



## Year 2 Summer 1 Overview

We hope you have all had a restful Easter Break! There are lots of exciting learning opportunities coming up this half term in Year 2. Please feel free to come and speak to any of us if you have any questions about your child and their learning. We look forward to working together in partnership.

Mrs Khera and Miss Morris

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.

Respect      Enquire      Persevere

### Dates for your diary:

**06/05/2019- School closed for May Day.**

**07-09/05/2019- KS1 Maths SATS**

**20-24/05/2019- KS1 Reading SATS**

**Half term—27th-31st May 2019 School returns on Monday 3rd June 2019**

**A KS1 SATS letter was sent out before the Easter break and is displayed in the Year 2 corridor. If you require another copy or have any questions please see Mrs Khera or Miss Morris.**

### English

**Spoken Language:** We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

**Reading:** Your child will be heard to read at least 2x a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read.

**How can you help?** Reading with your child for 5—10 minutes everyday will make a difference. Please record any comments in your child's reading record and ensure they are changing their books regularly.

### Spelling:

Please ensure that you practise spelling year 2 common exception words and high frequency words (attached). Children can practise using these words in written sentences.

**Handwriting:** We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting everyday. We follow the cursive handwriting style at Paganel. Capital letters should touch the top of the line and lower case should be mid way.

**Writing:** Our focus book for Summer 1 is Traction Man by Mini Grey. The story is great for children using their imagination to create their own adventure stories using household objects. We will be using the story to inspire the children's descriptive story writing.

### Maths:

We have covered the main topics in Maths required for Year 2. This half term we will be focusing on revisiting units that the children previously struggled with and closing any gaps. In Summer 2 we will then focus on depending their learning,

You can help your child at home by supporting them with their addition, subtraction, multiplication and division.

**Science:** Our Science topic is 'Working scientifically and plants'. The children will build on their knowledge of plants, what they need to survive and have a go at growing their own.

**IPC :** Our IPC topic for this term is Toy Maker. The children will learn how some toys are made and how toys have changed through time and differ around the world.

**P.E:** Our P.E. days have changed. They will now be on a **Thursday and Friday afternoon**. Can you please ensure that your child brings their P.E. kit to school **every** week containing the correct P.E. clothing and footwear.

A plain white tshirt, black shorts and black pumps. Track-suits can be worn for outdoor P.E.



## 200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	

# New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

# Writing Mat Expected Year 2

## Punctuation Power!



Correctly sized spaces

**A**

Capital letters to begin a sentence and for names and places

**.**

A full stop at the end of a sentence

**!**

Exclamation marks for exclamations or surprise

**?**

Question marks for questions

## Super Spellings... I need to know many of these:

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

Some have capital letters.

## Use apostrophes to show contractions.

<b>hasn't</b>	<b>it's</b>	<b>she'll</b>	<b>I've</b>
(has not)	(it is/it has)	(she will)	(I have)

## Sneaky Suffixes

glue on the **end** of a word:

<b>-ment</b>	amazement
<b>-ness</b>	happiness
<b>-ful</b>	playful
<b>-less</b>	hopeless
<b>-ly</b>	angrily

Sometimes suffixes change the end of the root word.

## Smashing Sentences

<b>Statement</b>	I am seven.
<b>Question</b>	How old are you?
<b>Exclamation</b>	What a nice surprise it is to see you!
<b>Command</b>	Come to my party.

## Terrific Tenses

<b>Present</b>	The girl plays drums / The girl is playing the drums.
<b>Past</b>	The girl played the drums.

## Jolly Joining Words

**Co-ordination**  
and but so

**Subordination**  
if that because when

George can play outside **when** he has had his dinner.

The horse would win the race **if** it kept running.

The frog made a loud croaking sound **that** made me jump.

The greenhouse window got smashed **because** Zara hit it with her football.

## Describe

Use noun phrases to add more detail.

the cold, deep sea  
a tall, leafless tree  
a creaky, wooden box

# Times Tables!

$1 \times 2 = 2$
$2 \times 2 = 4$
$3 \times 2 = 6$
$4 \times 2 = 8$
$5 \times 2 = 10$
$6 \times 2 = 12$
$7 \times 2 = 14$
$8 \times 2 = 16$
$9 \times 2 = 18$
$10 \times 2 = 20$

$1 \times 5 = 5$
$2 \times 5 = 10$
$3 \times 5 = 15$
$4 \times 5 = 20$
$5 \times 5 = 25$
$6 \times 5 = 30$
$7 \times 5 = 35$
$8 \times 5 = 40$
$9 \times 5 = 45$
$10 \times 5 = 50$

$1 \times 10 = 10$
$2 \times 10 = 20$
$3 \times 10 = 30$
$4 \times 10 = 40$
$5 \times 10 = 50$
$6 \times 10 = 60$
$7 \times 10 = 70$
$8 \times 10 = 80$
$9 \times 10 = 90$
$10 \times 10 = 100$



The National Curriculum states that all children should know their 2, 5 and 10 times tables by the end of year 2. Hit the Button is a free resource to support quick recall of different facts.



Timetables Rockstars is a fun interactive way to improve timetables recall and corresponding division facts. Children can play on their own or challenge others into Rock battles!

Extra log ins were sent out before the Easter break. If you require another please see your child's class teacher.