



## The Pod Autumn 1 Overview Authors

We are very pleased to welcome your child to The Pod, whether they are returning this year or joining us for the first time. Our class name is The Pod. Mrs Mudie (Mon, Tues, Thurs) and Mrs Kent (Wed, Fri) are the class teachers and our teaching assistant is Mrs McGettrick. Please feel free to speak to us or put a note in your child's planner if you have any questions about your child and their learning.

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.



Respect  
Enquire  
Persevere



### Interesting Information

Our class **Student Councillor this term is Jayden.**

**PE:** Please can this be at school all week. (pumps, white t-shirt, navy shorts or leggings.)

**Training Day:** Friday 20th October 2017

**Half term:** Monday 23rd October to Friday 27th October 2017

**End of term :** Friday 22nd December 2017

### English

**Spoken Language:** We will encourage your child to speak articulately and in full sentences. Children will have opportunities every day to develop their speech and language through specially planned interventions to meet their individual needs.

**Reading:** We will focus on ensuring your child has no gaps in their phonic knowledge and can accurately decode words. We will work with your child to develop their understanding and comprehension, through questions and reading related activities.

**How can you help?** Read everything and anything! Cereal boxes, adverts and even computer games all have written information you can read together! Talk to your child about what they have read. Do they understand it? Did they enjoy it? Have they read anything similar before?

### Spelling:

We will be sending home individual spellings weekly to practice at home.

### Handwriting:

Children will focus on correct letter formation through fun kinaesthetic activities before moving onto cursive script and joining when they are ready. Attached is a copy of our handwriting policy.

### Writing:

Recounts (to inform) , stories (to entertain)

**Author study: David Walliams and Roald Dahl**

### Maths

Maths is divided into 6 main areas which we teach throughout the term. These are: number, place value, the 4 operations (addition, subtraction, multiplication and division), fractions, measurement, geometry.

The children will join their relevant class for some lessons. An adult will company them if needed.

### Topic: Brainwaves, Temples, Tombs and Treasures

These subjects will be taught during our Topic lessons. (history, geography, art, design technology, computing, science)

**Music:** Exploring sounds and rhythm

**PE:** Invaders, healthy body: inside out!, boot camp.

**RE:** Caring for others, and the environment

**Peacemakers:** What do I value in my relationship with others?

### Enrichment:

Swimming—Wednesday

Rhythm Time—Thursday

Horse Riding—Friday

### The Daily Timetable

8.40	Doors Open
8.50	Registration
9.00	Morning learning
11.55	Lunch time
1.00	Afternoon Learning
3.00	Home time

# Paganel Primary School Handwriting

## Lower case letters

abcdefghijklmnopqrstuvwxyz

## Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## Numbers

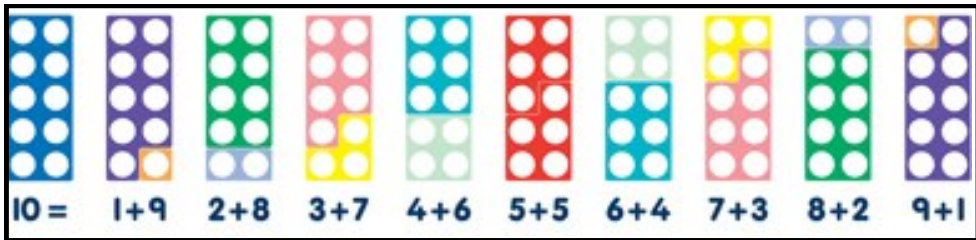
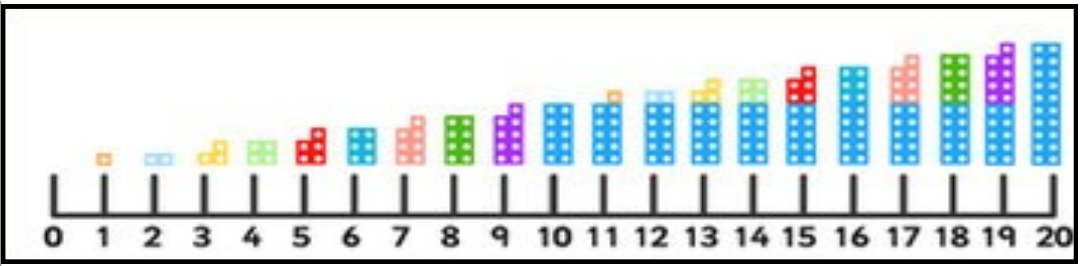
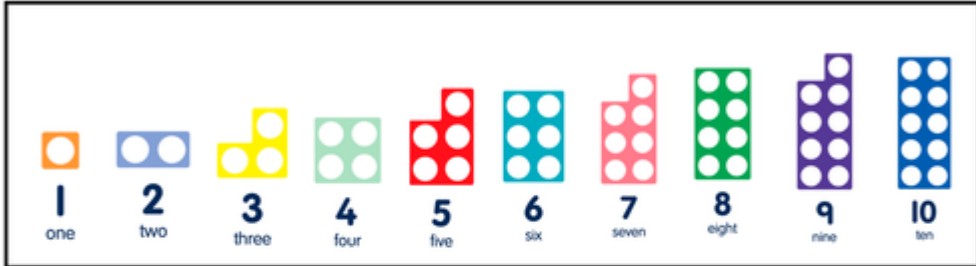
1 2 3 4 5 6 7 8 9 0

## Cursive Script

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z



**Making 10**

$0 + 10 = 10$     $10 - 0 = 10$   
 $1 + 9 = 10$     $10 - 1 = 9$   
 $2 + 8 = 10$     $10 - 2 = 8$   
 $3 + 7 = 10$     $10 - 3 = 7$   
 $4 + 6 = 10$     $10 - 4 = 6$   
 $5 + 5 = 10$     $10 - 5 = 5$   
 $6 + 4 = 10$     $10 - 6 = 4$   
 $7 + 3 = 10$     $10 - 7 = 3$   
 $8 + 2 = 10$     $10 - 8 = 2$   
 $9 + 1 = 10$     $10 - 9 = 1$   
 $10 + 0 = 10$     $10 - 10 = 0$

**Making 20**

$0 + 20 = 20$     $11 + 9 = 20$     $20 - 0 = 20$     $20 - 11 = 9$   
 $1 + 19 = 20$     $12 + 8 = 20$     $20 - 1 = 19$     $20 - 12 = 8$   
 $2 + 18 = 20$     $13 + 7 = 20$     $20 - 2 = 18$     $20 - 13 = 7$   
 $3 + 17 = 20$     $14 + 6 = 20$     $20 - 3 = 17$     $20 - 14 = 6$   
 $4 + 16 = 20$     $15 + 5 = 20$     $20 - 4 = 16$     $20 - 15 = 5$   
 $5 + 15 = 20$     $16 + 4 = 20$     $20 - 5 = 15$     $20 - 16 = 4$   
 $6 + 14 = 20$     $17 + 3 = 20$     $20 - 6 = 14$     $20 - 17 = 3$   
 $7 + 13 = 20$     $18 + 2 = 20$     $20 - 7 = 13$     $20 - 18 = 2$   
 $8 + 12 = 20$     $19 + 1 = 20$     $20 - 8 = 12$     $20 - 19 = 1$   
 $9 + 11 = 20$     $20 + 0 = 20$     $20 - 9 = 11$     $20 - 20 = 0$   
 $10 + 10 = 20$     $20 - 10 = 10$

**Making 1**

$0 + 1 = 1$     $1 - 0 = 1$   
 $1 + 0 = 1$

**Making 2**

$0 + 2 = 2$     $2 - 0 = 2$   
 $1 + 1 = 2$     $2 - 1 = 1$   
 $2 + 0 = 2$     $2 - 2 = 0$

**Making 3**

$0 + 3 = 3$     $3 - 0 = 3$   
 $1 + 2 = 3$     $3 - 1 = 2$   
 $2 + 1 = 3$     $3 - 2 = 1$   
 $3 + 0 = 3$     $3 - 3 = 0$

**Making 4**

$0 + 4 = 4$     $4 - 0 = 4$   
 $1 + 3 = 4$     $4 - 1 = 3$   
 $2 + 2 = 4$     $4 - 2 = 2$   
 $3 + 1 = 4$     $4 - 3 = 1$   
 $4 + 0 = 4$     $4 - 4 = 0$

**Making 5**

$0 + 5 = 5$     $5 - 0 = 5$   
 $1 + 4 = 5$     $5 - 1 = 4$   
 $2 + 3 = 5$     $5 - 2 = 3$   
 $3 + 2 = 5$     $5 - 3 = 2$   
 $4 + 1 = 5$     $5 - 4 = 1$   
 $5 + 0 = 5$     $5 - 5 = 0$

**Making 6**

$0 + 6 = 6$     $6 - 0 = 6$   
 $1 + 5 = 6$     $6 - 1 = 5$   
 $2 + 4 = 6$     $6 - 2 = 4$   
 $3 + 3 = 6$     $6 - 3 = 3$   
 $4 + 2 = 6$     $6 - 4 = 2$   
 $5 + 1 = 6$     $6 - 5 = 1$   
 $6 + 0 = 6$     $6 - 6 = 0$

**Making 7**

$0 + 7 = 7$     $7 - 0 = 7$   
 $1 + 6 = 7$     $7 - 1 = 6$   
 $2 + 5 = 7$     $7 - 2 = 5$   
 $3 + 4 = 7$     $7 - 3 = 4$   
 $4 + 3 = 7$     $7 - 4 = 3$   
 $5 + 2 = 7$     $7 - 5 = 2$   
 $6 + 1 = 7$     $7 - 6 = 1$   
 $7 + 0 = 7$     $7 - 7 = 0$

**Making 8**

$0 + 8 = 8$     $8 - 0 = 8$   
 $1 + 7 = 8$     $8 - 1 = 7$   
 $2 + 6 = 8$     $8 - 2 = 6$   
 $3 + 5 = 8$     $8 - 3 = 5$   
 $4 + 4 = 8$     $8 - 4 = 4$   
 $5 + 3 = 8$     $8 - 5 = 3$   
 $6 + 2 = 8$     $8 - 6 = 2$   
 $7 + 1 = 8$     $8 - 7 = 1$   
 $8 + 0 = 8$     $8 - 8 = 0$

**Making 9**

$0 + 9 = 9$     $9 - 0 = 9$   
 $1 + 8 = 9$     $9 - 1 = 8$   
 $2 + 7 = 9$     $9 - 2 = 7$   
 $3 + 6 = 9$     $9 - 3 = 6$   
 $4 + 5 = 9$     $9 - 4 = 5$   
 $5 + 4 = 9$     $9 - 5 = 4$   
 $6 + 3 = 9$     $9 - 6 = 3$   
 $7 + 2 = 9$     $9 - 7 = 2$   
 $8 + 1 = 9$     $9 - 8 = 1$   
 $9 + 0 = 9$     $9 - 9 = 0$

If your child does not already know their numer bonds to 10 or 20, please practice them at home.

E.g.

$10 + 0 = 10$   
 $9 + 1 = 10$   
 $8 + 2 = 10$   
 $7 + 3 = 10$   
 $6 + 4 = 10$   
 $5 + 5 = 10$  (etc.)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

By the end of Year 2, pupils should have memorised their times 2, 5 and 10 multiplication tables

$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$

$1 \times 8 = 8$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 9 = 9$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 8 = 16$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 9 = 18$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 8 = 24$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 9 = 27$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 8 = 32$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 9 = 36$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 8 = 40$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 9 = 45$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 8 = 48$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 9 = 54$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 8 = 56$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 9 = 63$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 8 = 64$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 9 = 72$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 8 = 72$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 9 = 81$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 8 = 80$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 9 = 90$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 8 = 88$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 9 = 99$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 8 = 96$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 9 = 108$	$12 \times 11 = 132$	$12 \times 12 = 144$

Useful websites to support learning at home: [www.ictgames.com](http://www.ictgames.com), [www.twinkl.co.uk](http://www.twinkl.co.uk), [www.bbc.co.uk/education](http://www.bbc.co.uk/education), [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk),  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)    [www.sumdog.com](http://www.sumdog.com)