

Curriculum Newsletter



There has been an exciting start to the year with our children learning about a variety of different topics across the school! Please read on to learn more about the interesting themes your children have been exploring!

EYFS The children in EYFS have had a brilliant first few weeks and we are so proud of them – since starting they have focused on the topic ‘ourselves’. They have been busy meeting new friends and exploring our indoor and outdoor classroom. They have been focusing on being independent and have practised putting on and zipping up their coats, tidying away the resources when they have finished using them and asking each other and an adult for help if they need it. The children have begun their phonics sessions where they have learned to read and write some sounds. In the next couple of weeks they are going to be focusing on the motivation characteristic of effective learning. We will be encouraging the children to try new things and keep on trying even if they find it tricky!

Year 1

This term Year 1 have started a topic called from A to B and it is all about transport and travel. So far the children have had a fantastic time learning all about different types of transport and they have created and painted various transport vehicles. Some children have made their own space rockets using 2D and 3D shapes. The children are very excited to learn more about the history of transport and they will also be thinking about how we travel to school. In science this term Year 1 will be Animals including humans!

Year 2

During this half term the children are covering a unit on buildings with a focus on the Great Fire of London. The children are very enthusiastic about this unit and have enjoyed creating water colour silhouettes for our classroom displays. As the children move through the unit they will be learning about the causes, the devastation and the changes that were made in London as a result of the fire. This will be linked to the Science unit on 'Everyday Materials'. Look out for the Yr 2 curriculum newsletter to find out more!

Year 3

During the first few weeks of term Year 3 have started their topic in which they are learning about the Ancient Egyptians. The children have started to explore what life was like at this time and have already completed some fantastic fact files showing all of their fantastic knowledge. In Science the children have started their topic on rocks – the children are going to fantastic geologists by the end of the half and will be able to explain all about how rocks are formed

Year 4 This term has started with the topic ‘Brainwaves’. The children have looked at all the different parts of the brain and how it works. They have focussed on how to take care of the brain and to make it stronger. The children have developed their understanding of Growth Mindset and they have created their own Learning Pits. These show how you can go through a learning journey, come across problems but know how to come through them and succeed! In science Year 4 are learning about sound, the children have participated in sound walks around the school and next will learn about how sounds are made.

Year 5 Year 5 have been having lots of fun to start the year off in the right way! The first topic this year is “The Great, The Bold and The Brave,” where the children have been studying Ancient Greece and all of its wonders. During English the focus has been on Ancient Greek myths and legends, including Theseus and The Minotaur and Pandora’s Box. In Science the children will be looking at Animals including Humans, so far they have looked at human life, how we grow and the changes we face. Following on from this, during topic lessons the children have been studying the brain, how it works and processes all the things we do.

Year 6 During the first few weeks of Year 6, the children have completed a unit of work called Brainwave! This has taught them all about how the brain functions and undertakes new learning! They have also looked at Growth Mindset and how a positive attitude can help us with our learning. Following this, they have studied events around the world and why it is important to be globally aware. Over the next few weeks we are discovering how the human circulatory system works and learning all about the Mayas!

The Pod The children in the Pod have had an exciting start to the term, in the topic lessons the children have been looking at map skill involving co-ordinates and orienteering. In science the children’s topic is ‘Sound’ and they have been experimenting with and making their own instruments to find out how sound is made. The children have been working hard developing with their social skills both in the Pod and with pupils across the school!

Keep an eye out...

We will be regularly issuing curriculum newsletters to keep you up to date with what the children will be learning about in the wider curriculum, these will be issued by individual year groups moving forward!



Homework

Please be advised that next half term Mrs Gingell we be holding a parent coffee morning to consult parents about homework, if you would like to discuss this please look out for the date of the coffee morning which will be published in the fortnightly newsletter – we look forward to hearing your thoughts!

PE

Please be advised that our children all do PE for two hours each week, it is vital that the children are dressed in appropriate PE kit for these lessons (white t-shirt, blue shorts, black slip on or velcro pumps). Please ensure your children have kit in school on the following days:

Reception – Friday

Yr 1 – Wednesday and Thursday

Yr 2 – Monday and Friday

Yr 3 – Tuesday and Thursday

Yr 4 – Monday and Wednesday

Yr 5 – Monday and Swimming on Wednesday

Year 6 – Tuesday



Music Lessons

In Year 4 the children will be having their ukulele lessons on Fridays – please ensure that the children have their ukuleles in school on this day so they can fully participate in the sessions.

Times tables

We will soon be launching a new initiative to support the children in learning their multiplication tables – please look out for letters about this as we are certain the children will find this an exciting programme to use.



Reading



Please ensure that you remember to read with your children 2 – 3 times per week at home. When you have heard the children read please ensure you make comments in their reading journal!

During the week of the 15th October 2018, we will be running parent reading workshops to help you support your child's progress.