

Year 6

Spring Tem



Going Global

This exciting topic will begin with the children engaging with an interesting commodities game, this will involve the children learning about imports and exports, and the impact this can have on a countries wealth.

The next step in the learning journey will be geography, within this aspect the children will be learning all about four different locations:

- Birmingham in the UK.
- Moscow in Russia.
- Rio in Brazil (South America).
- Texas in the USA (North America).



The children will explore these different locations through aerial photographs, satellite mapping and a range of research sources to establish what the environmental regions are like, including their key human and physical characteristics. During this element of the learning journey the children will also participate in a field trip in the local area to support the children in developing their understanding of the geographical processes that occur locally. Through the children's work on the four locations we will also explore extreme climates, the reason they occur and how these extreme climates impact the lives of those who live there. Finally in this part of the learning journey we will evaluate the effectiveness and impact of environmental schemes in place to sustain and improve the

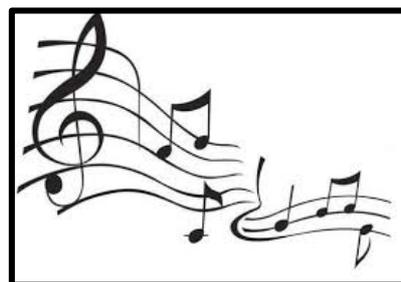
environment. The children will develop their own views and attitudes as well as consider those of others globally.



In the next part of the learning journey the children will focus on developing their understanding of the history of Russia. They will present an in-depth study of this country throughout history. The children will develop their understanding in a variety of historical elements such as: cultural, economic, military, political, religious and social. The children will be responsible for presenting their findings in their chosen format. During this time the children will also examine Russian architecture and discuss its influence on the wider world.



During the final part of the learning journey they will focus again on the four locations and the music traditionally created in these places. The children will listen to and comment on the work of musicians and composers, indicating own preferences and explain how music is used to express ideas and convey emotions. They will also explain the influence of historical events on music.



The topic will finish with our parents attending a celebration of learning in which the children will present their history projects – we are certain our parents will be amazed with the progress we have made!