

## **British Values at Paganel Primary School**

At Paganel we are fortunate that our pupils, their families, our staff and local community represent a diverse range of home backgrounds. Our curriculum is derived from the National Curriculum and is planned to ensure there is a broad and balanced coverage which incorporates the interests of pupils and supports them in becoming good local, national and global citizens of the future.

**The Department for Education states that there is a need:**

*"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".*

Our school reflects British values in all that we do. We nurture our pupils on their journey through life so they grow in to caring, responsible and tolerant adults who make a positive difference to British society and to the wider world. We encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and others in our school, our local community and beyond.



### The Key British Values are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Through our PSHE curriculum the children regularly explore and use the British values, highlighted specifically in the PSHE over view map. In particular 'Mutual Respect' and 'Individual Liberty' are practised every session through our Peace Circles as the children understand the need to respect and listen to each other. Check in allows every child to have a voice in the circle and share a feeling or thought.

### Assemblies:

Each week our phase assemblies are linked to a British Value which is then discussed with an example where it has been challenged or demonstrated. The children have the opportunity to give their opinions during this time.

### Democracy

*"The word democracy describes a form of **government**. The word comes from two Greek words that mean "rule by the people." In a democracy the people have a say in how the government is run. They do this by **voting**, though there are usually rules about who can vote. Democracies are different from dictatorships. In a dictatorship one person called a dictator makes all the rules."* (Kids Britannica.com)



- All pupils within school have a voice that is listened to, democracy is demonstrated by promoting democratic processes such as school council whose members are voted for by the pupils. School Council to support decisions made in school where relevant.
- All pupils have a voice that is listened through pupil questions

- All pupils responsibilities and duties are open to all pupils within an appropriate age band promoting equality and fairness
- Within the PSHE curriculum children are taught the values of citizenship and how choices can be made to support the needs of all people.

### The Rule of Law

*“the principle that all people and institutions are subject to and accountable to law that is fairly applied and enforced; the principle of government by law.” (Dictionary.com)*



- Children develop an understanding that their own and others' behaviour have consequences and children learn to distinguish between right and wrong
- Teachers collaborate with the children to create the rules and codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone
- The importance of laws is reinforced through the expectation for pupils to follow rules in class and around school following the school's code of conduct. Pupils are taught the consequences of breaking these codes and appropriate rewards and sanctions. Pupils are taught to understand the reason for rules and laws, to understand how they govern and protect us.
- The PSHE curriculum teaches the children about rights and responsibilities of individuals and groups teaching them to be good citizens. They learn about different kinds of rights and responsibilities at home, school, in the community, and towards the environment.



## Individual Liberty

*"The right to believe, act and express oneself freely." (sptraining.com)*



- At Paganel we educate and provide boundaries for pupils to make choices, through provision of a safe environment and an empowering education.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; for example in computing through our approach to Online Safety.
- Strong focus on pupils developing own self-discipline by replacing rules with values - supporting children to adopt them independently.
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights. Through the use of our restorative approach and discussion of choices.
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence.
- Challenge stereotypes within society.
- Pupil voice is considered incredibly important at Paganel, children are given the opportunity to speak about each subject with a different member of staff and to celebrate what they are proud of.

## **Mutual Respect**

*Mutual respect is understanding that we all don't share the same beliefs and values. Respecting the values, ideas and beliefs of others whilst not imposing our own on others. (sptraining.com)*

At Paganel Respect is one of our core values.

- Learning how to take turns and to share
- Children discuss similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences
- Promote respect for individual differences.
- Challenge prejudicial or discriminatory behaviour.
- Learning to disagree in a respectful way.

## **Tolerance of those of different faiths and beliefs**

***Tolerance** is when you accept others who are different in their race, culture, habits, and even beliefs. You can accept your friends no matter how diverse, or different, they are from you. (study.com)*

- Develop links with faith and other communities through RE and working alongside children and their families.
- Organise visits to places of worship.
- Help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life, particularly through RE curriculum

As an inclusive school we celebrate a variety of important religious festivals throughout the year. During these we encourage the children to identify similarities between faiths. Diwali, Eid al Futr, Guru Nanak's Birthday, Christmas, Chinese New Year, Purim, Easter and Shrove Tuesday are examples of festivals celebrated at Paganel.