



Year 3 Autumn 1 Overview

We are very pleased to welcome your child to Year 3. There will be lots of wonderful learning opportunities this half term. Please feel free to come and speak to any of us if you have any questions about your child and their learning. We look forward to working together in partnership.

Miss Morris, Mrs Muneyi-Cargill and Ms Asad Khan

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.

Respect Enquire Persevere

Dates for your diary:

Reading workshop — Thursday 18th October at 2:30pm

Thursday 25th October 2018- Children break up for half term.

Friday 26th October 2018 & Monday 5th November 2018- Teacher training day. School closed to children.

Tuesday 6th November 2018- Children return to school.

Our P.E. days are Monday's and Friday's. Please ensure your child is wearing the correct P.E. uniform.

English

Spoken Language: We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

Reading: Your child will be heard to read at least 2x a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read.

How can you help? Reading with your child for 5—10 minutes everyday will make a difference. Please record any comments in your child's reading record and ensure they are changing their books regularly.

Spelling:

These will be sent home weekly for the children to practise. Spelling tests will take place on a Thursday's.

Please ensure that you practise spelling year 3 Common exception words (attached)

Handwriting: We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting everyday. We follow the cursive handwriting style at Paganel.

Writing: This half term we are writing our own narratives involving our own Egyptian Gods and Goddesses.

Maths

This half term we will be looking 2D and 3D shape, place value, addition, subtraction, multiplication and division.

Science: Our science topic this term is 'Rocks'. Within this unit we will be looking at the different types of rocks, rock formation and also soil. We will be carrying out our own investigations and using some exciting equipment in our new science lab.

IPC : This term in IPC we are looking at the topic Ancient Egypt. The children will have the opportunity to learn about how people lived in Ancient Egyptian times and also about how important the River Nile to their civilisation. The children will also have the opportunity to create some of their own Ancient Egyptian artefacts.



New Curriculum Spelling List Years 3 and 4



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

Writing Mat Expected Year 3

Punctuation Power!	
A	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.

Can you squeeze in some co-ordinating conjunctions?	
F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

Know your Prefixes
un- means not
pre- means before
mis- means wrong
super- means above
re- means again
sub- means under
inter- means between
anti- means against
auto- means self
im/ir/in/il- mean not

Fantastic Ways to Show Time, Place and Cause in Your Sentences		
Subordinating Conjunctions		
when	before	because
after	while	
Prepositions		
in	during	because of
over	near	until
above	behind	
Adverbs		
next	soon	then
therefore		

Which is Witch? Don't Muddle Your Homophones
there/their/they're
our/are
two/too/to
your/you're
here/hear

Super Spellings... I need to know most of these:					
accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
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business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Don't forget to organise your writing into paragraphs. Each one needs a few sentences linked to the same theme.

By the end of Year 3, pupils should have learned the 3, 4, 8 times table.

$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$	$1 \times 8 = 8$
$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$	$2 \times 8 = 16$
$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$	$3 \times 8 = 24$
$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$	$4 \times 8 = 32$
$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 8 = 40$
$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 8 = 48$
$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 8 = 56$
$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 8 = 64$
$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 8 = 72$
$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$	$10 \times 8 = 80$
$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$	$11 \times 8 = 88$
$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$	$12 \times 8 = 96$

Don't forget TIMESTABLE ROCKSTARS will be starting at Paganel this year! It is a fun, interactive way to help children recall their times tables.

