

# Year 6H Autumn 1 Overview

## Industrial Revolution including the Slave Trade.

We hope you had an enjoyable summer holiday and welcome you back to the new school year. I am really pleased with the way the children have settled into Year 6 in the first few days and look forward to an enjoyable and successful year working with them. Mr Harwood

The Pursuit of Greatness continues and our school values are now becoming firmly established in the children. The children will regularly ask questions to further their understanding of these.



Respect  
Enquire  
Persevere



### Interesting Information:

**PE** is on Thursday and Friday. (pumps, white t-shirt, navy shorts or leggings).

**KS2 SATs assessments** : Monday 14th—Thurs 17th May 2018

**Homework** : Maths and English. Every Friday. To be back the following Friday.

**Training Day:** Friday 20th October 2017

**Half term:** Monday 23rd October to Friday 27th October 2017

**End of term:** Friday 22nd December 2017

### English

**Spoken Language:** We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

**Reading:** Your child will be heard to read at least twice a week during our Guided Reading sessions. Children will also have a reading book sent home appropriate to their reading age.

Each week your child will also bring home a school library book. The library books will be changed on Mondays.

**How can you help?** Reading with your child for 5—10 minutes everyday will make a difference. Please record reading with your child in their school planner and send this to school on Monday

**Spelling:** These will be sent home weekly and the children will be tested the following week.

**Handwriting:** We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting. Attached is a copy of our handwriting formation.

**Writing:** Over the course of the year the children will be working on writing different types of text. In the Autumn term we will be focussing on character and setting descriptions to support their story-writing and also we will be learning to write journalistic reports.

Our writing will be based on the book 'Clockwork' by Bill Pullman as well as our Topic and science subjects: The Industrial Revolution and Animals including Humans.

### Maths

**The following maths will be taught in Y6 in the Autumn term.** Fractions, decimals and percentages.

The children will also be heavily involved in problem solving mathematics with a dedicated problem solving day has been allocated to Friday every week. Revision of all maths learned in previous years is also high on our list of priorities and will take place weekly.

Your children will also need to know all of their times tables. Please use the attached to support your child at home.

**Science:** Animals including Humans including elements from the IPC.

**Topic:** The Industrial Revolution including the Slave Trade (incl history, geography, art, design technology, computing, music)

**PE:** Invaders, Healthy Body: inside out!, Boot Camp

**RE:** Islam

**French:** Verbs and Grammar

**Peacemakers:** What rights and responsibilities do we have as a Year 6 pupil?

The Daily Timetable

8.40	Doors Open
8.50	Registration and Guided Reading
9.00	English
10.30	Break time and fruit
10.45	Maths
12.15	Lunch time
1.00	Afternoon Learning
3.00	Home time

# Paganel Primary School Handwriting

## Lower case letters

abcdefghijklmnopqrstuvwxyz

## Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

## Numbers

1 2 3 4 5 6 7 8 9 0

## Cursive Script

abcdefghijklmnopqrstuvwxyz

The break letters (letters that aren't joined from) are:

b g j p q x y z

### Important Links!

Link your sentences and paragraphs using adverbials:

#### Time

Subsequently, Later that day,

#### Place

Deep inside the forest, Below the sea,

#### Frequency

Occasionally, Often,

#### Contrast/ Cause

On the other hand, In contrast,

As a result, Consequently,

#### Manner/ Behaviour

Breathing heavily, Waiting anxiously, Without warning,

### Creating Cohesion Top

**Tip:** Not only can you use pronouns like he, she, it or they instead of repeating a name or names but how about other names or titles too? Here's some examples: the teacher, she, Mrs Smith, the lovely woman or the lady with the long hair.

### Be a Punctuation Professional:

<b>A</b>	Capital letters for sentences, initials and proper nouns.
.	Full stops
!	Exclamation marks for exclamations or surprise.
?	Question marks
'	Apostrophes for possession and missing letters.
,	Commas in lists, and sentences.
...	Ellipsis to show a long pause for tension.
" "	Inverted commas for speech (Don't forget the commas too!).
-	Hyphen to connect words together.
-	Dashes to show longer pauses or parenthesis.
( )	Brackets for extra information or asides.
:	Colon to separate clauses.
;	Semi colons to separate clauses.

## Writing Mat



Expected Year 6

visit [twinkl.com](https://www.twinkl.com)

### Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Use a thesaurus to look for more ambitious synonyms. Why use 'frightened' when you could use...

startled    alarmed    apprehensive

Or 'show' a character's feelings:

his breathing quickened    her heart raced

sweat trickled    gasping for air

### Active and Passive

Use active and passive sentences appropriately:

**Active:** In front of millions of screaming fans, the star striker missed a vital penalty.

**Passive:** In front of millions of screaming fans, a vital penalty was missed by the star striker.

### Check for:

- consistent tense and person
- subject/verb agreement
- paragraphs with cohesive links
- genre features
- layout devices

### Spellings... I need to know all of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

### Splendid Subordination!

Use these conjunctions in varied places in your multi-clause sentences:

if	because	as
before	after	until
unless	since	when

By the end of Year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table.

$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$

$1 \times 8 = 8$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 9 = 9$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 8 = 16$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 9 = 18$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 8 = 24$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 9 = 27$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 8 = 32$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 9 = 36$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 8 = 40$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 9 = 45$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 8 = 48$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 9 = 54$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 8 = 56$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 9 = 63$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 8 = 64$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 9 = 72$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 8 = 72$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 9 = 81$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 8 = 80$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 9 = 90$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 8 = 88$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 9 = 99$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 8 = 96$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 9 = 108$	$12 \times 11 = 132$	$12 \times 12 = 144$

Useful websites to support learning at home: