



Autumn Term – Curriculum Newsletter

Year 5

English

Speaking and Listening

This year, children will be encouraged to speak articulately and use a wide range of vocabulary whilst talking. There will be plenty of opportunities for the children to work in groups to develop their speech and language skills.

Reading

Over the course of this term, the children in year 5 will be exposed to different types of literature including fiction and non-fiction texts. We will be focusing upon developing children's prediction, inference and retrieval skills along with exposing them to new vocabulary. Our chosen books are:

The Jungle Book/Just So Stories by Kipling, Boy at the Back of the Class, Gadget man by Malorie Blackman. In addition, we will be studying and reading novels from a range of authors including Roald Dahl, Malorie Blackman and Michael Morpurgo.

Writing

This term, the children will be focusing upon classical narratives, non-fiction texts, non-chronological reports and writing stories. The children will be given the opportunity to widen their vocabulary, develop their grammar skills such as using fronted adverbials, using inverted commas and using conjunctions to extend their sentences.

Maths

The Maths we will be covering place value, addition and subtraction, shapes and multiplication and division. We will begin looking at numbers with 5 digits, their value, how to add and subtract them using formal methods to ensure children's understanding is secure in the use of these strategies. We also encourage children to practise their times-tables using TT Rockstars. This will really help aid their learning in all areas of Maths.

Our topic for the autumn term is "Moving People". During this topic we will be focusing on the following subjects: Geography, History and Art.

We will be learning about the following things:

Geography – focusing upon the study of the Caribbean; its location, climate, religions and languages. We will also be focusing upon migration and what impact this has on different people and countries. We will be exploring the reasons why migration occurs around the world.

History – To research and identify migration over time and why this happens. We will be exploring different questions such as:

Why does migration occur?

What are the factors that cause migration?

Are there any countries that have high migration levels?

Why is this?

How can we make countries safer to avoid this?

Art – Creating paintings inspired by the 'Windrush Generation' and Caribbean themed artwork.

In this topic we will be using the following vocabulary, if possible please talk about these words at home to ensure your child has good understanding of their meaning:

Migrate, migration, immigrate, immigration, refuge, Windrush, human civilisation, landscape, physical and human features, characteristics, aerial, culture, industry, unique, environmental, geographical, location, climate, impact, processes, chronological, significant, connections, sources, accounts, timeline, enquiry, influence, application, tone, tints, shade, development, comparisons.

As part of the topic the children will go on the following trips/have the following experiences:

Parents and carers will be invited to view the children's 'Windrush' inspired art exhibition towards the end of the term.

Science

Our Science topics for this term are, 'Animal, Including Humans' and 'Forces and Magnets'.

The topic, 'Animals, Including Humans' will entail looking at common mammals, reptiles and amphibians and their differences. The children will look at reproduction in animals and the differences in this. The children will be expected to complete practical experiments and be able to state what they have learnt and discuss their findings.

Later, through, "Forces and Magnets", children will identify the effects of air resistance, water resistance and friction, that act between moving surfaces through a range of practical hands on experiments and activities. This will encourage the children to be independent learners and complete experiments with elements of independence.

PSHE/Peacemakers

At the beginning of the term, children will be encouraged to set personal goals for the year where they will be encouraged to think about how they can monitor and review their goals throughout the year. Throughout the term, we will be promoting Growth Mindset and look at developing perseverance and resilience in children, especially when they are finding something difficult. We will also be focusing upon respect and how important it is to respect one another.

PE

During P.E we will be focusing upon two main areas: invasion and dance. This will involve the children learning to master certain skills and attributes such as coordination, balance, team-work, agility and speed.

P.E takes place on a Thursday and children will be required to come to school wearing their PE kits.

PE is a compulsory subject and participation is mandatory. Please ensure that your child comes to school wearing their PE kits every Thursday. A Paganel PE kit consists of: a white t-shirt, a pair of blue/black shorts/joggers and a pair of PE pumps/black trainers.

RE

This term will see the children looking at caring for others, including animals and the environment. This will involve the children looking at how different faiths promote caring for others. Children will also look at the importance and value to sharing and being generous, looking closely at how Sikhism promotes such values through Langar. Additionally, children will explore the importance of being loyal and steadfast through the story of the Good Samaritan and the importance of organisations such as, Banardo's and the Salvation Army. Children will finish the term by looking at the Christmas story and the message of being hopeful.

French

This term will see the children will look at how to greet people and discuss their likes and dislikes. Additionally, children will name school subjects and talk about timings of school.

Homework

A homework grid is attached to this letter. We ask that your child choose one activity every fortnight to complete. We ask that homework is handed in every other Friday. It is important to note that some activities will require the use of the internet, we ask that your child is supervised and supported during online research to ensure that they are accessing the internet safely. If you are struggling with accessing resources to complete homework let us know and we'll help you where we can.

We also ask that you are reading with your child at least three times a week. Even 5 – 10 minutes of reading at home can really make a difference in their learning. We will be changing reading books every week. Please ensure that your child has their reading book and reading journal in school every day. Remember to also access the online reading platform, BUG Club for additional texts. The books available are updated regularly by class teachers.

It is important to stress that *no* additional homework will be provided than that detailed above. This is in line with the school's homework policy.

Key Dates PE is on a Thursday.