

RL

Autumn One

Topic: All About Me



I am so proud at how well all of the children have settled into their new Reception class. The children have really enjoyed exploring their new classroom and the outdoor areas.

Please feel free to come and speak to the staff in Reception if you have any concerns or questions about your child and their learning. We look forward to working in partnership with you this year.

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.

Respect Enquire Persevere



Interesting Information

Follow us on twitter to see all of the fantastic learning that takes place in Reception @MrsLagah.



Also look out for updates on our Reception blog on our school website where you can keep up to date on all the fantastic learning that takes place both indoors and outdoors.

We will be holding exciting workshops for you to participate in with your child. Information will be provided on **Tuesday 12th September**.

Speaking and Listening: We encourage your child to speak in full sentences and provide lots of exciting experiences where children learn new vocabulary. We provide plenty of opportunities in the curriculum for the children to talk and become confident speakers. Our 'All About Me' topic provides a great opportunity for children to share lots of information about themselves. We have also developed new strategies such as *I say/you say and sentence pinch*, please ask if you would like more information about this.

Reading: We provide lots of reading opportunities in Reception through shared read using props and dressing up acting out as characters, guided reading sessions and reading on a 1:1 basis. Children will be given a reading book and a Reading Diary for them to take home. Please hear your child read as much as possible and write a comment in their diaries. We will be changing their reading books every **Friday**.

We have a new exciting Library in school that the children will be visiting and they will eventually be taking home a Library book too. Please be sure to visit your local Library with your child.

Phonics: The children will learn phonics through the Read, Write, Inc. programme. They will learn to link sounds to letters and will be segmenting and blending sounds in words helping them to both read and write. We will be holding a workshop demonstrating how we teach phonics.



Writing: Children will be ascribing meanings to marks that they make and writing that they see in various places.

This term there will be a big push on forming recognisable letters. Children will also practise writing their names daily and it would be great if you could help your child to practise writing their names at home using name cards that I will be providing. Children will be learning how to write different styles such as writing labels, captions, lists and letters.

Mathematics: In Mathematics we will be working on counting, comparing amounts, matching number to quantity, weighing, ordering and using the vocabulary associated with maths such as more, less, longer, shorter...

We aim to help the children become confident mathematicians and will provide opportunities to play number games, learn number songs and use maths in all areas both indoors and outdoors.

We will also be inspired by the stories we read and the world around us in our exploration of number, shape and measure.

Dates for the diary:

Training Day Friday 20th October 2017

Half term: Monday 23rd October to Friday 27th October 2017

End of term: Friday 22nd December 2017



Paganel Primary School Handwriting

Lower case letters

abcdefghijklmnopqrstuvwxyz

Capitals

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

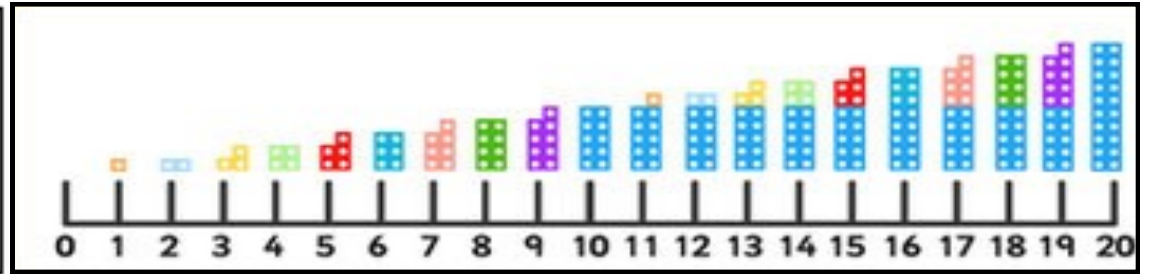
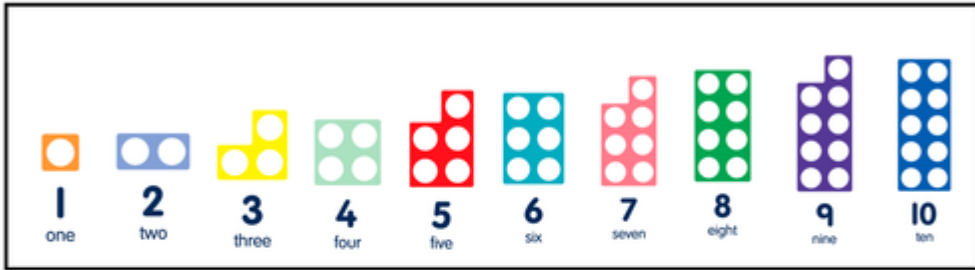
Numbers

1 2 3 4 5 6 7 8 9 0

abcdefghijklmnopqrstuvwxyz

Cursive
Script

The break letters (letters that aren't joined **from**) are:



Pencil Grip: Developing the pencil grip, referred to as a tripod grip takes time. Children need to develop the strength in their hands, fingers and wrists. They need to be able to move their fingers separately, to use a pincer grip (using their thumb and index finger). Their wrists and thumb need to be strong. Finally they need to learn to rest their wrist on a table and to use their non-dominant hand to hold the paper still. To execute successful writing the side of the hand needs to slide along the paper



In Reception there are many activities the children will engage in to help them to strengthen their shoulder, arm, wrist and hand muscles so they can develop the tripod grip.

Dough Disco—pinching, squeezing, with thumb and forefinger; poking, rolling to make a snake.

Threading—beads, pasta straws. Make necklaces.

Picking up small objects using the thumb and index finger; learning to use tweezers and pipettes or small eye droppers. Count dried peas into a pot or post pennies into a money box or using puzzles.

Finger rhymes—stretching and curling fingers, moving them independently.

Water play—using spray toys and spray bottles. Water the flowers, spray the path or windows.

Craft activities—glue sticks and paint brushes. Making collages with paper, decorating with sequins.

Strengthening activities—swinging from a climbing frame, grasping to climb, crawling through tunnels, sweeping up the leaves.