

Year 6H Autumn 2 Overview

Industrial Revolution including the Slave Trade.

We hope you had an enjoyable half-term holiday and welcome you back to the second half of the Autumn term. The children have settled in well over the first half term and are producing some high quality work. They are also responding well to the intense requirements of Year 6.

The Pursuit of Greatness continues and our school values are now becoming firmly established in the children. The children will regularly ask questions to further their understanding of these.

Respect
Enquire
Persevere



Interesting Information:

PE is on Thursday and Friday. (pumps, white t-shirt, navy shorts or leggings).

KS2 SATs assessments : Monday 14th—Thurs 17th May 2018

Homework: Maths and English. Every Friday. To be back the following Friday.

Children in Need : Friday 23rd November

Enterprise Day : Thursday 14th December

Christmas Jumper Day : Friday 22nd December.

Parents Mental Maths Workshop: Wednesday 22 November 2.30—2.55pm

English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will be heard to read at least twice a week during our Guided Reading sessions. Children will also have a reading book sent home appropriate to their reading age.

Each week your child will also bring home a school library book. The library books will be changed on Mondays.

How can you help? Reading with your child for 5—10 minutes everyday will make a difference. Please record reading with your child in their planner and send this to school on Monday.

Spelling: These will be sent home weekly and the children will be tested the following week.

Handwriting: We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting.

Writing: Over the course of the year the children will be working on writing different types of text. In the Autumn term we will be focussing on character and setting descriptions to support their story writing and also we will be learning to write letters of persuasion and non-chronological reports. Our writing will be based on the book 'The Day of Ahmed's Secret and Watership Down' as well as our topic and science subjects: The Industrial Revolution and Animals including Humans.

Maths

The following maths will be taught in Y6 in the Autumn term.

Addition, subtraction, multiplication and division.

The children will also be heavily involved in problem solving mathematics with a dedicated problem solving day has been allocated to Friday every week. Revision of all maths learned in previous years is also high on our list of priorities and will take place weekly.

Your children will also need to know all of their times tables. Please use the attached to support your child at home.

Science: Animals including Humans including elements from the International Primary Curriculum.

Topic: The Industrial Revolution incl the Slave Trade (incl history, geography, art, design technology, computing)

French: At School

PE: Dynamic Dance, Healthy minds: Going for goals, Mighty Movers (Boxercise)

RE: Islam, Christianity

Peacemakers: Can you respect someone without agreeing with them? (big question)

8.40—Doors open

8.50—Registration and

Guided Reading



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|---|---|---|---|--|---|
| Modal Verbs (indicating possibility) could, should, would, can, may, might, must, shall, ought, will | Active Voice Paul kicked the ball. Eva licked the lolly. | Passive Voice The ball was kicked by Paul. The lolly was licked by Eva. | Past Progressive Paul was kicking the ball. Eva was licking the lolly. | Present Progressive Paul is kicking the ball. Eva is licking the lolly. | Past Perfect Paul had finished his homework. Eva had eaten an ice-cream. |
| Subjunctive If Paul were a better footballer, he could kick the ball straight. | Adverbs (indicating possibility) never, always, often, rarely, maybe, perhaps, probably | Present Perfect Paul has kicked the football. I have eaten the lolly. | Relative Clause Paul, who enjoyed football, played every week. | Expanded Noun Phrase The dark haired girl with a taste for frozen lollies. | Punctuating Bullet Points Eva is hoping to: <ul style="list-style-type: none"> • make lollies • play football with Paul The plan for this lesson is: <ul style="list-style-type: none"> • We will learn more about SPaG. • The class will have fun. |
| Commas (to clarify meaning) Eva likes fruit pasta and a drink for lunch. 'Fruit pasta!?' Eva likes fruit, pasta and a drink for lunch. | Colons Paul likes two things: football and reading | Colons (to introduce a list) The children will need several items: lollies, footballs and books. | Hyphens (to avoid ambiguity) a man eating snake a man-eating snake | Brackets, Dashes and Commas (for parenthesis) <ul style="list-style-type: none"> • Eva (the lolly fan) is ten. • Paul - the football fan - plays in goal. • Eva and Paul, my friends, are kind. | |
| Dashes Eva and Paul are friends - they have known each other for years. | Semi-Colons Eva loves lollies; strawberry-flavoured ones are her favourite. | Relative Pronouns used at the beginning of a relative clause who, whom, which, whose, that, where, when Cheetahs, which are the fastest land mammals, have a decreasing population. | | | |

SPaG word mat

By the end of Year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication table.

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|--------------------|--------------------|----------------------|---------------------|----------------------|----------------------|
| $1 \times 1 = 1$ | $1 \times 2 = 2$ | $1 \times 10 = 10$ | $1 \times 5 = 5$ | $1 \times 3 = 3$ | $1 \times 4 = 4$ |
| $2 \times 1 = 2$ | $2 \times 2 = 4$ | $2 \times 10 = 20$ | $2 \times 5 = 10$ | $2 \times 3 = 6$ | $2 \times 4 = 8$ |
| $3 \times 1 = 3$ | $3 \times 2 = 6$ | $3 \times 10 = 30$ | $3 \times 5 = 15$ | $3 \times 3 = 9$ | $3 \times 4 = 12$ |
| $4 \times 1 = 4$ | $4 \times 2 = 8$ | $4 \times 10 = 40$ | $4 \times 5 = 20$ | $4 \times 3 = 12$ | $4 \times 4 = 16$ |
| $5 \times 1 = 5$ | $5 \times 2 = 10$ | $5 \times 10 = 50$ | $5 \times 5 = 25$ | $5 \times 3 = 15$ | $5 \times 4 = 20$ |
| $6 \times 1 = 6$ | $6 \times 2 = 12$ | $6 \times 10 = 60$ | $6 \times 5 = 30$ | $6 \times 3 = 18$ | $6 \times 4 = 24$ |
| $7 \times 1 = 7$ | $7 \times 2 = 14$ | $7 \times 10 = 70$ | $7 \times 5 = 35$ | $7 \times 3 = 21$ | $7 \times 4 = 28$ |
| $8 \times 1 = 8$ | $8 \times 2 = 16$ | $8 \times 10 = 80$ | $8 \times 5 = 40$ | $8 \times 3 = 24$ | $8 \times 4 = 32$ |
| $9 \times 1 = 9$ | $9 \times 2 = 18$ | $9 \times 10 = 90$ | $9 \times 5 = 45$ | $9 \times 3 = 27$ | $9 \times 4 = 36$ |
| $10 \times 1 = 10$ | $10 \times 2 = 20$ | $10 \times 10 = 100$ | $10 \times 5 = 50$ | $10 \times 3 = 30$ | $10 \times 4 = 40$ |
| $11 \times 1 = 11$ | $11 \times 2 = 22$ | $11 \times 10 = 110$ | $11 \times 5 = 55$ | $11 \times 3 = 33$ | $11 \times 4 = 44$ |
| $12 \times 1 = 12$ | $12 \times 2 = 24$ | $12 \times 10 = 120$ | $12 \times 5 = 60$ | $12 \times 3 = 36$ | $12 \times 4 = 48$ |
| $1 \times 8 = 8$ | $1 \times 6 = 6$ | $1 \times 7 = 7$ | $1 \times 9 = 9$ | $1 \times 11 = 11$ | $1 \times 12 = 12$ |
| $2 \times 8 = 16$ | $2 \times 6 = 12$ | $2 \times 7 = 14$ | $2 \times 9 = 18$ | $2 \times 11 = 22$ | $2 \times 12 = 24$ |
| $3 \times 8 = 24$ | $3 \times 6 = 18$ | $3 \times 7 = 21$ | $3 \times 9 = 27$ | $3 \times 11 = 33$ | $3 \times 12 = 36$ |
| $4 \times 8 = 32$ | $4 \times 6 = 24$ | $4 \times 7 = 28$ | $4 \times 9 = 36$ | $4 \times 11 = 44$ | $4 \times 12 = 48$ |
| $5 \times 8 = 40$ | $5 \times 6 = 30$ | $5 \times 7 = 35$ | $5 \times 9 = 45$ | $5 \times 11 = 55$ | $5 \times 12 = 60$ |
| $6 \times 8 = 48$ | $6 \times 6 = 36$ | $6 \times 7 = 42$ | $6 \times 9 = 54$ | $6 \times 11 = 66$ | $6 \times 12 = 72$ |
| $7 \times 8 = 56$ | $7 \times 6 = 42$ | $7 \times 7 = 49$ | $7 \times 9 = 63$ | $7 \times 11 = 77$ | $7 \times 12 = 84$ |
| $8 \times 8 = 64$ | $8 \times 6 = 48$ | $8 \times 7 = 56$ | $8 \times 9 = 72$ | $8 \times 11 = 88$ | $8 \times 12 = 96$ |
| $9 \times 8 = 72$ | $9 \times 6 = 54$ | $9 \times 7 = 63$ | $9 \times 9 = 81$ | $9 \times 11 = 99$ | $9 \times 12 = 108$ |
| $10 \times 8 = 80$ | $10 \times 6 = 60$ | $10 \times 7 = 70$ | $10 \times 9 = 90$ | $10 \times 11 = 110$ | $10 \times 12 = 120$ |
| $11 \times 8 = 88$ | $11 \times 6 = 66$ | $11 \times 7 = 77$ | $11 \times 9 = 99$ | $11 \times 11 = 121$ | $11 \times 12 = 132$ |
| $12 \times 8 = 96$ | $12 \times 6 = 72$ | $12 \times 7 = 84$ | $12 \times 9 = 108$ | $12 \times 11 = 132$ | $12 \times 12 = 144$ |

Useful websites to support learning at home: IXL have separate pages of skills linked to individual Year group. The Y6 page has links to practise both English and Maths skills. Pages are then split into skills of which has a practise question for the children to think about.

https://uk.ixl.com/promo?partner=google&campaign=1187&adGroup=Key+Stage+2&gclid=CPPa8teS_8kCFQbnwgodgOIB6A