| TERM OF COVERAGE | Autumn Term | Spring Term | Summer Term |
|---|-------------|-------------|-------------|
| SKILLS I | | | |
| Team Games | | | |
| Explain, evaluate and develop ideas and plans for a game that includes a scoring system. | | | |
| Apply basic principles suitable for attacking and defending | | | |
| Throwing/Catching/Striking a Ball | | | |
| Use different techniques and skills to pass, dribble, travel and shoot in ball games. | | | |
| Foot dribble, hand dribble | | | |
| Punt | | | |
| Two-handed strike | | | |
| Tactics | | | |
| Mark an opposing player(s) preventing them from gaining possession. | | | |
| Dance | | | |
| Vary dynamics of movement or dance. | | | |
| Develop actions in time to music either individually or part of a group. | | | |
| Perform individually or with a group with increasing confidence and accuracy, using the whole | | | |
| body across different levels/spaces to a range of audiences. | | | |
| Athletics Skills | | | |
| Explain how power and stamina is developed and how this improves performance. | | | |
| Continuous leap | | | |
| Gallop | | | |
| Gymnastics Skills | | | |
| Create and perform complex sequences, including change of direction, different methods of | | | |
| travelling, speed, height, showing good stability and core strength. | | | |
| Swimming | | | |
| Swim between 50-100 metres. | | | |
| Beginning to develop the use of more than one stroke. | | | |
| Developing the ability to swim for an extended period of time. | | | |
| Development | | | |
| Compare performances with previous ones – identifying where improvements have been made | | | |
| and what needs to continue to be a focus for development. | | | |