

Year 5

Spring Term



Earth is an Island

The children's learning journey will begin with sampling a variety of tasty treats from around the globe – the children will be identifying on a world map where the food comes from and why it is produced in these locations.

The children will then move onto the subject of Geography, with particular focus on developing their knowledge and understanding of how to use a variety of maps including ordinance survey maps. The children will learn to name the cities of the United Kingdom and compare and contrast a city (Birmingham) with another in Europe through the examination of the physical and human features and particular focus on industrial and commercial usage. The children will continue to develop their geographical understanding through the study of the UK as an island and will identify similarities and differences in relation to other islands around the world (Jamaica and Madagascar).



Following the children's investigation into islands around the globe the children will then focus on the subject of music. The children will participate in a steel drum workshop to inspire the next part of the learning journey. The children will then be exposed to music and musical instruments from different periods of history, they will evaluate these pieces of music in relation to how different musical elements are used to create mood and effect. The children will then create their own compositions, fit for a performance in the Caribbean islands, they will compose and perform in an ensemble using both instruments and their own voices with their composition.



The children's learning journey will then move onto the subject of design technology. During this aspect the children will be creating a smoothie recipe using tropical fruits found in the Caribbean. Their recipes will be tested, evaluated and adapted to ensure a high quality product is produced. The children will also design packaging for their smoothie and will then participate in a 'Dragons Den'

style presentation to promote their brand of smoothie resulting in an overall winning design which will feature in the end of topic celebration.



Finally the children will focus on the subject of art. The children will be creating a smoothie advertisement in the styles of Andy Warhol and Roy Liechtenstein (Pop Art). The children will develop their knowledge of this genre of art and their skills of creating cross hatching effects, adding tonal detail and creating cylindrical and spherical forms using a range of materials and tools. The children will develop their skills of evaluating and improving their creations.



The children's learning will be celebrated at the end of the topic through parents being invited into school to observe their children's smoothie presentation. The parents will have an opportunity to purchase the tasty smoothies and also view the fantastic art work produced.

