

**Year 3 Autumn Term**

<b>Disposition: Sharing and Being Generous</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>
The religious traditions included in this module are: Christianity, Islam, Sikhism	To begin to understand that presents are about giving as well as receiving. Story of the Rainbow Fish.	To begin to compare the value of wealth kept and wealth given away. The story of Duni Chand and the Needle and the story of the Rich Fool. <b>S C</b>	To explore the sharing elements of Ramadan (Zakah) – P3 & P4. <b>I</b>	To explore the sharing elements of Harvest festival. <b>C</b>

<b>Disposition: Caring for Others, Animals and the Environment</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
The religious traditions included in this module are: Christianity Buddhism Jainism	Explore the immediate (school) environment and take responsibility for it. Film: Fischy Music	Begin to understand the special responsibly that Christians are given by God to care for animals. <b>C</b>	Explore what Buddhists and Jains do to care for the world. <b>B J</b>

<b>Disposition: Creating Unity and Harmony</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>
The religious traditions included in this module are: <b>Christianity</b> , <b>Islam</b> , <b>Baha'i</b>	Explore the idea of similarity and difference. Story – made in God's image and Babel (Genesis 1: 26 and 11: 1-9). <b>C</b>	Explore the community act of prayer for Muslims. Film - At central mosque & Iman talking about prayer. <b>I</b>	Explore the community act of prayer for Muslims. Develop an understanding of Wudu, Adhan and Rakah. Film – Moheen & Prayer (Wudu) <b>I</b>	Begin to explore the Baha'i approach to the unity of humanity. Film: Day Feast <b>B</b>

<b>Disposition: Participating and Willing to Lead</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
The religious traditions included in this module are: <b>Christianity</b>	Know that being a Christian involves doing things together, including worship. Film Family Service <b>C</b>	Learn about special ways that Christians worship together at Christmas. <b>C</b>	Learn that the words Christians sing are as important as the words they say (Luke 1: 26-38, 2: 1-21 and Matthew 1:18-2:23). <b>C</b>
<b>Teaching Christmas is compulsory at this point</b>			

**Year 3 Spring Term**

<b>Disposition: Being Fair and Just</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
<p>The religious traditions included in this module are: <b>Islam</b>, <b>Sikhism</b></p>	<p>Begin to expose the children to the reality of prejudice.</p> <p>Film Irene and Albert - refugees</p>	<p>Explore the concept of fairness through the Islamic story of the Black Stone. <b>I</b></p>	<p>Explore the concept of fairness through the Sikh story of Bandi Chhor Divas <b>S</b></p>

<b>Disposition: Being Accountable and Living with Integrity</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
<p>The religious traditions included in this module are: <b>Christianity</b>, <b>Islam</b></p>	<p>Explore the challenge of Iblis (Satan). Story – Iblis (Satan) (Qur’an 17: 62). <b>I</b></p>	<p>Introduce the idea that God is omniscient (all knowing). Story – Adam and Eve (Genesis 3: 1-24). <b>C</b></p>	<p>Introduce the idea that Allah (God) is all knowing. Story of personal accountability. <b>I</b></p>

<b>Disposition: Remembering Roots</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
The religious traditions included in this module are: <b>Jainism</b>	Know that memories are more than visual pictures. Film Judaism in Community <b>J</b>	Discover what happened at the Passover through the Jewish story (Exodus 11 and 12). <b>J</b>	Discover what happens at the Seder meal. Film The Sabbath <b>J</b>
<b>Disposition: Being Loyal and Steadfast</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
The religious traditions included in this module are: <b>Christianity</b>	To explore the qualities of friendship and the characters of Jesus' friends. <b>C</b>	Explore the instigation of the Lord's Supper / Holy Communion ( & Film) (Matthew 26). <b>C</b>	Consider the Easter story, especially the Last Supper and the betrayal of Jesus by Judas (John 13). <b>C</b>
<b>Teaching Easter is compulsory at this point Teaching Holy Communion is compulsory – this is the recommended place to do it</b>			

### Year 3 Summer Term

<b>Disposition: Being Open Honest and Truthful</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>
<p>The religious traditions included in this module are: <b>Christianity, Islam</b></p>	<p>Explore the injustices that can arise because lies are told. Story – Naboth’s Vineyard (1Kings 21). <b>C</b></p>	<p>Begin to understand that God knows everything about us.  Ten Commandments. <b>C</b></p>	<p>To begin to understand that Muslims believe that Allah (God) knows everything. Story of kings 3 children. <b>I</b></p>	<p>To understand that people must be given the benefit of the doubt by not questioning their honesty without valid evidence (Story of P Mohammad’s visit to Utban). <b>I</b></p>

<b>Disposition: Being Silent and Attentive to, and Cultivating a sense for the Sacred and Transcendent</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>
<p>The religious traditions included in this module are: <b>Christianity, Islam, Sikhism, Buddhism</b></p>	<p>Explore the idea, reason and purpose for being quiet and reflective through the story of Elijah (1 Kings 19: 4-13). <b>C</b></p>	<p>Understand why Christians value silence and times of reflection. <b>C</b> Film – daily quiet time &amp; the importance of silence <b>H B</b></p>	<p>Explore the Sikh practice of dawn prayers Amrit Vehla. <b>S</b></p>	<p>Explore working in silence and using other means to communicate. Story – Nuh (Qur’an 71: 1-28). <b>I</b></p>

<b>Disposition: Being Courageous and Confident</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>
The religious traditions included in this module are: <b>Christianity</b> , <b>Islam</b> , <b>Sikhism</b>	Introduce the concept of courage.	Explore courage through the Sikh story of Baisakhi. <b>S</b> Film - Celebrating Baisakhi	Explore courage through the Christian story of Gideon (Judges 7: 1-21). Film Street Pastors <b>C</b>	Explore courage through the Islamic story of the Year of the Elephant. <b>I</b>
<b>Disposition: Being Hopeful and Visionary</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	
The religious traditions included in this module are: <b>Christianity</b>	Develop an understanding of the aspirations for society of committed Christian Martin Luther King. <b>C</b>	Encourage the children to explore their own aspirations for the future of society.	Encourage the children to explore their own aspirations for the future of society. Continued	

**KEY:**

Christianity	C
Islam	I
Sikhism	S
Hinduism	H
Judasim	J
Buddhism	B
Jainism	J
Baha'i	B