



Our Curriculum Intent

At Paganel our curriculum aims to provide opportunities for our children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and wider society.

We endeavour to nurture the personal, social and emotional development of our children alongside progressing their academic skills through the offer of a broad and balanced curriculum. In our **'Pursuit of Greatness'** we embrace growth mindset and encourage our children to learn from their mistakes and build on successes.

At Paganel we want to support each child to become a curious, emotionally literate, resilient, reflective and adaptable young person who has a thirst for new experiences and knowledge.

At Paganel our aim is for the curriculum to provide opportunities for children to:

-Activate prior knowledge and create links between ideas.

-Develop the confidence to question and challenge.

-Think more deeply and build on knowledge and skills.

-Express and experience learning in a variety of ways.

-Develop and broaden use of vocabulary to communicate.

-Know how to live healthy lifestyles both physically and mentally.

The core values of **respect, enquiry and perseverance** underpin all areas of our curriculum and promote inclusivity and equality to establish a school community where all members are of equal worth and differences are celebrated.

We hope that all children will be inspired and motivated to actively participate in the curriculum; experiencing enjoyment and leaving Paganel Primary School with the confidence and character to meet the challenges of an ever changing world.

What is taught?

Paganel's curriculum is planned using the National Curriculum (2014) expectations for every year group, 1-6. Our approach is knowledge led and skills informed. This means that within every subject the children are taught the knowledge and skills as prescribed in the National Curriculum. As a result each year group delivers subject specific knowledge and skills through a topic selected from the International Primary Curriculum (IPC), the subjects are taught discretely during each ten week unit.

At Paganel to ensure full coverage of the National Curriculum a *knowledge and skills progression document* has been formulated for each year group and each subject. This ensures that our teachers fully understand what they are required to teach and to ensure provision is age appropriate. Where this is not the case CPD has been planned to address the identified needs of the staff. These documents are used to plan a sequence of learning for the ten week unit. A sequence for the subjects and the knowledge and skills within each subject are detailed on *curriculum termly overviews*. These overviews are used by teachers to plan individual lessons. Following an analysis of National Curriculum coverage against our curriculum offer we have decided to utilise theme weeks for example art and culture week to ensure that key objectives can be met across school.

Curriculum Leaders: The wider curriculum is led by the Deputy Head. Subjects have been grouped into teams to allow staff to work together in the pursuit of greatness in every subject.

These teams are:

STEM: Science, DT, Maths, Computing

The Arts: Art, Music

Personal Development: PSHE, RE, Peacemakers, RSE, PE, Behaviour

Humanities: History, Geography and MFL

English: including phonics and reading.

To ensure clarity and consistency a curriculum role description was written so that all members of curriculum teams know what is expected of them in their subject. Curriculum team members are supported in their roles through termly colligate subject meetings in which they work with secondary SLEs to develop a clear understanding of end points for the primary curriculum and readiness for secondary.

How are parents informed? To ensure parents have a clear understanding of the wider curriculum at Paganel each year group provide a newsletter outlining the curriculum coverage for the term, further detail is available on the website. Every topic is linked to a homework grid which gives the children an opportunity to choose how they extend their learning at home, this aims to enhance our children's curriculum experience. An opportunity to Celebrate Learning in each year group has been planned into each unit of work.