

Year 5 Autumn Term

Disposition: Caring for Others, Animals and the Environment	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity, Islam	Consider the concept that the family unit is the fundamental basis for a caring society.	Explore how Islam protects and promotes caring in the marriage process. I	Explore how Christian marriage protects and promotes caring. C

Disposition: Sharing and Being Generous	Lesson 1	Lesson 2	Lesson 3	Lesson 4
The religious traditions included in this module are: Christianity, Islam, Sikhism	Demonstrate to the children that things of value do not necessarily have intrinsic worth in monetary terms.	Introduce the 'Mary and Martha' idea of hospitality (both the physical and relational aspects) as a gift to be shared. Story – Mary and Martha (Luke 10: 38-42). C	Explore the concept of the Sikh Langar. S Film – Langar Film – Sewa (service)	Explore the importance of sharing & generosity in Islam. I Film Table top sale

Disposition: Being Loyal and Steadfast	Lesson 1	Lesson 2	Lesson 3	Lesson 4
The religious traditions included in this module are: Christianity, Sikhism & all faiths represented in Birmingham	Explore the boundaries of friendship. Story – Good Samaritan (Luke 10). C	Explore the link between belief and behaviour. eg Christian roots of Barnardo's and the Salvation Army. C	Become aware of the lifelong commitment of practising Christians. C Film Baptism	Explore the link between belief and behaviour. Develop story – Good Samaritan. Sikh story of Guru Gobind C S

Disposition: Being Hopeful and Visionary	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity Islam	Begin to understand that human hopes are often short term. Film Caring for homeless people	Explore the Christian future hope of heaven and its relationship to the season of Advent. C	Consider that compromises and sacrifices can be worth making in order to achieve higher goals (e.g. peace). Story – Hudaybiyya. I
Teaching Christmas is compulsory at this point			

Year 5 Spring Term

Disposition: Being Open, Honest and Truthful	Lesson 1	Lesson 2	Lesson 3	Lesson 4
The religious traditions included in this module are: Christianity Islam	Understand that a speaker has some responsibility for the reactions of listeners, especially if a speaker is telling lies. Discuss the importance of being honest and telling the truth.	Begin to understand that the Bible, a Christian's source of truth, is both from God and written by people. C	Discover that Jesus does not like hypocrisy and his teaching encourages his followers to ensure that their lives are open, honest and truthful. C	To begin to understand that the Hadith are sayings of the prophet Mohammed recorded by his followers. I

Disposition: Being Silent and Attentive to and Cultivating a Sense for the Sacred and Transcendent	Lesson 1	Lesson 2
The religious traditions included in this module are: Christianity	Explore the ability to listen in a discerning way. Film - Sounds (& images) from 5 faith traditions in the City	Consider the value of reflection and meditation (Psalm 119: 1-16). C Film - Quiet time with God

Disposition: Participating and Willing to Lead	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity , Rastafari	Become more aware of the need for social interaction and social responsibility.	Learn how individuals influence the nature of society. Examples of Christian social reform. C	Learn how individuals influence the nature of society. Film the band with no name & Rastafari peace officers. R
Disposition: Being Modest and Listening to Others	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity , Islam	To explore the events of the last supper. C Stories – Jesus washes disciples’ feet (John 13). Institution of holy communion	To reflect on why people should be humble and not proud by thinking about Jesus’ example and what humility might look like for us (2 Philippians). C Film - foot washing	Explore the concept of being humble about our opinions and beliefs. Consider the Easter story from an Islamic perspective. I
Teaching Easter is compulsory at this point			

Year 5 Summer Term

Disposition: Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity , Buddhism	Raise awareness of our 'natural tendency' to protect / defend ourselves, save ourselves, justify ourselves / be seen to belong to our peer group.	Raise awareness of the life of Jesus as a behavioural model for the life of Christians Story - Jesus before Pilate C	Raise awareness of the Buddhist practice of meditation as a means to serene contentment. Budd Includes recap 4 Noble Truths. B Film Buddhist worship

Disposition: Being Accountable and Living with Integrity	Lesson 1	Lesson 2	Lesson 3
<p>The religious traditions included in this module are:</p> <p>Christianity, Hinduism</p>	<p>Raise awareness that for some morality is an absolute but for others it is only a social constraint.</p>	<p>Introduce the idea that the Christian life is not one of slavish obedience but of a loving desire to please God by living his way.</p> <p>C</p> <p>Story – Sinful woman (Luke 7 – 36-49)</p>	<p>To understand why Hindu's believe cows to be sacred and the rituals Hindu's carry out. H</p>

Disposition: Being Thankful	Lesson 1	Lesson 2	Lesson 3
<p>The religious traditions included in this module are</p> <p>Christianity, Islam</p>	<p>Explore the difference between spontaneous appreciation of others and a trained dutiful response.</p>	<p>Explore four different ways that Christians give thanks to God (by action, through words, in worship and by giving). C</p>	<p>Explore four ways that Muslims are thankful to Allah (God) (by action, through words, in worship and by giving). I</p>

Disposition: Being Imaginative and Explorative	Lesson 1	Lesson 2	Lesson 3
<p>The religious traditions included in this module are: Christianity Islam</p> <p><i>Plus the film 'places of worship' - various RTs</i></p>	<p>Begin to appreciate the uniqueness and complexity of imagination.</p> <p>Film about Christian artist representing God</p>	<p>Become aware of different religious traditions' attitude to human creativity.</p> <p>Film 'places of worship' - various RTs</p>	<p>Consider what Jesus would have looked like. C</p>

KEY:

Christianity	C
Islam	I
Sikhism	S
Hinduism	H
Rastafari	R
Buddhism	B