

Yr3 Curriculum Map	Autumn 15 weeks	Spring 11 weeks	Summer 14 weeks
<p>Milepost 2 (YR3/YR4)</p> <p>2017 - 2018</p> <p>International Primary Curriculum</p> <p>*TEMPLE</p>	<p>Brainwave</p> <p>HEALTHY MINDS- EDUCATIONAL PSYCOLOGIST</p> <p>Temple Tombs and Treasures</p> <p>BIRMINGHAM MUSEUM AND ART GALLERY (Public bus)</p> <p>Science - Turn it up</p>	<p>Science - Land Sea and Sky</p> <p>COOMBESWOOD CANAL TRUST (Local Study)</p> <p>Different Places, Similar Lives</p> <p>BLACKPOOL</p> <p>THEATRE</p>	<p>*New History (TBC)</p> <p>Science Feel the Force</p> <p>UMBERSLADE ADVENTURE</p> <p>Science - Let's plant it</p>
<p>HOST CITY AND COUNTRY Locating all countries and cities</p>	<p>Leicester Egypt Africa</p>	<p>Blackpool Australia</p>	<p>Glasgow Europe</p>
<p>PE YR 3</p> <p>Champions sport.health.fitness</p> <p>RUN A MILE</p>	<p>3.1 Multi-skills, Body parts and their functions, Boot Camp</p> <p>3.1 African Dance, Healthy minds, emotions and goals, Mighty Movers (Running)</p> <p>SWIMMING</p>	<p>3.3 Groovy Gymnastics, Hygiene, medicine and exercise, Skip to the Beat</p> <p>3.4. Brilliant Ball Skills, Body protectors and body changes, Gymfit Circuits</p>	<p>3.5 Throwing and Catching, Relationships with others, and opinions, Cool Core (Strength)</p> <p>3.6 Active Athletics, Diet and vitamins, Fitness Frenzy</p>
<p>RE YR3</p>	<p>Sharing and Being generous</p> <p>Caring for others animals and the environment</p> <p>Creating Unity and Harmony</p> <p>Participating and willing to lead</p>	<p>Being Fair and Just</p> <p>Being Accountable and Living with Integrity</p> <p>Remembering Roots</p> <p>Being loyal and steadfast</p>	<p>Being open honest and truthful</p> <p>Being silent and attentive to, cultivating and a sense for the sacred and transcendent</p> <p>Being courageous and Confident</p> <p>Being hopeful and visionary</p>
<p>Peacemakers YR3</p>	<p>What do I need from my classroom?</p> <p>How do I know what others are feeling?</p>	<p>What is empathy?</p> <p>What is conflict? What causes people to fall out?</p>	<p>How can one person make aa difference? (big question)</p>
<p>FRENCH YR3</p>	<p>Core Vocabulary and Phonetics, I'm learning French</p>	<p>Animals, Musical instruments</p>	<p>Little Red Riding Hood, I can</p>