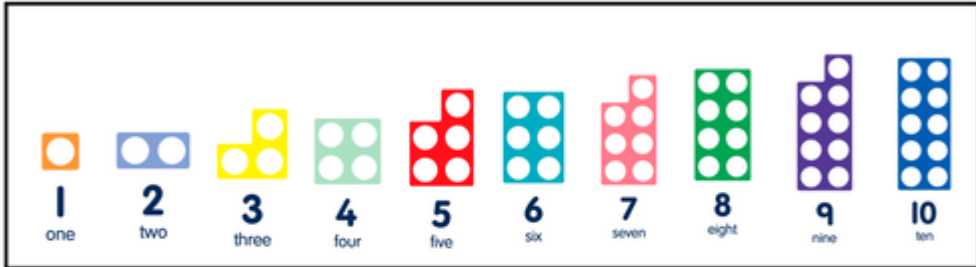
1 2 3 4 5 6 7 8 9 0

## Cursive Script

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z



**Making 10**

$0 + 10 = 10$	$10 - 0 = 10$
$1 + 9 = 10$	$10 - 1 = 9$
$2 + 8 = 10$	$10 - 2 = 8$
$3 + 7 = 10$	$10 - 3 = 7$
$4 + 6 = 10$	$10 - 4 = 6$
$5 + 5 = 10$	$10 - 5 = 5$
$6 + 4 = 10$	$10 - 6 = 4$
$7 + 3 = 10$	$10 - 7 = 3$
$8 + 2 = 10$	$10 - 8 = 2$
$9 + 1 = 10$	$10 - 9 = 1$
$10 + 0 = 10$	$10 - 10 = 0$

**Making 20**

$0 + 20 = 20$	$11 + 9 = 20$	$20 - 0 = 20$	$20 - 11 = 9$
$1 + 19 = 20$	$12 + 8 = 20$	$20 - 1 = 19$	$20 - 12 = 8$
$2 + 18 = 20$	$13 + 7 = 20$	$20 - 2 = 18$	$20 - 13 = 7$
$3 + 17 = 20$	$14 + 6 = 20$	$20 - 3 = 17$	$20 - 14 = 6$
$4 + 16 = 20$	$15 + 5 = 20$	$20 - 4 = 16$	$20 - 15 = 5$
$5 + 15 = 20$	$16 + 4 = 20$	$20 - 5 = 15$	$20 - 16 = 4$
$6 + 14 = 20$	$17 + 3 = 20$	$20 - 6 = 14$	$20 - 17 = 3$
$7 + 13 = 20$	$18 + 2 = 20$	$20 - 7 = 13$	$20 - 18 = 2$
$8 + 12 = 20$	$19 + 1 = 20$	$20 - 8 = 12$	$20 - 19 = 1$
$9 + 11 = 20$	$20 + 0 = 20$	$20 - 9 = 11$	$20 - 20 = 0$
$10 + 10 = 20$		$20 - 10 = 10$	

**Making 1**

$0 + 1 = 1$	$1 - 0 = 1$
$1 + 0 = 1$	

**Making 2**

$0 + 2 = 2$	$2 - 0 = 2$
$1 + 1 = 2$	$2 - 1 = 1$
$2 + 0 = 2$	$2 - 2 = 0$

**Making 3**

$0 + 3 = 3$	$3 - 0 = 3$
$1 + 2 = 3$	$3 - 1 = 2$
$2 + 1 = 3$	$3 - 2 = 1$
$3 + 0 = 3$	$3 - 3 = 0$

**Making 4**

$0 + 4 = 4$	$4 - 0 = 4$
$1 + 3 = 4$	$4 - 1 = 3$
$2 + 2 = 4$	$4 - 2 = 2$
$3 + 1 = 4$	$4 - 3 = 1$
$4 + 0 = 4$	$4 - 4 = 0$

**Making 5**

$0 + 5 = 5$	$5 - 0 = 5$
$1 + 4 = 5$	$5 - 1 = 4$
$2 + 3 = 5$	$5 - 2 = 3$
$3 + 2 = 5$	$5 - 3 = 2$
$4 + 1 = 5$	$5 - 4 = 1$
$5 + 0 = 5$	$5 - 5 = 0$

**Making 6**

$0 + 6 = 6$	$6 - 0 = 6$
$1 + 5 = 6$	$6 - 1 = 5$
$2 + 4 = 6$	$6 - 2 = 4$
$3 + 3 = 6$	$6 - 3 = 3$
$4 + 2 = 6$	$6 - 4 = 2$
$5 + 1 = 6$	$6 - 5 = 1$
$6 + 0 = 6$	$6 - 6 = 0$

**Making 7**

$0 + 7 = 7$	$7 - 0 = 7$
$1 + 6 = 7$	$7 - 1 = 6$
$2 + 5 = 7$	$7 - 2 = 5$
$3 + 4 = 7$	$7 - 3 = 4$
$4 + 3 = 7$	$7 - 4 = 3$
$5 + 2 = 7$	$7 - 5 = 2$
$6 + 1 = 7$	$7 - 6 = 1$
$7 + 0 = 7$	$7 - 7 = 0$

**Making 8**

$0 + 8 = 8$	$8 - 0 = 8$
$1 + 7 = 8$	$8 - 1 = 7$
$2 + 6 = 8$	$8 - 2 = 6$
$3 + 5 = 8$	$8 - 3 = 5$
$4 + 4 = 8$	$8 - 4 = 4$
$5 + 3 = 8$	$8 - 5 = 3$
$6 + 2 = 8$	$8 - 6 = 2$
$7 + 1 = 8$	$8 - 7 = 1$
$8 + 0 = 8$	$8 - 8 = 0$

**Making 9**

$0 + 9 = 9$	$9 - 0 = 9$
$1 + 8 = 9$	$9 - 1 = 8$
$2 + 7 = 9$	$9 - 2 = 7$
$3 + 6 = 9$	$9 - 3 = 6$
$4 + 5 = 9$	$9 - 4 = 5$
$5 + 4 = 9$	$9 - 5 = 4$
$6 + 3 = 9$	$9 - 6 = 3$
$7 + 2 = 9$	$9 - 7 = 2$
$8 + 1 = 9$	$9 - 8 = 1$
$9 + 0 = 9$	$9 - 9 = 0$

By the end of Year 1, your child should be able to recall and use addition and subtraction facts to 10 fluently, and derive and use related facts up to 10

$10 + 0 = 10$

$9 + 1 = 10$

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$5 + 5 = 10$ (etc.)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

By the end of Year 2, pupils should have memorised their times 2, 5 and 10 multiplication tables

$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$

$1 \times 8 = 8$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 9 = 9$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 8 = 16$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 9 = 18$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 8 = 24$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 9 = 27$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 8 = 32$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 9 = 36$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 8 = 40$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 9 = 45$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 8 = 48$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 9 = 54$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 8 = 56$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 9 = 63$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 8 = 64$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 9 = 72$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 8 = 72$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 9 = 81$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 8 = 80$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 9 = 90$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 8 = 88$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 9 = 99$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 8 = 96$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 9 = 108$	$12 \times 11 = 132$	$12 \times 12 = 144$

Useful websites to support learning at home: [www.ictgames.com](http://www.ictgames.com), [www.twinkl.co.uk](http://www.twinkl.co.uk), [www.bbc.co.uk/education](http://www.bbc.co.uk/education), [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk),  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)