



Year 1 Autumn 1 Overview

We hope you all had a wonderful summer break! There are lots of exciting learning opportunities coming up this half term in Year 1. Please feel free to come and speak to any of us if you have any questions about your child and their learning. We look forward to working together in partnership.

Mrs Lokenath and Miss Reece Hull

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.

Respect Enquire Persevere

Dates for your diary:

Friday 17th October 2018- Year 1 reading workshop. 2:30-2:55pm.

Thursday 25th October 2018- Children break up for half term.

Friday 26th October and Monday 5th November 2018- Teacher training days (school closed).

Tuesday 6th November 2018- Children return to school.

Our P.E. days are Wednesday's and Thursday's. Please ensure your child is wearing the correct P.E. uniform.

English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will be reading 3 times per week as part of their phonic sessions. They will learn a new phonic sound each day, then learn to apply it when reading.

How can you help? Reading with your child for 5—10 minutes everyday will make a difference. Please record any comments in your child's reading record and ensure they are changing their books regularly.

Spelling:

As part of our phonic sessions, we will be learning to spell words using our phonic skills. However, some words are a little bit trickier to spell—these are called 'Red Tricky Words' or 'Common Exception words'.

Handwriting: We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting everyday. We follow the cursive handwriting style at Paganel.

Writing: This half term we have focussed on two books 'The Way Back Home' by Oliver Jeffers and 'You Choose' by Nick Sharratt'. This has provided the children with lots of writing opportunities.

Maths

This half term we will be looking 2D and 3D shapes, place value, addition and subtraction.

Science: Our Science topic is 'Animals including humans'. Within this unit the children will identify, draw and label basic parts of the human body. The children will also be carrying out some experiments in our new Science Lab!

IPC : Transport

Through our IPC unit we have focused on our topic 'A to B' which are linked to 'Transport and Traveling'. Children have learnt to identify a wide range and modes of transport, compare difference in transport throughout the years and ask questions about how people can improve or harm the environment.

As part of this unit Year 1 will also be creating various models of transport and write labels, captions and sentences about their topic work.



100 High Frequency Words

a
about
all
an
and
are
as
asked
at
back
be
big
but
by
called
came
can

children
come
could
dad
day
do
don't
down
for
from
get
go
got
had
have
he
help

her
here
him
his
house
I
I'm
if
in
into
is
it
it's
just
like
little

look
looked
made
make
me
Mr
Mrs
mum
my
no
not
now
of
off
oh
old

on
one
out
people
put
said
saw
see
she
some
so
same
that
the
their
them
then

there
they
this
time
to
too
up
very
was
we
went
were
what
when
will
with
you

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Times Tables!

2

$$\begin{array}{l} 1 \times 2 = 2 \\ 2 \times 2 = 4 \\ 3 \times 2 = 6 \\ 4 \times 2 = 8 \\ 5 \times 2 = 10 \\ 6 \times 2 = 12 \\ 7 \times 2 = 14 \\ 8 \times 2 = 16 \\ 9 \times 2 = 18 \\ 10 \times 2 = 20 \end{array}$$



5

$$\begin{array}{l} 1 \times 5 = 5 \\ 2 \times 5 = 10 \\ 3 \times 5 = 15 \\ 4 \times 5 = 20 \\ 5 \times 5 = 25 \\ 6 \times 5 = 30 \\ 7 \times 5 = 35 \\ 8 \times 5 = 40 \\ 9 \times 5 = 45 \\ 10 \times 5 = 50 \end{array}$$



10

$$\begin{array}{l} 1 \times 10 = 10 \\ 2 \times 10 = 20 \\ 3 \times 10 = 30 \\ 4 \times 10 = 40 \\ 5 \times 10 = 50 \\ 6 \times 10 = 60 \\ 7 \times 10 = 70 \\ 8 \times 10 = 80 \\ 9 \times 10 = 90 \\ 10 \times 10 = 100 \end{array}$$

