



English Medium Term Planning Grid - Year 6 Spring Term

Term /Topic	Unit	Genre	Possible Outcomes	Possible Success Criteria
SPRING 1 Going Global	1	Narrative Classical/Narrative Poetry The Rime of the Ancient Mariner /Lady of Shallot	To describe a setting, creating mood and atmosphere To describe a character and write personal narratives in role To use a poem as a starting point for my own writing e.g write a story based on the poem	I can include precise vocabulary to add detail and crate mood and atmosphere I can use figurative language, including personification, similes and metaphor I can use a range of conjunctions I can use a range of punctuation correctly I can use a range of strategies to create suspense I can use a range of strategies to aid cohesion within and across paragraphs
	2	Non-fiction Biographies/Autobiographies	To use language conventions and grammatical features appropriately to write a biographical and/or autobiographical account To plan and write a biographical account of a significant individual	I can include a range of features form the text type I can write in paragraphs around a theme. I can use a varied sentence structure including compound and complex sentences I can write detailed descriptions I can use emotive words I can use a range of conjunctions I can use a range of punctuation for effect, including ;:
Term /Topic	Unit	Genre	Possible Outcomes	Possible Success Criteria
SPRING 1 Going Global	1	Narrative Stories from Other Cultures Diaries/Letters	To describe a character and write personal narratives in role To plan and write our own version of a short story in the style of the author To plan and write the next part of story in the style of an author	I can include precise vocabulary to add detail and crate mood and atmosphere I can use figurative language, including personification, similes and metaphor to make my descriptions more vivid and accurate I can use a range of conjunctions I can use a range of punctuation correctly I can use a range of strategies to create suspense I can use paragraphs to structure writing and to create pace in a short narrative I can use tense correctly, including the progressive and perfect forms for effect
	2	Revision	Revision	Revision