

English Medium Term Planning Grid - Year 3 Spring Term

Unit	Genre	Key Objectives (NC Linked)	Possible Success Criteria
1	Narrative	To compare settings and select words and phrases	I can use powerful verbs, adjectives and adverbs
	Stories from other cultures	that describe scenes	I can use prepositions
		To write a description in the style of a familiar story	I can use a range of conjunctions
Lives		To plan and write own stories with a clear structure	I can use similes to add detail
			I can use question marks and exclamation marks
			I can use different openers to avoid repetition,
			including adverbials
			I can begin to use dialogue
2	Explanations	To select and use appropriate form for written	I can include some features of explanation texts
		communication of information	I can use a question marks and exclamation marks
		To plan and write an explanation of how something	I can write in the correct tense
		works	I can make precise vocabulary choices
			I can use prepositions
	_		I can use a range of conjunctions
Unit	Genre		Possible Success Criteria
1	Narrative	To write openings to stories and create a particular	I can use adjectives, similes and precise nouns
	Adventure Stories	mood	I can use adverbial phrases e.g. At the end of the lane
			I can use dialogue with speech marks
			I can start sentences in different ways e.g. adverbial
		· · · · · · · · · · · · · · · · · · ·	phrase, conjunctions, powerful verbs
		problem, events and resolution	I can use conjunctions, including those of time
			I can use naragraphs in writing to structure events
2	Non fiction	To road information passages and identify main	I can use paragraphs in writing to structure events
2	Non fiction	To read information passages and identify main	I can use paragraphs to group information
2	Non fiction Non-Chronological Reports	points	I can use paragraphs to group information I can write using present tense (past if historical)
2		points To make a simple notes as record of information	I can use paragraphs to group information I can write using present tense (past if historical) I can select and use appropriate vocabulary
2		points To make a simple notes as record of information To write report based on notes from different	I can use paragraphs to group information I can write using present tense (past if historical) I can select and use appropriate vocabulary I can use a range of conjunctions
2		points To make a simple notes as record of information	I can use paragraphs to group information I can write using present tense (past if historical) I can select and use appropriate vocabulary
	2 Unit	1 Narrative Stories from other cultures 2 Explanations Unit Genre	1 Narrative Stories from other cultures Stories from other cultures To compare settings and select words and phrases that describe scenes To write a description in the style of a familiar story To plan and write own stories with a clear structure 2 Explanations To select and use appropriate form for written communication of information To plan and write an explanation of how something works Unit Genre Possible Outcomes 1 Narrative To write openings to stories and create a particular