



## Early Years

### Autumn 1 Overview

We are so proud at how well the children have settled!

This half term is such an important time in your child's journey. This half term we will be developing your child's:

- **Personal, social and emotional skills**, in particular turning taking, sharing and building new relationships.
- **Communication and language skills**, in particular developing language and learning new vocabulary. We will also be modelling talking in sentences and will encourage children to do the same wherever possible. We will also be working at developing children's confidence in initiating conversations with their peers and the adults in class.
- **Independence**, children are encouraged to take off/put on their own coats and to fasten their own zips and buttons. This really helps to develop your child's fine motor skills too. It would really benefit your child if you also encouraged them to do this at home.

The Pursuit of Greatness has begun. These are **our school values**. We will use this language with your child to help them to understand the meaning.

**Respect**

**Enquire**

**Persevere**

### Coats

In our Early Years we do have outdoor sessions so your child will need to come into school with a warm coat everyday day.

### Label clothing

Can you please ensure all uniform items and coats are labelled with your child's name. It is really difficult to allocate lost items if items are not labelled and it also saves a lot of time and upset.

## The Characteristics of Effective Learning (CoEL)

Over the year, we will be encouraging the children's learning using our dinosaurs.

This this term we will be 'Trysaurs'. We will encourage the children to concentrate and keep on trying if they encounter difficulties, and enjoy their achievements! This can include children trying to take their own coats off and to hang them on their pegs, trying their best to share and to make new friends. Ask your child how they've been a Trysaur! Or you could even praise them for being a Trysaur when you see them really trying to accomplish something.



### Our Environment

We have a workshop style environment both indoors and outside. We do not 'set out' activities for the children, but rather support the children to choose their own interests. The children are supported to select what they want to do (based on their learning and development needs) in each area. The resources are accessible to the children and are open-ended and high quality. This gives children the opportunity to select resources to support their chosen activity. Children follow their own interests and learn through play. The adults in the setting will ensure children learn, develop and make progress through their play.

### Reading books

Your child should now have taken home a reading book and a reading diary. Reading books should be returned every Wednesday and then a new book will be given out every Friday. Please write a comment in your child's reading diary whenever you have shared their book with them. When we see a comment to indicate that your child has read at home we will then provide a new book. Please share your child's reading book with them as often as you can. Enjoying books and reading stories from a very early age is crucial in the development of a child. Not only does it help with their ability to understand words, but it encourages them to begin to develop their imagination, to see things and imagine things all by themselves and to develop their speech and increase their range of vocabulary. Reading also improves concentration and introduces children to new concepts.

## Maths

We will be practising:

- Singing number songs and rhymes
- Reciting number names in sequence
- Categorising objects according to properties such as shape, size, length and height
- Matching number to quantity

## Literacy

We will be learning to :

- Distinguish between different marks
- Give meanings to marks as they draw, write or paint
- Ascribe meanings to marks in different places
- Hear and say the initial sounds in words
- Blend the sounds in word for spoken and written work

## Stories

We will have a story everyday at school and it's very important to have a story everyday at home too.

- We will also have a story of the week which will be read daily so that children can develop the ability to repeat words or phrases from familiar stories
- We will also have a rhyme of the week to introduce new vocabulary and to develop children's awareness of rhyme and alliteration
- Encourage children to talk about characters, story settings and suggest how the stories may
- Encourage children to look at books independently, holding them correctly and turning the pages

## Pushchair

We have noticed that some Nursery and Reception children are being brought into school and collected in a pushchair. We ask that children walk to and from school as Physical Development is a part of our curriculum and walking helps to strengthen the muscles in children's legs and encourages independence which forms a big part of our ethos.



We have launched the Tapestry app with all Nursery and Reception families.

In the next couple of weeks, we will begin to send our observations of your child through Tapestry. Please check the app as much as possible—don't forget to like or post a comment.

Please send in your observations of your child. We really value your contributions as your observations add to our knowledge of your child and we use them for their end of year Reception profile. The children love to share their observations from home with their peers in class.

### How to comment on an observation made by the school:

1. Log in to Tapestry.
2. When you have logged in, click on the title of the observation you wish to view/comment on.



3. At the bottom of the screen you will find a reply box. Simply click in the box and type your reply. Click 'add reply' to save.

Leave a reply



Add Reply

### How to add an observation from home:

1. Log in to tapestry.
2. In the home screen, click on Add Observation



3. Select your child's name from the dropdown box. Give the observation a title and write in your notes.

Child

Title

Created

Notes

4. To upload a picture or video, click Add files, then click upload media.
5. Finally, click 'save' to complete your observation and add it to your child's online journal.