

Curriculum Overview

Summer 1

Year 3



Feel the Force

Wow another half term gone! We welcome back the Year 3 children who have quickly settled back into their school routines.

I would like to take this opportunity to congratulate the children who have been attendance HERO's. They have been Here, Everyday, Ready, On time.

Children's attendance should be no lower than 96%. Let's hope 3K and 3Y can win the attendance awards more often during the Summer term.

The Pursuit of Greatness has begun.

These are **our school values**. The children will regularly ask questions to further their understanding of these.

Respect Enquire Persevere

PE please wear: pumps, white t-shirt, navy shorts or leggings.

3K– Tuesday and Friday.

3Y– Monday and Thursday.

Home Learning : Homework is sent home every Friday. A copy of your child's spellings can also be found in their planner.



English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will read to an adult at least twice a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read. Once your child has read to an adult this will be recorded in their school planner. The school planner should be brought to school everyday.

How can you help? Reading with your child for 5—10 minutes everyday will make a difference. Please record that you have listened to your child read in their planners.

Spelling: These will be sent home weekly and the children will be tested the following week. Spellings are given out on a Friday and the children will be tested on the following Thursday/ Friday. A copy of the spellings are also stuck in your child's planner. If your child require extra spellings a list of Y3 and Y4 common exception words can be found in children's planners.

Handwriting: We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting at home. When practising they should be using the correct letter formation and joining as much as possible. An example can be found in your child's planner.

Writing: This half term Year 3 will be learning all about myths and legends. The children will have the opportunity to showcase the skills they have already been learning such as character descriptions, describing a setting and writing a story. We will be linking this to myths and legends as the children will have a chance to create their own mythical creature! As well as this children will also be learning lots of traditional myths and legends such as the story of Romulus and Remus, Theseus and the minotaur and the Battle of Troy. This is an exciting and unique topic that we think Year 3 will dive straight in to!

Maths

In Maths this half term we will begin by exploring angles. We will be linking our angles work to our knowledge of turns, parallel lines and perpendicular lines. Children will be taking home their own Angle Eaters that we have created in class to explore angles at home.

We will also be covering the following units where children will be expected to apply their Maths skills of Fluency, Reasoning and Problem Solving: four operations (addition, subtraction, multiplication and division), measure, doubles, properties of shapes.

Your children should be confident with their 2, 5 and 10 times tables. This year we will be focussing on children learning their 3,4 and 8 times tables. We will have a Going for Gold session every Friday where the children will revise and be tested on the recall of multiplication facts.

IPC and Science: Feel the force!

Without forces to push and pull us along, nothing on Earth or in the wider Universe would move. Forces are so important that it is almost impossible to imagine a world without them – and yet, they are invisible. We will be investigating and exploring forces this half term!

PE: Throwing and Catching, Relationships with others, and opinions, Cool Core (Strength)

RE: Being truthful, open and honest. Being silent and attentive.

Peacemakers: How can one person make a difference?

French: Musical instruments and Little Red Riding Hood.

Dates for the diary:

Maths Parent Workshop: Tuesday 1st May 2018 at 2.30pm

Headteacher coffee & chat: Tuesday 24th April 2018 at 2.30pm

Half term holidays: Monday 28th May 2018– Friday 1st June 2018.



"To have an awareness of ourselves and others."

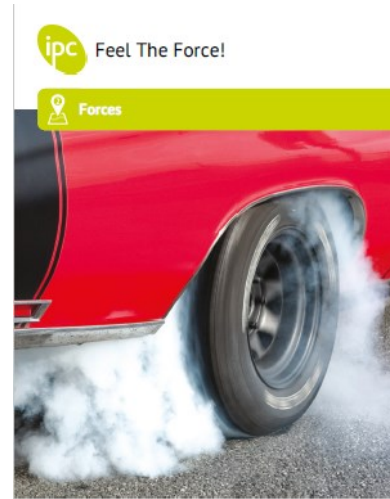
In Science, we'll be finding out:

- What forces are and where they come from
- What friction is and how we use friction
- How we can reduce or increase friction
- How to measure the strength of a force
- How magnets and magnetic forces work



In International, we'll be finding out:

- About extreme and dangerous forces



In Technology, we'll be finding out:

- How to design and make a marble run
- How to add sounds, lights and control mechanisms to a structure



Additional Geography learning to support our International Learning Goals:

Where is Glasgow and can you name countries in Europe?

Recap learning:

Where is Leicester?

Can you locate it on a UK map and a world map?

Can you find Egypt on a map of Africa?

Do you know where Blackpool is? Which continent is it in?

Where is Australia and Africa?

There is a map in your planner.

