

Year 6H Summer 1 Overview

Brazil

The 2018 World Cup

Queen Elizabeth I /Queen Victoria

We hope you had an enjoyable Easter break and welcome you back to the Summer Term. The children are working hard towards the KS2 SATs assessments coming up in May. We've got lots of fun things coming up too, and are looking forward to the warmer weather.

The Pursuit of Greatness is well underway. These are **our school values**. The children will regularly ask questions to further their understanding of these.

Respect Enquire Persevere



KEY DATES:

Head teacher's coffee & chat: Tues 24th April at 2.30pm

Maths workshop: Weds 2nd May at 2.30pm

KS2 SATs assessments: Monday 14th—Thurs 17th May 2018.

Y6 trip to Drayton Manor: Friday 25th May

Half-term: Mon 28th May—Fri 1st June

Y5/Y6 Residential to Peckwood: Wed 20th—Fri 22nd June 2018

English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will be heard to read at least twice a week during our Guided Reading sessions. Children will also have a reading book sent home appropriate to their reading age.

Each week your child will also bring home a school library book. The library books will be changed on Mondays.

How can you help? Reading with your child for 5—10 minutes everyday will make a difference. Please record reading with your child in their Home Reading Record and send this to school on Monday

Spelling: These will be sent home weekly and the children will be tested the following week.

Handwriting: We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting.

Writing: Our writing will be based on :
Narrative or story writing

Maths

The following maths will be taught in Y6 in the Summer 2 term.

Arithmetic (KS2/KS3)

Problem Solving (KS2/KS3)

Probability (KS2/KS3)

Prior to their National assessment tests in May the children will be undergoing an intense programme of revision based on all the maths contained in the National Curriculum which is likely to be encountered in the assessments.

Science: All Living Things, Light and Evolution and Inheritance.

Topic: A variety of Topics will be studied including : Brazil, the 2018 World Cup, Queen Elizabeth I and Queen Victoria.

PE: Invasion games, gymnastics, orienteering.

RE: Sikhism

Peacemakers: Who am I? What qualities and attributes will I be carrying to YR7?

French: Healthy Lifestyles

PSHCE/Fundamental British Values/SMSC:
British Values including Democracy

Important Links!

Link your sentences and paragraphs using adverbials:

Time

Subsequently, Later that day,

Place

Deep inside the forest, Below the sea,

Frequency

Occasionally, Often,

Contrast/ Cause

On the other hand, In contrast,

As a result, Consequently,

Manner/ Behaviour

Breathing heavily, Waiting anxiously, Without warning,

Creating Cohesion Top

Tip: Not only can you use pronouns like he, she, it or they instead of repeating a name or names but how about other names or titles too? Here's some examples: the teacher, she, Mrs Smith, the lovely woman or the lady with the long hair.

Writing Mat

Expected Year 6



visit [twinkl.com](https://www.twinkl.com)

Be a Punctuation Professional:

A	Capital letters for sentences, initials and proper nouns.
.	Full stops
!	Exclamation marks for exclamations or surprise.
?	Question marks
'	Apostrophes for possession and missing letters.
,	Commas in lists, and sentences.
“ ”	Inverted commas for speech (Don't forget the commas too!).

Active and Passive

Use active and passive sentences appropriately:

Active: In front of millions of screaming fans, the star striker missed a vital penalty.

Passive: In front of millions of screaming fans, a vital penalty was missed by the star striker.

Perfect Parenthesis!

Use brackets, commas or dashes to punctuate extra information and asides:

The tomb of Tutankhamen (the Ancient Egyptian pharaoh) was discovered by Howard Carter.

The advancing alien, who was speaking a Martian language, looked dangerous.

The daffodils – my favourite sign of spring – swayed gently in the woodland breeze.

Use a thesaurus to look for more ambitious synonyms. Why use 'frightened' when you could use...

startled alarmed apprehensive

Or 'show' a character's feelings:

his breathing quickened her heart raced

sweat trickled gasping for air

Check for:

- consistent tense and person
- subject/verb agreement
- paragraphs with cohesive links
- genre features
- layout devices

Spellings... I need to know many of these:

accommodate	correspond	hindrance	recognise
accompany	criticise	individual	recommend
according	curiosity	interfere	relevant
achieve	definite	interrupt	restaurant
aggressive	desperate	language	rhyme
amateur	determined	leisure	rhythm
ancient	develop	lightning	sacrifice
apparent	dictionary	marvellous	secretary
appreciate	embarrass	mischievous	shoulder
attached	environment	muscle	sincere
available	equip(-ped)	necessary	sincerely
average	equipment	neighbour	soldier
awkward	especially	nuisance	stomach
bargain	exaggerate	occupy	sufficient
bruise	excellent	occur	suggest
category	existence	opportunity	symbol
committee	explanation	parliament	system
communicate	familiar	physical	temperature
community	foreign	prejudice	thorough
competition	forty	privilege	twelfth
conscience	frequently	profession	variety
conscious	government	programme	vegetable
controversy	guarantee	pronunciation	vehicle
convenience	harass	queue	yacht

Splendid Subordination!

Use these conjunctions in varied places in your multi-clause sentences:

if	because	as
before	after	until
unless	since	when