

Year 3

Spring Term



Different places, similar lives

The learning journey for this topic will begin with the children creating a class video about our school, this video will be sent to an international primary school in Bangkok, Thailand. The year 3 children will be introducing themselves, talking about their daily routine and what they do in lessons. The children in Bangkok will reply so the children can learn about a school in a different country.



Bangkok Thailand

During the next part of the learning journey the children will focus on Geography. They will closely examine our local area (Selly Oak in Birmingham) and will participate in a local walk to conduct fieldwork. The children will analyse the data collected to establish what land is used for and how it has developed over time. The children will examine ordinance survey maps and then use this knowledge to develop their own maps of the local area. They will also develop their understanding of the human and physical features and following this comparisons will be made to other international locations including Bangkok.



Following this investigation into the local area, the children will move onto History. The children learn about the Cadbury family who have had a huge influence on our locality. They will examine a range of sources to find out about what life was like for local people when the company started and the developments in Bourneville as a result. The children will make comparisons between their lives

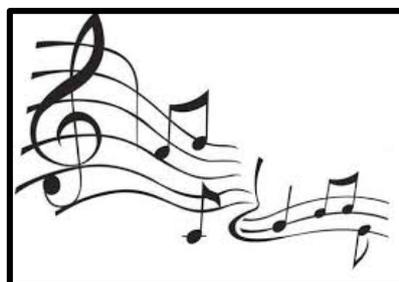
and the lives of children living in Bourneville when the Cadbury's started their company. The children will also examine how changes nationally have impacted the local area.



The children will then move onto Design Technology and will be closely examining school dinners around the world. The children will identify which food comes from the UK and which is produced by other locations around the world. The children will look at what contributes to a balanced diet and they will then design a healthy product for use with school dinners. The children will cook/bake their healthy product and will also design sustainable packaging for the product, this will be designed using IT. The children will evaluate their products to establish what they like about them and how they could be further developed.



The topic will finish with music, the children will be aiming to compose a piece of music to advertise their school dinner product. They will be listening to music from different periods of history and will be identifying the features of the compositions e.g. pitch, tempo, dynamics etc... This will then be composed, performed and recorded to create the advert.



The learning journey will be celebrated through the parents being invited into school to sample the products produced and watch the advertisements created by the children. We are certain they will really enjoy tasting the amazing food we produce!