

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Expanded range of lunchtime activities. Increased the number of pupils taking part in active activities during school day. 30% increase in pupil engagement at lunchtime physical activity. Key skills being taught and reinforced by class teachers and sports coaches – basketball, netball, football, rounders, cricket, team games, athletics. Local sports competitions – increased opportunity for girls and children with SEND participating in sport. Role models to inspire women in sport – cricket, football, netball. Targeted swim group to raise % of children able to swim at Year 6.</p>	<ol style="list-style-type: none"> 1) Provide more clubs and activities for all pupils before, lunchtime and after school. 2) Pupils to lead a range of physical activities at lunchtime to improve afternoon learning. 3) Organise in-house team competitions termly. 4) To increase the percentage of children at the end of year 6 who are able to swim 25m in line with national expectations for level 3.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>56% *Please be advised this figure is from 2018/2019 due to assessments not taking place as a result of COVID-19.</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>56% *Please be advised this figure is from 2018/2019 due to assessments not taking place as a result of COVID-19.</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>0% *Please be advised this figure is from 2018/2019 due to assessments not taking place as a result of COVID-19.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £11,200	Date Updated: 02/11/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school to raise daily activity before school, playtime and lunchtime.</p> <p>Pupils can action and reflect on healthy life style choices leading to daily physical activity.</p>	<p>Sports Coaches to offer a range of: Table Tennis, Footballs, Basketballs, Rugby balls, Cricket, Hula Hoops, Skipping Ropes, Tennis Racquets, Nets and Balls, Running, Dance/Aerobic Exercise, Yoga, Circuits, Adventure Climbing.</p> <p>Lunchtime Supervisors to encourage children to take part in games/activities during lunchtime. This is part of their performance management targets to increase number of games available and engagement with them at lunchtimes.</p> <p>Pupil leaders selected to organise games/activities during lunchtime.</p>	<p>Bugs Group 2 lunchtime targeted clubs - EYFS/KS1/KS2</p> <p>£11,200</p>	<p>Impact reports from Bugs Group for targeted groups of children.</p> <p>Increased number of pupils taking part in physical activities. (Engagement survey monthly – Sports Captains). Autumn 2: Sports captains will lead small group 10 minute sports bursts at lunch time and playtime.</p> <p>Reduced number of behaviour incidents at lunchtime. (SIMS/Beacon) Aim to reduce behaviour incidences by 10% each term.</p> <p>Sports Captains implemented to help prepare PE resources and ensure prompt start to the PE lessons.</p> <p>Daily mile implemented across the school impact on well-being and engagement in learning. Children motivated to engage in this provision.</p> <p>Summer 2 – “Health Week” – WC 5th July 2021 (Olympic year).</p>	<p>Daily movement across school.</p> <p>Movement and Mindfulness every morning – short sessions to promote physical activity and mindfulness at the start of the school day.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils show positive learning behaviour for afternoon learning.</p> <p>Decrease number of pupils overweight or obese (National Child Measurement programme 2018) – current obesity rate is 33%.</p>	<p>A range of lunchtime activities and clubs to promote physical activity and healthy lifestyles.</p> <p>Decrease rates seen below: Reception 25% (22% national, 24% Birmingham) Year 6 33% (34% national, 40% Birmingham) To make further improvements in overweight/obesity rates. *Please be advised these rates are from 2018 as not further rates have been obtained since then due to COVID.</p>	<p>Allocated in other KI 1, 3, 4, 5.</p>	<p>Reduced number of behaviour incidents at lunchtime. (SIMS) Figs reduce behaviour incidences by 10% each term.</p> <p>Increased number of children engaging in sports at lunchtimes across KS1 and KS2. Monitor engagement figures.</p> <p>Involvement in Netball club, Football club, Yoga, Dance bugs.</p>	<p>Children to be taught games and activities for lunchtimes so they can use them independently and teach younger children as required.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teacher have increased knowledge, understanding and confidence so pupils actively take part in highly skilled health and fitness lessons.	<p>CPD to upskill non-specialist teachers to run outstanding PE lessons.</p> <p>Teachers to plan and deliver using the Rising Stars PE approach to sport, health and fitness in an integrated way.</p> <p>Monitor planning and record pupil participation.</p> <p>Assess the development of skills and track fitness. Use TT to assess PE skills.</p> <p>Teachers have access to planning scheme of work folders to help confidence teaching PE.</p> <p>Ensure all National Curriculum targets are being met and have confidence in progression of PE lessons by referring to skills document.</p> <p>More opportunities for CPD for teachers.</p>	£0.	<p>Learning walks and lesson observations to be conducted by PE leaders.</p> <p>Pupil engagement captured through pupil voice.</p> <p>Teacher feedback.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities.	<p>Run an extensive programme of sports and clubs by internal and external adults.</p> <p>Yoga (Bugs Group)</p> <p>Dance (Bugs Group)</p> <p>Netball (Internal)</p> <p>Football (Internal)</p> <p>Gymnastics (KS1 EW)</p> <p>“Theme Weeks” to increase exposure to a wider variety of sports and encourage competition amongst pupils.</p>	<p>Bugs Group</p> <p>Yoga (SATS)</p> <p>6 week programme</p> <p>£480</p> <p>(3x 23 weeks)</p> <p>Dancebugs KS1</p> <p>Dancebugs KS2</p> <p>Yogabugs KS1/2</p> <p>£3,240</p>	<p>Termly attendance records.</p> <p>Pupil/Staff feedback.</p> <p>Parents View.</p> <p>Celebration of termly achievements PE certificates.</p> <p>Record sheets from Swim instructors at Birmingham University Swimming Pool.</p>	Ensure progress of children in year 3 and 5 in swimming is more carefully tracked to ensure greater % of children are achieving expected levels in Year 6.

	Booster/ swimming sessions for targeted children at Birmingham University.	Boys KS2 Football Girls KS2 Football Mixed KS2 Netball No funding needed due to staff in school providing input Funding for high quality equipment for Theme Week sports - £1000	% increase of pupils able to swim 25m by Year 6.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to have the opportunity to compete in an in-house sports competition. Higher number of children involved in a range of competitive sports throughout the year. To participate in local and national competitions. To increase involvement of pupils in competitive sports including SEND pupils. To expose Gifted and Talented for PE to semi-professional and professional athletes.	Affiliation to Sports Clubs and National Sporting Bodies. Player Leaders and Sports Coaches to teach and develop/coach skills and rules, and practice team games at lunchtimes. Inter-school competitions termly - Sports Captains and Play Leaders will assist in the delivery. Continue to make local links with primary, secondary and clubs by attending collegiate meetings. Engage in Sports Festivals for all. Inspirational Speaker Day - role models linked to our school values and vision.	Netball Association - £15. Warwickshire Cricket - £250. FA Affiliation - £50. Shenley Academy Games Fee - £200.	% of pupils taking part in sport to increase. In-house Competition % health week, sports day Pupil Voice. Local Competition % increase. National Competition % increase. Sports Festivals % increase.	Increase celebration of home sporting achievements in assemblies to raise the profile of clubs in the local area.

Achievements to date (Academic Year 2019/2020):

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

- Sports coaches present on both KS1 and KS2 playground at lunchtime – involving children (mainly boys) in sports, ensuring high levels of activity at this time of the day.
- Lunchtime supervisors have been trained in a range of games and equipment has been purchased such as large skipping ropes, table tennis tables and equipment to engage the children in further activities during this time of the school day – these have been introduced in phase assemblies to ensure children have clear understanding of expectations.
- Daily mile is completed regularly by all year groups providing a further opportunity for children to undertake physical activity during the school day.
- 5 minutes of movement and mindfulness have been introduced which all classes also participate in daily to provide a further opportunity for physical activity and well-being development.
- All classes continue to be timetabled for 2 hours of PE a day – PE learning walk revealed that there is a range of high quality PE lessons going on across the school with particular strength in Yr 6, 5 and 3.
- Behaviour incidents at lunchtime continue to remain low.
- There is evidence on the budget sheet of the money spent on the bugs coaches.

*Still need to implement children leading sports activities for their younger peers and Health Week will also be organised for the Summer term and will be themed around the upcoming Olympic Games.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

- All teachers now have PE planning files containing the PE overview and MTP for the year for a variety of different PE activities to ensure we are exposing children to good coverage. Learning walks have established that there is a range of sports occurring during PE lessons and that high quality teaching is taking place.
- PE leader has offered drop in sessions to support staff with developing their understanding of how to deliver high quality PE lessons.
- We have developed a spreadsheet for monitoring participation in PE activities of all varieties – this is due to be completed on 6th March and then we can more strategically target the children who are found to be less active with a range of PE opportunities.
- The school continues to offer a range of after school activities e.g. football, dance, yoga to provide children with additional opportunities to participate in PE and sport which they otherwise may not have. The school continues to pay for some of the sports clubs (as can be seen in the spend) and offers some free of charge due to staff volunteers.
- We have also raised the profile of PE through the use of 'try a sport' week, the first of these took place WC24.02.2020 this was planned by the PE leader and delivered by class teachers, this week focused on the sport of tag rugby and was linked to the 6 Nations championship which is currently ongoing.
- The school has continued to attend sports events organised by Shenley and we have targeted less active children and have also attended an event aimed at SEND children – payment of £200 allows us an invitation to all of these events and can be found on the spend.
- We have a series of Football fixtures coming up in the next few weeks.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- PE Leader has mapped the curriculum for every year group for the academic year, ensuring there is a broad range of coverage.
- PE leader has created class teacher PE folders with all of the relevant plans organised to support planning of PE lessons and also to ease teacher's workload.
- PE leader has worked in conjunction with the wider curriculum leader to develop a skills document for every year group so the teachers know what to assess and when, these

objectives are displayed in the wider assessment grids which are completed by teachers and analysed by the wider curriculum leadership team.

-All of the above have supported the teachers in developing their knowledge and confidence in the teaching of PE.

-PE leader has been given regular support by the leader of the wider curriculum to develop his knowledge, skills and understanding of how to lead a subject and he also attends the collegiate PE meetings to work with a secondary SLE and primary peers to continue to develop the subject.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

-We have offered a broader range of experiences through the use of 'try a sport' week, the first of these took place WC24.02.2020 this was planned by the PE leader and delivered by class teachers, this week focused on the sport of tag rugby and was linked to the 6 Nations championship which is currently ongoing.

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-The school continues to take a variety of year groups swimming – this is paid for by the school. So far this academic year Year 6 and Year 3 have been swimming – we have changed the order in which the year groups swim this year to ensure we have more time to target Year 6 swimmers who do not meet the requirements set out at the start of the action plan.

Key indicator 5: Increased participation in competitive sport

-We have a number of football fixtures that will be taking part in the coming weeks of Spring Term 2.

-Children from the school have represented Paganel at a range of sporting competitions organised by Shenley.

-Through 'try a sport week' we are exposing the children to different types of sporting competitions such as the 6 Nations.

-Spread sheet to be completed by 6th March to identify Gifted and Talented children that we have in school – at present we have only identified one for dance.

-Health Week to be planned with house competitions and an Olympic focus.