

Year 1 Autumn Term

Disposition: Cultivating Inclusion, Identity and Belonging	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>The religious traditions included in this module are:</p> <p>Christianity, Islam, Sikhism</p>	<p>Raise awareness of the concept of belonging from children's own perspective, e.g. belonging in relation to family, school, city, faith, culture and world.</p>	<p>Introduce the concept of belonging in a religious sense. Christian naming and belonging rituals. Video of baptism or Islamic naming and belonging rituals including link to 1st pillar.</p> <p>C I</p>	<p>Introduce the concept of belonging in a religious sense. Explore either Islamic naming and belonging rituals or Sikh naming and belonging rituals or Christian naming and belonging rituals.</p> <p>I or S or C</p>	<p>To further explore the concept of belonging in a religious sense through ceremonies. Found in Christianity (confirmation) Sikhism (Amrit ceremony).</p> <p>C S</p>

Disposition: Being Thankful	Lesson 1	Lesson 2	Lesson 3
<p>The religious traditions included in this module are:</p> <p>Christianity, Islam</p>	<p>Raise the children's awareness of the importance of saying thank you.</p>	<p>Explain the tradition and practice of harvest festival (Christian).</p> <p>C</p>	<p>Introduce the children to 'thank you' prayers by looking at a story where Jesus thanks God for food.(e.g. Feeding of 5000).</p> <p>OR</p> <p>Raise the children's awareness of how Muslims say thank you to Allah (God) in everyday sayings.</p> <p>C or I</p>

Disposition Being Modest and Listening to Others	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity, Islam	Introduce to the children the concept of society as opposed to self. (Everyone has an equal right to be heard).	Understand that even young people can say important things. Hear the story of Jesus at the temple (Luke 2: 41-52). C	Explore the importance of listening. Hear the story of Solomon and the ants (Qur'an 27: 15-19). I

Disposition: Expressing Joy	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity, Islam	Explore the happiness of Mary when she heard that she was going to have a special baby, (Nativity story). C	Learn about the joy of the angels who brought the good news of Jesus' birth. Hear the story of Jesus' birth (Luke 2). C	Learn about the joy of the shepherds when they heard about Jesus' birth. C OR To make pupils aware that Muslims believe in Jesus. Hear the story of the birth of Isa (Jesus) (Qur'an 13-14). I
Teaching Christmas is compulsory at this point			

Year 1 Spring Term

Disposition: Being Fair and Just	Lesson 1	Lesson 2	Lesson 3
<p>The religious traditions included in this module are: Christianity, Islam</p>	<p>Encourage the children to realise that fairness is a practical issue that they encounter on a daily basis.</p>	<p>To explore the idea of wisdom and fairness and for the children to realise that often things are unfair. Hear the story of the wisdom of Solomon (1 Kings 3). C</p>	<p>To explore the idea of wisdom and fairness through the Islamic story of Quaswa (the siting of the prophet's house). I</p>

Being Accountable and living with Integrity	Lesson 1	Lesson 2	Lesson 3
<p>The religious tradition in this module are: Christianity, Islam</p>	<p>Introduce the concept of cheating having wide repercussions.</p>	<p>Explore how we can run away from things we have done, but we cannot escape from God or our own conscience. Story – Jonah. C OR Explore the feelings involved when you disappoint yourself. Story – Yunis (Jonah) (Qur'an 10: 98). I</p>	<p>Explore saying sorry to God. Story – Zacchaeus. C OR Explore feelings of repentance. Story – Yunis (Jonah) (Qur'an: 37: 139-148). I</p>

Disposition: Being Courageous and Confident	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity, Islam	Explore the meaning of courage. Video – Child living with Cystic Fibrosis	Develop the children’s understanding of courage through the characters of David and Goliath (1 Samuel 17). C	Develop the children’s understanding of courage through the Islamic story of Hamza. I

Disposition: Being Loyal and Steadfast	Lesson 1	Lesson 2	Lesson 3	Lesson 4
The religious traditions included in this module are: Christianity	To begin to understand that part of being a good friend is living up to the promises that you make. Story – the Last Supper. C	Understand that a good friend is loyal and that Christians believe Jesus is a loyal good friend. Story – Good Friday and Easter Sunday (Mark 16). C	To understand from the story of Peter that it is possible to change from being a bad friend to a good friend. Story – Peter in prison (Acts 12). C	Begin to understand that Christians believe Jesus allowed himself to be put to death because he loves us. Story – Easter (Mark 8: 27-31). C
Teaching Easter is compulsory at this point				

Year 1 Summer Term

Disposition: Remembering Roots	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Islam , Sikhism	Introducing the idea that things that we remember are not necessarily things within our own living memory. S	Raise awareness of Ramadan as the time as when something is remembered. I	Raise awareness of Eid ul Fitr as a time of celebration. Remembering Allah's (God's) revelation. I

Disposition: Being Hopeful and Visionary	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Islam , Hinduism	Explore the idea of the children's hopes for the future.	To help the children understand that only by treating each other fairly can we create a fair world which in turn will help to make the world peaceful (Hajj). I	To help the children understand the Hindu belief that death is not the end. H OR To explore the rituals of Hajj. I

Disposition: Being curious and Valuing Knowledge	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity, Islam, Sikhism	Begin to explore the value of question words (interrogatives).	Introduce sources of information for general questions and Scriptures/ Holy books for information about God. The Qur'an, bible, Guru Granth Sahib. I C S	Begin to understand that Christians learn about God from the Bible and that it reveals God's character, e.g. he created the world, is comforting, protective and a great healer. Story – the Lost sheep. C

Disposition: Open Honest and Truthful	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity Hinduism	Explore with children the importance of truth.	Explore the idea of truth through the story of Joseph (Genesis 37). C	Explore honesty through the Hindu story of King Mahindra's successor. H

KEY:

Christianity	C
Islam	I
Sikhism	S
Hinduism	H