



## Year 3 Summer 1 Overview

Summer term already! We do hope that you all had a relaxing pleasant Easter break. Even though it is only a short one, we are looking forward to lots of wonderful learning opportunities this half term. Please feel free to come and speak to any of us if you have any questions about your child and their learning. We look forward to working together in partnership.

Miss Morris, Mr Hart and Mr Gay

The Pursuit of Greatness has begun. These are **our school values**. The children will regularly ask questions to further their understanding of these.

**Respect      Enquire      Persevere**

### Dates for your diary:

**Our P.E. day is Thursday and we will still be going swimming on a Wednesday afternoon until and including the 15th May.**

### Class Trip. Date to be confirmed ASAP.

**To Anker Wood, Nr Atherstone. An all day trip with lots of fun and learning. Full details will be given in a separate letter.**

## English

**Spoken Language:** We will encourage your child to speak articulately and in full sentences. There will be plenty of opportunities in the curriculum for the children to talk and become confident speakers to different audiences.

**Reading:** Your child will continue to be heard reading at least twice a week. Depending on their reading age this could happen through an individual reading book, a guided reading session or a shared class read.

**How can you help?** Reading with your child for 5—10 minutes everyday will make a huge difference. Please record any comments in your child's reading record and ensure they are changing their books regularly..

**Spelling:** These will be sent home weekly for the children to practise. Spelling tests will take place on Thursdays. Please ensure that you practise spelling year 3 Common exception words (attached).

**Handwriting:** We have high expectations with how our children present their learning. Please encourage your child to practise their handwriting everyday. We follow the cursive handwriting style at Paganel.

**Writing: Writing:** This half term we are looking at Non-fiction texts; using persuasive writing in leaflets and brochures. We will also learn about significant authors.

## Maths

This half term we will be looking place value, shape and revisiting four operations: addition, subtraction. multiplication and division to further develop our understanding.

TT Rockstars is proving to be popular and a lot of fun for everyone. Year 3 are still looking for our Rockstar Champion. Please encourage your child to take every opportunity to log on and score those points and become top of the leader board.

**Science:** Our science topic this term is Plants. Within this unit we will be looking at how plants germinate, grow and mature. We will be carrying out our own planting and recording our successes. We will also be learning about the importance of working scientifically.

**IPC :** This term in IPC we are looking at the topic: "Gateways to the World". We will be learning all about how air travel helps to connect people around the world.



# New Curriculum Spelling List Years 3 and 4



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

# Writing Mat Expected Year 3

Punctuation Power!	
<b>A</b>	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.

Can you squeeze in some co-ordinating conjunctions?	
<b>F</b>	for
<b>A</b>	and
<b>N</b>	nor
<b>B</b>	but
<b>O</b>	or
<b>Y</b>	yet
<b>S</b>	so

Know your Prefixes
un- means not
pre- means before
mis- means wrong
super- means above
re- means again
sub- means under
inter- means between
anti- means against
auto- means self
im/ir/in/il- mean not

Fantastic Ways to Show Time, Place and Cause in Your Sentences		
Subordinating Conjunctions		
when	before	because
after	while	
Prepositions		
in	during	because of
over	near	until
above	behind	
Adverbs		
next	soon	then
therefore		

Which is Witch? Don't Muddle Your Homophones
there/their/they're
our/are
two/too/to
your/you're
here/hear

Super Spellings... I need to know <b>most</b> of these:					
accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Don't forget to organise your writing into paragraphs. Each one needs a few sentences linked to the same theme.

By the end of Year 3, pupils should have learned the 3, 4, 8 times table.

$1 \times 2 = 2$	$1 \times 10 = 10$	$1 \times 5 = 5$	$1 \times 3 = 3$	$1 \times 4 = 4$	$1 \times 8 = 8$
$2 \times 2 = 4$	$2 \times 10 = 20$	$2 \times 5 = 10$	$2 \times 3 = 6$	$2 \times 4 = 8$	$2 \times 8 = 16$
$3 \times 2 = 6$	$3 \times 10 = 30$	$3 \times 5 = 15$	$3 \times 3 = 9$	$3 \times 4 = 12$	$3 \times 8 = 24$
$4 \times 2 = 8$	$4 \times 10 = 40$	$4 \times 5 = 20$	$4 \times 3 = 12$	$4 \times 4 = 16$	$4 \times 8 = 32$
$5 \times 2 = 10$	$5 \times 10 = 50$	$5 \times 5 = 25$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 8 = 40$
$6 \times 2 = 12$	$6 \times 10 = 60$	$6 \times 5 = 30$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 8 = 48$
$7 \times 2 = 14$	$7 \times 10 = 70$	$7 \times 5 = 35$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 8 = 56$
$8 \times 2 = 16$	$8 \times 10 = 80$	$8 \times 5 = 40$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 8 = 64$
$9 \times 2 = 18$	$9 \times 10 = 90$	$9 \times 5 = 45$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 8 = 72$
$10 \times 2 = 20$	$10 \times 10 = 100$	$10 \times 5 = 50$	$10 \times 3 = 30$	$10 \times 4 = 40$	$10 \times 8 = 80$
$11 \times 2 = 22$	$11 \times 10 = 110$	$11 \times 5 = 55$	$11 \times 3 = 33$	$11 \times 4 = 44$	$11 \times 8 = 88$
$12 \times 2 = 24$	$12 \times 10 = 120$	$12 \times 5 = 60$	$12 \times 3 = 36$	$12 \times 4 = 48$	$12 \times 8 = 96$

Don't forget TIMESTABLE ROCKSTARS will be starting at Paganel this year! It is a fun, interactive way to help children recall their times tables.



By the end of Year 4, pupils should have learned all of their times tables to 12.

0 X 1 = 0	0 X 2 = 0	0 X 3 = 0	0 X 4 = 0	0 X 5 = 0	0 X 6 = 0
1 X 1 = 1	1 X 2 = 2	1 X 3 = 3	1 X 4 = 4	1 X 5 = 5	1 X 6 = 6
2 X 1 = 2	2 X 2 = 4	2 X 3 = 6	2 X 4 = 8	2 X 5 = 10	2 X 6 = 12
3 X 1 = 3	3 X 2 = 6	3 X 3 = 9	3 X 4 = 12	3 X 5 = 15	3 X 6 = 18
4 X 1 = 4	4 X 2 = 8	4 X 3 = 12	4 X 4 = 16	4 X 5 = 20	4 X 6 = 24
5 X 1 = 5	5 X 2 = 10	5 X 3 = 15	5 X 4 = 20	5 X 5 = 25	5 X 6 = 30
6 X 1 = 6	6 X 2 = 12	6 X 3 = 18	6 X 4 = 24	6 X 5 = 30	6 X 6 = 36
7 X 1 = 7	7 X 2 = 14	7 X 3 = 21	7 X 4 = 28	7 X 5 = 35	7 X 6 = 42
8 X 1 = 8	8 X 2 = 16	8 X 3 = 24	8 X 4 = 32	8 X 5 = 40	8 X 6 = 48
9 X 1 = 9	9 X 2 = 18	9 X 3 = 27	9 X 4 = 36	9 X 5 = 45	9 X 6 = 54
10 X 1 = 10	10 X 2 = 20	10 X 3 = 30	10 X 4 = 40	10 X 5 = 50	10 X 6 = 60
11 X 1 = 11	11 X 2 = 22	11 X 3 = 33	11 X 4 = 44	11 X 5 = 55	11 X 6 = 66
12 X 1 = 12	12 X 2 = 24	12 X 3 = 36	12 X 4 = 48	12 X 5 = 60	12 X 6 = 72
0 X 7 = 0	0 X 8 = 0	0 X 9 = 0	0 X 10 = 0	0 X 11 = 0	0 X 12 = 0
1 X 7 = 7	1 X 8 = 8	1 X 9 = 9	1 X 10 = 10	1 X 11 = 11	1 X 12 = 12
2 X 7 = 14	2 X 8 = 16	2 X 9 = 18	2 X 10 = 20	2 X 11 = 22	2 X 12 = 24
3 X 7 = 21	3 X 8 = 24	3 X 9 = 27	3 X 10 = 30	3 X 11 = 33	3 X 12 = 36
4 X 7 = 28	4 X 8 = 32	4 X 9 = 36	4 X 10 = 40	4 X 11 = 44	4 X 12 = 48
5 X 7 = 35	5 X 8 = 40	5 X 9 = 45	5 X 10 = 50	5 X 11 = 55	5 X 12 = 60
6 X 7 = 42	6 X 8 = 48	6 X 9 = 54	6 X 10 = 60	6 X 11 = 66	6 X 12 = 72
7 X 7 = 49	7 X 8 = 56	7 X 9 = 63	7 X 10 = 70	7 X 11 = 77	7 X 12 = 84
8 X 7 = 56	8 X 8 = 64	8 X 9 = 72	8 X 10 = 80	8 X 11 = 88	8 X 12 = 96
9 X 7 = 63	9 X 8 = 72	9 X 9 = 81	9 X 10 = 90	9 X 11 = 99	9 X 12 = 108
10 X 7 = 70	10 X 8 = 80	10 X 9 = 90	10 X 10 = 100	10 X 11 = 110	10 X 12 = 120
11 X 7 = 77	11 X 8 = 88	11 X 9 = 99	11 X 10 = 110	11 X 11 = 121	11 X 12 = 132
12 X 7 = 84	12 X 8 = 96	12 X 9 = 108	12 X 10 = 120	12 X 11 = 132	12 X 12 = 144

Don't forget TIMESTABLE ROCKSTARS is still going strong. It is a fun, interactive way to help children recall their times tables.



# Writing Mat Expected Year 4

## Spellings... I need to know almost all of these:

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

### Does it All Agree?

Check through your work for:

was/were

is/are

Is your writing in the correct tense?

**Don't forget your paragraphs!**

### Which is Witch?

Don't Muddle Your Homophones

there/their/they're

your/you're

our/are

accept/except

two/too/to

whether/weather

### Know your Prefixes

un- means not

pre- means before

mis- means wrong

super- means above

re- means again

sub- means under

inter- means between

anti- means against

auto- means self

im/ir/in/il- mean not

**Top Tip:** Use pronouns like **he, she, them** or **they** instead of repeating a name or names.

### Front it Out!

Use fronted adverbials with a comma.

After the storm,

Running for his life,

Behind the clouds,

All of a sudden,

Before lunch,

Waiting anxiously,

### Punctuation Power!

**A**

Capital letters for the start of sentences, names and places.

.

A full stop at the end of a sentence.

**!**

Exclamation marks for exclamations or surprise.

**?**

Question marks for questions.

'

Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.

,

Commas to separate items on a list.

“

Inverted commas around speech.

### Expanded Noun Phrases: Get Descriptive!

the hideous, fire-breathing dragon with green scales

a magnificent, sparkling necklace with priceless diamonds

### Super Suffixes!

-ation

preparation

sensation

-ous

courageous

curious

serious

-ly

gently

angrily

frantically