



Autumn Term – Curriculum Newsletter

Year 1

English

Speaking and Listening

This year, children will be encouraged to speak articulately and in full sentences. There will be plenty of opportunities within the curriculum for the children to explore the English language and become confident speakers to different audiences. This will be supported by their reading opportunities within school and in their daily phonics sessions.

Reading

This term Children will be exposed to the stories of Little Red Riding Hood, Hansel and Gretel, Robin Hood and The Pied Piper. Children will be learning to read and understand simple sentences. They will also read some common irregular words, they will demonstrate understanding when talking with others about what they have read.

Writing

This term, the children will be continuing letter formation practise. They will continue to use their knowledge of phonics to aid their structure of words. They will also be learning about sentence structures, ensuring they are using full stops, capital letters and writing within given lines.

Maths

The Maths we will be covering place value, addition and subtraction, shapes, height and length. We will begin looking at numbers within 10, moving on to numbers within 20 once the children's knowledge is secure. We also encourage children to learn their 2, 5 and 10 times tables at home. This will really help aid their learning.

Our topic for the Autumn term is Treasure Island. During this topic we will be focusing on the following subjects: Geography, Design & Technology, History, Music and Art. We will be learning about the following things:

Geography – Treasure map to be created using map skills such as labelling and identifying representations of objects on a map. We will also be looking at similarities and differences between different locations.

DT – Building a 3D model of an island using knowledge of maps to aid their decisions about what an island looks like. The children will be using a variety of skills including cutting, gluing, folding and many more, with an aim of being able to critically analyse their product at the end. This means that children will be able to identify strengths and weaknesses of their product and understand how to make it better for future projects.

History – To understand the concept of passing of time by observing and comparing artefacts and historical figures from the past and present time.

Music – Focusing on Sea Shanties, children will be using listening skills to observe tempo, volume and rhythm. We will then be discussing how different music makes us feel, using the sound of different instruments as evidence.

Art – Creating images to show different moods that Sea Shanties imply through their music. We will be using different fabrics, paints and other materials to express how we are feeling, whilst also concentrating on different colours and shades we can use and explain why we have chosen to do this.

In this topic we will be using the following vocabulary. If possible, please talk about these words at home to ensure your child has a good understanding of their meaning:

Topic words – Pirate, island, ship, deck, rigging, port, starboard, stern, bow, captain, flags, crow’s nest, sails, treasure, deck hands, crew

As part of the topic the children will go on the following trips/have the following experiences:

Pirate Day – We will be having some visitors come to school to help to experience what life was like a pirate.

Science

In Science, we will be covering Animals, including Humans. This will entail looking at common mammals, reptiles and amphibians and their structure. We will also be looking at how humans use their five senses and what this means in our everyday lives. We will also be covering seasonal weather changes, using real weather to be able to explore and recognise the differences in seasons.

PSHE/Peacemakers

We will be exploring our feelings and what these mean. We look also look at different ways we can express our feelings and how we can do this in a productive and positive way. We will also be creating our own classroom environment and making sure it is safe and calm for everyone to feel welcome.

PE

We will be exploring our body parts and different movements we can make with them through athletics and dance. We will also be enhancing our throwing and catching skills, making sure we improve our hand-eye coordination to be successful.

Please be advised that our PE day is a Friday and children need to come to school wearing their full PE kit on this day: White t-shirt, navy shorts or jogging bottoms, trainers or pumps and they should also wear their school jumper for warmth.

RE

During this term we will be learning about cultivating inclusion, identity and belonging by describing groups that are belonged to personally and describing the faiths that those groups belong to. We will also be recognising the importance of saying thank you and share thank you prayers from different cultures. Following this we will be looking at being modest, listening to others and expressing joy. This will include exploring Jesus and Mary and their feelings during times in their life. This will then lead in nicely to Christmas and the meaning behind it.

Homework

A homework grid is attached to this letter. We ask that your child can choose one thing every fortnight to complete. They will be given a certificate for completing their homework, and we ask that homework is given in on a Friday, where we will celebrate your child’s work together as a class. Your child may need your assistance to complete some tasks and we ask that if they are researching anything online, that they are supervised. We have lots of resources in school to help your child complete their homework. If there are any questions on this, please email the Year 1 team and we will be more than happy to help you.

We also ask that you are reading with your child at least three times a week. Even 5 – 10 minutes of reading at home can really make a difference in their learning. We will be changing reading books every Friday, so please ensure that books are brought in at this time so they can be changed ready for the next week.