KS2 French Overview 2020-2021

	Autumn	Spring	Summer
Year 3 1. Greetings 2. The classroom 3. Parts of the body 4. Animals and pets 5. The family and household items 6. Happy anniversary	3.1 Greet and say goodbye, Asking and saying your name, Asking and saying how are you, counting 1-10 3.2 identify classroom objects, identify colours, and describe an objects colour, Say your age, Recognise and repeat classroom instructions.	3.3 Identifying body parts, Describe eyes and hair, Recognise days of the week, Give basic character description. 3.4 Identify animals and pets, Recognise and use number 11-20, Give someone's name, Describe someone.	3.5 Identify family members, Recognise the alphabet, List household items, Use basic prepositions <i>sur</i> and <i>dans</i> to describe position. 3.6 Recognise and ask for snacks, Give basic opinions about food, Use numbers 21-31, Recognise and use the months, Form dates.
Year 4 1.Describing people 2. What time is it? 3. Festivals 4. Where are you going? 5. Shopping 5. Translation	4.1 Revise ways to describe people, Describe people's nationality. 4.2 Talk about free time activities, Learn to tell the time, Say what activities you do at certain times.	 4.3 Talk about festivals and dates. Talk about presents at festivals, Recognise and use number 31-60, Give and understand instructions. 4.4 Name and recognise French cities, Give and understand basic directions, Talk about the weather generally and in a particular city. 	4.5 Ask for food in a shop, Ask how much something costs. Talk about activities at a party, Give opinions about food and activities. 4.6 Identify various francophone countries, Talk about languages you speak, Identify different clothing items, Describe colours of clothing items.
Year 5 1. Greetings and giving information 2. School 3.Food 4. Places in the town 5. Holiday destinations 6. Rooms/places in the home	5.1 Greet people and give personal information, Ask and talk about brothers and sisters. 5.2 Name school subjects, Talk about likes and dislikes, Ask and say the time, Talk about timings of school day.	5.3 Ask politely for food items, Describe how to make a sandwich, Express opinions about food, Talk about healthy food. 5.4 Name places in town, Ask the way and give directions, Say where you are going, Give the time and say where you are going.	5.5 Ask and say where you are going on holiday, Express opinions about holidays, Talk about what you're going to do on holiday, Talk about holiday plans. 5.6 Name rooms, describe rooms, Say what people do at home, Say what people do and where.
Year 6 1. The weekend/ activities 2. Clothes 3. Daily routine 4. Forms of transport 5. Sports 6. Revision of units – transport, places, people, food, clothes	6.1 Ask and talk about regular activities, Say what you don't do, Ask and say what other people do, Talk about what you like/dislike doing. 6.2 Ask and say what clothes you'd like, Give opinions about clothes, Say what clothes you wear, Ask and talk about prices.	6.3 Ask and talk about daily routine, Talk about times of daily routine, Ask and talk about breakfast, Talk about details of typical day. 6.4 Talk about forms of transport, Talk about where you're going and how you will get there, Talk about plans for a trip. Buy tickets at the station.	6.5 Talk about which sports you like, express your opinion of different Sports, Give reasons for preferences, Talk about a sporting event. 6.6 Revise forms of transport, places and future places, Revise descriptions of people and clothes, Revise opinions of food and clothes, Oder food in a café.