

Year 6 Autumn Term

Disposition: Living By Rules	Lesson 1	Lesson 2
The religious traditions included in this module are: Christianity	Understand the need for rules in order to have a society for civil order. Link in school/classroom rules.	Consider U.K. law in the context of Christian morality. C

Disposition: Being Fair and Just	Lesson 1	Lesson 2	Lesson 3	Lesson 4
The religious traditions included in this module are: Christianity Islam Judaism	Become aware of the unfairness of prejudice and discrimination.	Become aware of religious persecution. Possibly include holocaust. J	Become aware of Jesus' radical example of equality. Story – the Samaritan woman at the well (John 4). C	Explore the concept of fairness through the Islamic story of prophet Daud (David) and the disputants (Qur'an 38: 21-24). I

Disposition: Creating Unity and Harmony	Lesson 1	Lesson 2	Lesson 3	Lesson 4
The religious traditions included in this module are: Christianity Islam Baha'i	Explore the fundamental similarities between people who look very different.	Explore the difficulties of people with opposing views reaching unity and harmony. Refer to Matthew 18:15-20. C	Explore Baha'i beliefs relating to unity and harmony. Baha'i. B Film on Baha'i Unity	Explore the role of prayer in restoring unity and harmony in Islam. I Film – Muslim Prayer

Disposition: Cultivating Inclusion, Identity and Belonging	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity Islam Sikhism	Explore ways in which we can show our character / 'belonging' to others... e.g. the meaning of our names.	Explore religious reasons for names. Sikh boys have the name 'Singh' and girls have the name 'Kaur'. Muslim names express hope for character. S I	Explore the story of Christmas through the names of Jesus announced by angels. C
Teaching Christmas is compulsory at this point			

Year 6 Spring Term

Disposition: Remembering Roots	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>The religious traditions included in this module are: Christianity Islam</p>	<p>Explore the value of collective remembering (plus reference to the prophets). I</p>	<p>Explore the value of stories that tell us what God has done in the past. Story – Noah (Genesis chapter 6 – Chapter 8). C</p>	<p>Consider how the lessons of the past and the promises which were kept in the past help us to go forward (Hebrews 11: 7). C</p>	<p>Explore the value of stories that tell us what God has done in the past</p> <p>Consider how the lessons of the past and the promises which were kept in the past help us to go forward. Story – Ibrahim (Abraham) continued. Hajj P5. I</p>

Disposition: Being Courageous and Confident	Lesson 1	Lesson 2
<p>The religious traditions included in this module are:</p> <p>Sikhism Buddhism</p>	<p>Explore the moral courage involved in undertaking religious commitment – using the information from the Sikh tradition (Amrit ceremony). S</p>	<p>Explore courage through the Buddhist story of Angulimala and the Buddha. B</p>

Disposition: Being Regardful of Suffering	Lesson 1	Lesson 2
<p>The religious traditions included in this module are:</p> <p>Christianity Islam</p>	<p>Explore the different kinds of suffering and hurt.</p> <p>Film – The work of Islamic Relief I</p>	<p>Explore the different kinds of suffering and hurt of Jesus Christ on the cross in the Easter story (Mark 15). C</p>

Disposition: Being Merciful and Forgiving (and Being Regardful of Suffering)	Lesson 1	Lesson 2
<p>The religious traditions included in this module are:</p> <p>Christianity</p>	<p>Explore the Christian view of mercy through the Easter story (Mark 16). C</p>	<p>The challenge for Christians is to show others the forgiveness & mercy that God has shown to them. Story – the unforgiving servant (Matthew 18: 21-35). C</p>
<p>Teaching Easter is Compulsory at this point</p>		

Year 6 Summer Term

Disposition: Expressing Joy	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity Islam Sikhism Judaism Hinduism	Explore joy in religious festivals (eg Christmas, Eid, Diwali, Hannukah and others)	Explore the joy Muslims experience during Ramadan. I	Explore joy at Eid for Muslims. I

Disposition: Appreciating Beauty	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: Christianity <i>Plus views from various RTs on appreciating beauty</i>	Explore the beauty of words and variety of expression possible using poetry and expressive prose.	Explore the meaning and significance of the Lord's Prayer. C	Explore the intrinsic beauty the Lord's Prayer. C
Teaching the Lord's Prayer is compulsory at this time.			

<p>Disposition: Being Curious and Valuing Knowledge</p>	<p>Lesson 1</p>	<p>Lesson 2</p>	<p>Lesson 3</p>	
<p>The religious traditions included in this module are: Islam Buddhism</p>	<p>Consider the source of knowledge and the importance of it in relation to religious belief and in more general terms of day to day life.</p>	<p>Explore the idea that wisdom is from God, through the Islamic story of Musa (Moses) and Khidr (Qur'an 18: 60-82). I</p>	<p>Discover that valuable knowledge comes at a price. Story - Prince Siddhartha becoming Buddha. B</p>	
<p>Disposition: Being Reflective and Self Critical</p>	<p>Lesson 1</p>	<p>Lesson 2</p>	<p>Lesson 3</p>	<p>Lesson 4</p>
<p>The religious traditions included in this module are: Christianity Hinduism Buddhism</p>	<p>Reflect on the nature of a spirituality-balanced life (24 dispositions). B</p>	<p>Explore the concept of growing to be more like Jesus by having a daily relationship with him. (John 15: 1-8 and Galatians 5: 22-23). C</p>	<p>Explore the concept of learning lessons about perfect living over a number of lifetimes (reference to Hindu belief). H</p>	<p>Explore the importance of reflection in the spiritual journey (Qur 'an 10: 22-24). I</p>

KEY:

Christianity	C
Islam	I
Sikhism	S
Hinduism	H
Judasim	J
Buddhism	B
Baha'i	B