

## Religious Education

At Paganel Primary School we ensure that our children receive a high quality religious education that aims to promote their spiritual, moral, cultural, mental and physical development. In addition to this it endeavours to prepare the children for the opportunities, responsibilities, and experiences of adult life.

The RE curriculum endeavours to support the development of the school's core values of respect and enquiry, pupils are exposed to different cultures and religions to develop their understanding, respect and tolerance for those from different backgrounds and also aims to develop children's sense of self and being thankful and proud of all that they are.

At Paganel from the beginning of a child's education we make every effort to explore and learn about their background and the background of others to ensure we understand and celebrate differences.

RE is planned using the Agreed Primary Syllabus for Birmingham and the focus of this syllabus is to gain an understanding of 24 dispositions (see appendix 1 for list of dispositions). Religions and religious traditions are taught in conjunction with these dispositions to show how and where they will be developed in a relevant context. When planning the RE curriculum links have been made to a variety of religions and religious traditions to ensure they reflect the back ground of the community Paganel serves.

We hope that all children will engage actively with the RE curriculum, to ensure they have the confidence and character to meet the challenges of an ever changing world.

### Appendix 1

- Being Imaginative and Explorative.
- Appreciating Beauty.
- Expressing Joy.
- Being Thankful.
- Caring for Others, Animals and the Environment.
- Sharing and Being Generous.
- Being Regardful of Suffering.
- Being Merciful and Forgiving.
- Being Fair and Just.
- Living by Rules.
- Being Accountable and Living with Integrity.
- Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment.
- Being Modest and Listening to Others.
- Cultivating Inclusion, Identity and Belonging.
- Creating Unity and Harmony.

- Participating and Willing to Lead.
- Remembering Roots.
- Being Loyal and Steadfast.
- Being Hopeful and Visionary.
- Being Courageous and Confident.
- Being Curious and Valuing Knowledge.
- Being Open, Honest and Truthful.
- Being Reflective and Self-Critical.
- Being Silent and Attentive to, and Cultivating a Sense for, the Sacred and Transcendence.