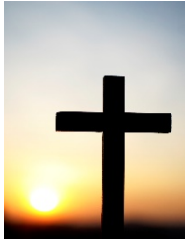





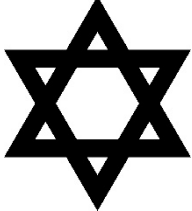



Religious Education - Glossary and Topic Vocabulary Document

General Glossary of RE Terms

Please find below a bank of general RE terms with their associated definitions, use this to ensure you have accurate understanding of the terms that are commonly used when teaching the subject of RE – these terms have been selected as they will be commonly used in all year groups across the school.

| Key Term | Definition |
|--------------|---|
| Christianity | The religion that is based on the teachings of Jesus Christ and the belief that he was the son of God.  |
| Sikhism | A monotheistic religion founded in Punjab in the 15 th century by Guru Nanak.  |
| Islam | The Muslim religion, based on belief in one God and revealed through Muhammad as the Prophet of Allah.  |
| Hinduism | The main religion of India and Nepal which includes the worship of one or more gods and belief in reincarnation.  |
| Judaism | The religion of the Jewish people, based mainly on the first five books of the Bible and the Talmud. |

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| Buddhism | An Asian religion based on the teaching of Siddhartha Gautama (or Buddha).  |
| Atheist | A person who does not believe that God or gods exist. |

Relevant Topic Vocabulary

Please find below lists of terms relevant to the dispositions being studied by Year Groups 1-6, the definitions for each of the word.

Year 1

Autumn Term

| Cultivating Inclusion, Identity and Belonging | |
|--|---|
| Belonging | The feeling of being comfortable and happy in a particular situation or with a particular group of people. |
| Family | A group consisting of one or two parents and their children. |
| School | Where children learn. |
| City | A large and important town. |
| Faith | Trust in somebody's ability or knowledge; trust that somebody/something will do what has been promised. |
| Culture | The customs and beliefs, art, way of life and social organization of a particular country or group |
| World | The earth, with all its countries, peoples and natural features |
| Rituals | A series of actions that are always performed in the same way, especially as part of a religious ceremony. |
| Ceremony | a public or religious occasion that includes a series of formal or traditional actions |
| Conformation | the way in which something is formed; the structure of something. |
| Amrit | The Sikh ceremony of initiation which resembles baptism. |
| Being Thankful | |
| Thank you | An act, a gift, a comment, etc. intended to thank somebody for something they have done. |
| Harvest | The time of year when the crops are gathered in on a farm, etc.; the act of cutting and gathering crops. |
| Harvest Festival | A celebration held in churches and schools to give thanks for crops that have been gathered, to which gifts of food are brought for the poor. |
| Prayer | Words that you say to God giving thanks or asking for help. |
| Allah | The name of God among Muslims. |

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| Jesus | the man that Christians believe is the son of God and on whose teachings the Christian religion is based. |
| Being Modest and Listening to Others | |
| Society | People in general, living together in communities. |
| Equality | The fact of being equal in rights, status, advantages, etc. |
| Temple | A building used for the worship of a god or gods, especially in religions other than Christianity. |
| Qu'ran | The central religious text of the Islamic faith. |
| Expressing Joy | |
| Happiness | The state of feeling or showing pleasure. |
| Nativity | The birth of Jesus Christ, celebrated by Christians at Christmas. |
| Joy | A feeling of great happiness. |
| Angels | A spirit who is believed to be a servant of God, and is sent by God to deliver a message or perform a task. Angels are often shown dressed in white, with wings. |

Year 1

Spring Term

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| Being Fair and Just | |
| Fairness | The quality of treating people equally or in a way that is reasonable. |
| Wisdom | The ability to make sensible decisions and give good advice because of the experience and knowledge that you have. |
| Being Accountable and living with Integrity | |
| Cheating | To trick somebody or make them believe something that is not true. |
| Repercussions | An indirect and usually bad result of an action or event that may happen some time afterwards. |
| Escape | To get away from a place where you have been kept as a prisoner or not allowed to leave. |
| Conscious | Being aware of and responding to the surroundings. |
| Repentance | The action of expressing sincere regret or remorse. |
| Being Courageous and Confident | |
| Courage | The ability to do something in spite of being frightened (brave). |
| Being Loyal and Steadfast | |
| Promises | To tell somebody that you will definitely do or not do something, or that something will definitely happen. |
| The Last Supper | The meal eaten by Christ with his disciples on the night before his Crucifixion. |
| Good Friday | The Friday before Easter, the day when Christians remember the Crucifixion of Christ (when Jesus Christ was killed by being fastened to a cross). |
| Easter Sunday | In the Christian religion a Sunday in March or April when Christians remember the death of Christ and his return to life. |

Year 1

Summer Term

| Remembering Roots | |
|--|---|
| Memory | Ability to remember. |
| Ramadam | The ninth month of the Muslim year, during which strict fasting is observed from Dawn to sunset. |
| Eid | Also called the "Festival of Breaking the Fast," is a religious holiday celebrated by Muslims that marks the end of the month-long dawn-to-sunset fasting of Ramadam. |
| Celebration | A special event that people organize in order to celebrate something. |
| Being Hopeful and Visionary | |
| Hope | To want something to happen and think that it is possible. |
| Fairness | The quality of treating people equally or in a way that is reasonable. |
| Rituals | A series of actions that are always performed in the same way, especially as part of a religious ceremony. |
| Hajj | The religious journey to Mecca that all Muslims try to make at least once in their lives. The Hajj is one of the Five Pillars of Islam . |
| Being curious and Valuing Knowledge | |
| The Qur'an | A holy book on which the religion of Islam is based. |
| Bible | The Christian scriptures, consisting of the Old and New Testaments. |
| Guru Granth Sahib | The holy book of the religion Sikhism. ... Thus, the Guru Granth Sahib means a Master Book by the Teacher. |
| Character | A person or an animal in a book, play or film. |
| Comforting | Making you feel calmer and less worried or unhappy. |
| Protecting | To make sure that somebody/something is not harmed, injured, damaged, etc. |
| Healer | |
| Open Honest and Truthful | |
| Truth | The facts about something, rather than the things that have been invented or guessed. |
| Honesty | The quality of being honest. |

Year 2

Autumn Term

| Living By Rules | |
|---|---|
| Rules | A statement of what may, must or must not be done in a particular situation or when playing a game. |
| Ten Commandments | Laws or rules handed down to Moses by God. |
| Obey | To do what you are told or expected to do. |
| Bible's Old Testament | The first part of the Bible, that tells the history of the Jews, their beliefs and their relationship with God before the birth of Christ |
| Islamic rules | Sharia Islamic law or Sharia law is a religious law forming part of the Islamic tradition. |
| Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment | |
| Inner contentment | Finding joy in what we already have in our lives, feeling or showing satisfaction with our possessions, status, or situation. |

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| Fasting | To eat little or no food for a period of time, especially for religious or medical reasons. |
| Being Regardful of Suffering | |
| Suffering | Physical or mental pain |
| Isa | In Islam Isa or Jesus is the prophet and messenger of God (Allah). |
| Sharing and Being Generous | |
| Gift | A thing that you give to somebody, especially on a special occasion. |

Year 2

Spring Term

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|---|---|
| Creating Unity and Harmony | |
| Stereotypes | A fixed idea or image that many people have of a particular type of person or thing, but which is often not true in reality. |
| Humanity | People in general. |
| Love | Liking and caring. |
| Good Samaritan | A person who gives help and sympathy to people who need it. |
| Unity | The state of being in agreement and working together; the state of being joined together to form one unit, |
| Sikh Langar | The term used in Sikhism for the community kitchen in a Gurdwara where a free meal is served to all the visitors, without distinction of religion, caste, gender, economic status or ethnicity. The free meal is always vegetarian and sometimes vegan. |
| Hajj | The religious journey to Mecca that all Muslims try to make at least once in their lives. The Hajj is one of the Five Pillars of Islam. |
| Participating and Willing to Lead | |
| Membership | The state of being a member of a group, a club, an organisation, etc. |
| Sunday School | A class that is organised by a church or synagogue where children can go for a short time on Sundays to learn about the Christian or Jewish religion. |
| Respect | A strong feeling of approval of somebody/something because of their good qualities or achievements. |
| Places of Worship | House of prayer, house of God, house of worship) any building where congregations gather for prayer |
| Caring for Others, Animals and the Environment | |
| Natural World | All of the animals, plants, and other things existing in nature and not made or caused by people. |
| Vulnerability | The fact of being weak and easily hurt physically or emotionally. |
| Environment | The natural world in which people, animals and plants live. |
| Being Merciful and Forgiving | |
| Mercy | A kind or forgiving attitude towards somebody that you have the power to harm or right to punish. |
| Forgiveness | The act of forgiving somebody; the quality of being willing to forgive somebody. |
| Responsibility | A duty to deal with or take care of somebody/something, so that you may be blamed if something goes wrong. |

Year 2

Summer Term

| Being Silent and Attentive to, and Cultivating a Sense for the Sacred and Transcendent | |
|---|---|
| Listening | To pay attention to somebody/something that you can hear. |
| Quietness | The state of having very little noise. |
| Respectful | Showing or feeling respect. |
| Being Reflective and Self Critical | |
| Perfection | The state of being perfect. |
| Experience | The knowledge and skill that you have gained through doing something for a period of time; the process of gaining this. |
| Influence | The effect that somebody/something has on the way a person thinks or behaves or on the way that something works or develops. |
| Being Imaginative and Explorative | |
| Imagination | The ability to create pictures in your mind; the part of your mind that does this. |
| Appreciating Beauty | |
| Beauty | The quality of giving pleasure to the senses or to the mind, beauty of something the beauty of the sunset/of poetry/of his singing. |

Year 3

Autumn Term

| Sharing and Being Generous | |
|---|--|
| Giving | To hand something to somebody so that they can look at it, use it or keep it for a time. |
| Receiving | To be given, presented with, or paid. |
| Wealth | A large amount of money, property, etc. that a person or country owns. |
| Rich | Having a lot of money or property. |
| Share | To have, use or experience something at the same time as somebody else. |
| Caring for Others, Animals and the Environment | |
| Responsibility | A duty to deal with or take care of somebody/something, so that you may be blamed if something goes wrong. |
| Jain | A member of an Indian religion whose principles include not harming any living creature and a belief in reincarnation . |
| Creating Unity and Harmony | |
| Similarity | Things that appear to be the same or alike. |
| Difference | Things that are not alike and are different. |
| Wudu | The Islamic procedure for washing parts of the body using water, typically in preparation for formal prayers. |
| Baha'i | A monotheistic religion founded in the 19th century as a development of Babism, emphasizing the essential oneness of humankind and of all religions and seeking world peace. |
| Babism | A religion founded in 1844 by the Persian Mirza Ali Muhammad of Shiraz (1819–50) (popularly known as 'the Bab'), who taught that a new prophet would follow Muhammad. |
| Day feast | A day, especially a church holiday, for feasting and rejoicing. |

| Participating and Willing to Lead | |
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| Traditions | A belief, custom or way of doing something that has existed for a long time among a particular group of people; a set of these beliefs or customs. |
| Worship | The practice of showing respect for God or a god, by saying prayers, singing with others, etc.; a ceremony for this. |

Year 3

Spring Term

| Being Fair and Just | |
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| Prejudice | An unreasonable dislike of or preference for a person, group, custom, etc., especially when it is based on their race, religion, sex, etc. |
| Refugees | A person who has been forced to leave their country or home, because there is a war or for political, religious or social reasons. |
| Islamic | Connected with the Muslim religion. |
| Black stone | The stone which fell from Jannah to show Adam and Eve where to build an altar, which became the first temple on Earth. |
| Jannah | Paradise or garden which is the final abode of the righteous and the Islamic believers. |
| Bandi Chhor Divas | A Sikh holiday which coincides with the day of Diwali. |
| Being Accountable and Living with Integrity | |
| Challenge | A new or difficult task that tests somebody's ability and skill. |
| Accountability | The fact of being responsible for your decisions or actions and expected to explain them when you are asked. |
| Remembering Roots | |
| Memories | Your ability to remember things. |
| Passover | The Jewish religious festival and holiday in memory of the escape of the Jews from Egypt. |
| Being Loyal and Steadfast | |
| Qualities | The standard of something when it is compared to other things like it; how good or bad something is. |
| Friendship | A relationship between friends. |
| Instigation | The act of causing something to begin or happen. |
| Lord's Supper | Remembrance of Jesus. |
| Holy Communion | A ceremony in the Christian Church during which people eat bread and drink wine in memory of the last meal that Christ had with his disciples. |
| Easter story | The story of Jesus' arrest, death, burial and resurrection. |
| Last Supper | The supper eaten by Jesus and his disciples on the night before the Crucifixion. |
| Betrayal | The act of betraying somebody/something or the fact of being betrayed. |
| Judas | The disciple who betrayed Jesus. |

Year 3

Summer Term

| Being Open Honest and Truthful |
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| Injustices | The fact of a situation being unfair and of people not being treated equally; an unfair act or an example of unfair treatment. |
| Honesty | The quality of being honest. |
| Being Silent and Attentive to, and Cultivating a sense for the Sacred and Transcendent | |
| Reflective | Thinking deeply about things. |
| Reflection | An image in a mirror, on a shiny surface, on water, etc. |
| Communicate | To share or exchange information, news, ideas, feelings, etc. |
| Amrit Vehla | Considered a very special, auspicious time of the day. |
| Being Courageous and Confident | |
| Courage | The ability to do something dangerous, or to face pain or opposition, without showing fear. |
| Baisakhi | A Sikh festival held annually to commemorate the founding of the khalsa by Gobind Singh in 1699. |
| Being Hopeful and Visionary | |
| Aspirations | A strong desire to have or do something. |

Year 4

Autumn Term

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| Expressing Joy | |
| Happiness | The state of feeling or showing pleasure. |
| Spiritual joy | A state of the heart and the soul. |
| Hindus | A person whose religion is Hinduism. |
| Diwali | A Hindu festival that is held in the autumn, celebrated by lighting candles and clay lamps, and with fireworks. |
| Holi | A Hindu spring festival celebrated in February or March in honour of Krishna. |
| Being Thankful | |
| Creator | A person who has made or invented a particular thing. |
| Provider | A person or an organisation that supplies somebody with something they need or want. |
| Food bank | A place where people in need can go to get free food in the United Kingdom. |
| Being Reflective and Self Critical | |
| Follower | A person who supports and admires a particular person or set of ideas. |
| Meditation | A practice of concentrated focus upon a sound, object, visualisation, the breath, movement, or attention itself in order to increase awareness of the present moment, reduce stress, promote relaxation, and enhance personal and spiritual growth. |
| Being Curious and Valuing Knowledge | |
| Knowledge | The information, understanding and skills that you gain through education or experience. |

Year 4

Spring Term

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| Being Modest and Listening to Others | |
| Foolish | Actions or behaviour not showing good sense or judgement |
| Cultivating Inclusion, Identity and Belonging | |

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| Appearance | Way something looks/seems. |
| Turban | A long piece of cloth wound tightly around the head, worn, for example, by Sikh men. |
| Being Merciful and Forgiving | |
| Forgiveness | The act of forgiving somebody; the quality of being willing to forgive somebody. |
| Crucifixion | The act of killing somebody by fastening them to a cross. |
| Being Regardful of Suffering | |
| Empathy | The ability to understand another person's feelings, experience, etc. |
| Trafficking | The activity of buying and selling something illegally. |

Year 4

Summer Term

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|--|---|
| Being Temperate and Exercising Self Discipline and Serene Contentment | |
| Opinions | Your feelings or thoughts about somebody/something, rather than a fact. |
| Being Imaginative and Explorative (and Appreciating Beauty) | |
| Uniqueness | The fact of being the only one of its kind. |
| Majesty | The impressive and attractive quality that something has. |

Year 5

Autumn Term

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| Caring for Others, Animals and the Environment | |
| Family unit | The members of a family, especially parents and children, considered as a single entity within society. |
| Fundamental | Serious and very important; affecting the most central and important parts of something. |
| Sharing and Being Generous | |
| Value | How much something is worth in money or other goods for which it can be exchanged. |
| Hospitality | Friendly and generous behaviour towards guests. |
| Generosity | The fact of being generous willing to do kind things or give somebody money, gifts or time freely. |
| Being Loyal and Steadfast | |
| Boundaries | A real or imagined line that marks the limits or edges of something and separates it from other things or places; a dividing line. |
| Belief | A strong feeling that something/somebody exists or is true; confidence that something/somebody is good or right. |
| Commitment | A promise to do something or to behave in a particular way; a promise to support somebody/something; the fact of committing yourself. |
| Practising | Taking an active part in a particular religion, profession, etc. |
| Being Hopeful and Visionary | |
| Hopes | To want something to happen and think that it is possible. |
| Compromise | An agreement made between two people or groups in which each side gives up some of the things they want so that both sides are happy at the end. |

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| Sacrifice | The fact of giving up something important or valuable to you in order to get or do something that seems more important; something that you give up in this way. |
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Year 5

Spring Term

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| Being Open, Honest and Truthful | |
| Responsibility | A duty to deal with or take care of somebody/something, so that you may be blamed if something goes wrong. |
| Reactions | What you do, say or think as a result of something that has happened. |
| Hypocrisy | Behaviour that does not meet the moral standards or match the opinions that somebody claims to have. |
| Encourage | To give somebody support, courage or hope. |
| Being Silent and Attentive to and Cultivating a Sense for the Sacred and Transcendent | |
| Discerning | Able to show good judgement about the quality of somebody/something. |
| Participating and Willing to Lead | |
| Social interaction | The way people talk and act with one another. |
| Being Modest and Listening to Others | |
| Humble | Showing you do not think that you are as important as other people. |

Year 5

Summer Term

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|---|---|
| Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment | |
| Defend | To protect somebody/something from attack. |
| Justify | To show that somebody/something is right or reasonable. |
| Peers | A person who is the same age or who has the same social status as you. |
| Serene | Calm and peaceful. |
| Being Accountable and Living with Integrity | |
| Morality | Principles relating to right and wrong or good and bad behaviour. |
| Constraint | A thing that limits something, or limits your freedom to do something. |
| Obedience | The fact of doing what you are told to do or of being willing to obey. |
| Desire | A strong wish to have or do something. |
| Sacred | Connected with God or a god; considered to be holy. |
| Being Thankful | |
| Spontaneous | Not planned but done because you suddenly want to do it. |
| Appreciation | Pleasure that you have when you recognize and enjoy the good qualities of somebody/something. |
| Dutiful | Doing everything that you are expected to do; willing to obey and to show respect. |
| Being Imaginative and Explorative | |
| Unique | Being the only one of its kind. |

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| Complexity | The state of being formed of many parts; the state of being difficult to understand. |
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Year 6

Autumn Term

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| Living By Rules | |
| Civil order | A civil order of protection is a court order designed to stop one person from harassing, contacting or abusing another. |
| Being Fair and Just | |
| Discrimination | The practice of treating somebody or a particular group in society less fairly than others. |
| Radical | Relating to the most basic and important parts of something; complete and detailed. |
| Holocaust | A situation in which many things are destroyed and many people killed, especially because of a war or a fire. |
| Creating Unity and Harmony | |
| Fundamental | Serious and very important; affecting the most central and important parts of something. |
| Opposing | Teams, armies, forces, etc.. playing, fighting, working, etc. against each other. |
| Unity | The state of being in agreement and working together; the state of being joined together to form one unit. |
| Harmony | A state of peaceful existence and agreement. |
| Cultivating Inclusion, Identity and Belonging | |
| Singh | A title assumed by A Sikh male when he becomes a full member of the community. |
| Kaur | A title assumed by A Sikh Woman when she becomes a full member of the community. |

Year 6

Spring Term

| | |
|--|---|
| Remembering Roots | |
| Collective remembering | The memory of a group of people, passed from one generation to the next. |
| Being Courageous and Confident | |
| Commitment | A promise to do something or to behave in a particular way; a promise to support somebody/something; the fact of committing yourself. |
| Being Merciful and Forgiving (and Being Regardful of Suffering) | |
| Unforgiving | Unwilling to forgive other people when they have done something wrong. |

Year 6

Summer Term

| Expressing Joy | |
|---|--|
| Eid | One of the two main Muslim festivals, either at the end of Ramadan, or which celebrates the end of the pilgrimage to Mecca and Abraham's sacrifice of a sheep. |
| Appreciating Beauty | |
| Lords prayer | The prayer taught by Christ to his disciples, beginning 'Our Father'. |
| Being Reflective and Self Critical | |
| Spirituality | The quality of being connected with religion or the human spirit. |