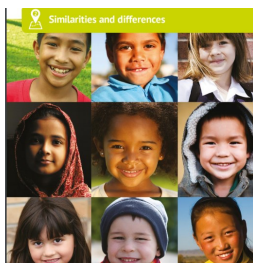


Curriculum Overview

Summer 1
Year 4



Different places,
similar lives

Welcome back! We hope you had a wonderful time off, but we're glad to be back! The children have settled in well and maintained good friendships. Children have shown a good understanding of our core school values, we hope to see this continue this half term.

Please speak to anyone in the Year 4 team if you have any questions regarding your child's learning or needs.

Key year 4 staff

Miss Calder and Miss Khan 4C

Miss Armstrong and Mrs Reading 4B

The Pursuit of Greatness continues.

These are **our school values**. The children will regularly ask questions to further their understanding of these.

Respect

Enquire

Persevere



Interesting Information

PE 4C: Wednesday and Thursday

PE 4B: Friday

English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will read to an adult at least twice a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read. Once your child has read to an adult this will be recorded in their school planner. The school planner should be brought to school everyday.

How can you help? Reading with your child for 5—10 minutes everyday will make a difference. A comment needs to be made either by an adult or the child in their school planner to show what they have been reading.

Spelling:

These will be sent home weekly and the children will be tested the following week. Spellings are given out on a Friday and the children will be tested on the following Friday. A copy of the spellings are also stuck in your child's planner.

Handwriting:

We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting. When practising they should be using the correct letter formation and joining as much as possible.

Writing: We will be looking at natural disasters and creating our own non chronological reports. We shall also be looking at poetry.

Maths

In Maths this half term we will begin by looking at division and statistics. We will be linking learning into real life situations.

Your children should be confident with all the times tables up to 12.

IPC: We will be continuing our topic of different places similar lives.

PE: Striking and fielding

RE: Being merciful and forgiving

French: The café

Science: States of matter

Peacemakers: What is conflict? How do conflicts escalate? What do we do to stop conflict?

Please can ensure your child brings a water bottle into school everyday as the weather is heating up!

Key Dates

Head Teacher's coffee & chat: Tues 24th April at 2.30pm

Maths Workshop: Weds 2nd May at 9:00—9:25am

Writing Mat Expected Year 4

Spellings... I need to know almost all of these:					
accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Does it All Agree?	
Check through your work for:	
was/were	is/are
Is your writing in the correct tense?	

Don't forget your paragraphs!

Which is Witch?	
Don't Muddle Your Homophones	
there/their/they're	your/you're
our/are	accept/except
two/too/to	whether/weather

Know your Prefixes
un- means not
pre- means before
mis- means wrong
super- means above
re- means again
sub- means under
inter- means between
anti- means against
auto- means self
im/ir/in/il- mean not

Top Tip: Use pronouns like *he, she, them* or *they* instead of repeating a name or names.

Front it Out!	
Use fronted adverbials with a comma.	
After the storm,	Running for his life,
Behind the clouds,	All of a sudden,
Before lunch,	Waiting anxiously

Super Suffixes!		
-ation		
preparation	sensation	
-ous		
courageous	curious	serious
-ly		
gently	angrily	frantically

Punctuation Power!	
A	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.
“ ”	Inverted commas around speech.

Expanded Noun Phrases: Get Descriptive!
the hideous, fire-breathing dragon with green scales
a magnificent, sparkling necklace with priceless diamonds

By the end of Year 4, pupils should have learned all the times tables.

$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$

$1 \times 8 = 8$	$1 \times 6 = 6$	$1 \times 7 = 7$	$1 \times 9 = 9$	$1 \times 11 = 11$	$1 \times 12 = 12$
$2 \times 8 = 16$	$2 \times 6 = 12$	$2 \times 7 = 14$	$2 \times 9 = 18$	$2 \times 11 = 22$	$2 \times 12 = 24$
$3 \times 8 = 24$	$3 \times 6 = 18$	$3 \times 7 = 21$	$3 \times 9 = 27$	$3 \times 11 = 33$	$3 \times 12 = 36$
$4 \times 8 = 32$	$4 \times 6 = 24$	$4 \times 7 = 28$	$4 \times 9 = 36$	$4 \times 11 = 44$	$4 \times 12 = 48$
$5 \times 8 = 40$	$5 \times 6 = 30$	$5 \times 7 = 35$	$5 \times 9 = 45$	$5 \times 11 = 55$	$5 \times 12 = 60$
$6 \times 8 = 48$	$6 \times 6 = 36$	$6 \times 7 = 42$	$6 \times 9 = 54$	$6 \times 11 = 66$	$6 \times 12 = 72$
$7 \times 8 = 56$	$7 \times 6 = 42$	$7 \times 7 = 49$	$7 \times 9 = 63$	$7 \times 11 = 77$	$7 \times 12 = 84$
$8 \times 8 = 64$	$8 \times 6 = 48$	$8 \times 7 = 56$	$8 \times 9 = 72$	$8 \times 11 = 88$	$8 \times 12 = 96$
$9 \times 8 = 72$	$9 \times 6 = 54$	$9 \times 7 = 63$	$9 \times 9 = 81$	$9 \times 11 = 99$	$9 \times 12 = 108$
$10 \times 8 = 80$	$10 \times 6 = 60$	$10 \times 7 = 70$	$10 \times 9 = 90$	$10 \times 11 = 110$	$10 \times 12 = 120$
$11 \times 8 = 88$	$11 \times 6 = 66$	$11 \times 7 = 77$	$11 \times 9 = 99$	$11 \times 11 = 121$	$11 \times 12 = 132$
$12 \times 8 = 96$	$12 \times 6 = 72$	$12 \times 7 = 84$	$12 \times 9 = 108$	$12 \times 11 = 132$	$12 \times 12 = 144$

Useful websites to support learning at home: www.ictgames.com—great for maths! <http://resources.woodlands-junior.kent.sch.uk/literacy/index.htm>—great for literacy! <http://www.crickweb.co.uk/ks1science.html>—great for science! www.phonicsplay.com—great for phonics