



## Year 1 English Medium Term Planning Grid

Term / Topic	Unit	Genre	Possible Outcomes (NC Linked )	Possible Success Criteria
AUTUMN 1 Treasure Island	1	Narrative and non-fiction Labels ,lists and captions  Suggested Texts:  Barry the fish with fingers Oh Dear Geoffrey!	To use capital letters for names of people, places and days of the week. To separate words with spaces	I can name places, people and objects I can match words and pictures I can use finger spaces when I write I can write simple lists I can write a caption to match a picture I can use topic words
	2	Narrative Stories with Familiar Settings  Suggested Texts :  After the Storm You Choose Beegu Something Else	To use some elements of known stories to structure own writing To write simple sentences to sequence events to form short narratives	I can say my sentence to a partner. I can start a sentence with a capital letter I can use finger spaces when I write I can use a full stop at the end of a sentence. I can sequence events from a story I can write sentences to match a picture. I can use story language to begin my story - once upon a time, early one morning, one day etc

**Year 1 English Medium Term Planning Grid**

Term / Topic	Unit	Genre	Possible Outcomes (NC Linked )	Possible Success Criteria
AUTUMN 2 Treasure Island	1	Non –fiction Information Texts  Suggested Texts:  Linked to topic	To use language and features of non- fiction texts. To write simple sentences and sequence to form simple non-fiction texts	I can say my sentence to a partner. I can start a sentence with a capital letter I can use finger spaces when I write I can use a full stop at the end of a sentence. I can write a sentence using key words to go with my photograph I can use topic words and choose them to go with my picture/s I can write a heading for my text I can write sentences to give information about a non-fiction subject I can use a question to engage the reader I can order the pictures to give information I can choose topic words to go with my pictures I can write sentences to go with each picture I can use descriptive words to give information about the facts in my booklet
	2	Narrative Stories from different cultures  Suggested Texts:  The Leopard’s Drum Handa’s Surprise Jamela’s Dress	To use some elements of known stories to structure own writing To write simple sentences to sequence events to form short narratives	I can say my sentence to a partner. I can start a sentence with a capital letter I can use finger spaces when I write I can use a full stop at the end of a sentence. I can tell my partner about the character in the story I can use adjectives to describe a character I can use the 3rd person – he, she etc I can write sentences to describe a character I can describe where a story is set to my using my senses I can describe what is in the setting using adjectives. I can sequence events from the story I can use the story opener to retell the beginning of the story e.g one fine day, once in a deep dark forest I can use simple conjunctions

**Year 1 English Medium Term Planning Grid**

Term / Topic	Unit	Genre	Possible Outcomes (NC Linked )	Possible Success Criteria
<p>SPRING 1 Time Travel</p>	1	<p>Narrative Traditional Tales and Fairy Stories</p> <p>Suggested Texts :</p> <p>Range of traditional stories and fairy tales</p>	<p>To use some elements of known stories to structure own writing</p> <p>To write simple sentences to sequence events to form short narratives</p>	<p>I can say my sentence to a partner.</p> <p>I can start a sentence with a capital letter</p> <p>I can use finger spaces when I write</p> <p>I can use a full stop at the end of a sentence</p> <p>I can order pictures from a story</p> <p>I can use pictures to retell the story</p> <p>I can write a sentence about each picture</p> <p>I can use adjectives in my sentences</p> <p>I can use simple time conjunctions to start my sentences</p> <p>I can use adjectives to describe my characters</p> <p>I can use simple conjunctions to join my sentences</p> <p>I can use adjectives to describe the setting</p> <p>I can use openers for the beginning of the story</p> <p>I can write 3 descriptive sentences about each part of the story</p> <p>I can read my writing to my partner</p>
	2	<p>Narrative Traditional Tales and Fairy Stories</p> <p>Suggested Texts :</p> <p>Range of traditional stories and fairy tales</p>	<p>To use some elements of known stories to structure own writing</p> <p>To write simple sentences to sequence events to form short narratives</p>	<p>I can say my sentence to a partner.</p> <p>I can start a sentence with a capital letter</p> <p>I can use finger spaces when I write</p> <p>I can use a full stop at the end of a sentence</p> <p>I can order pictures from a story</p> <p>I can use pictures to retell the story</p> <p>I can write a sentence about each picture</p> <p>I can use adjectives in my sentences</p> <p>I can use time conjunctions to start my sentences</p> <p>I can use adjectives to describe my characters</p> <p>I can use simple noun phrases</p> <p>I can use conjunctions to join my sentences</p> <p>I can use adjectives to describe the setting</p> <p>I can use the my senses to describe the setting</p> <p>I can use openers for the beginning of the story</p> <p>I can write 3 descriptive sentences about each part of the story</p> <p>I can read my writing to my partner</p>

**Year 1 English Medium Term Planning Grid**

Term / Topic	Unit	Genre	Possible Outcomes (NC Linked )	Possible Success Criteria
SPRING 2 Travel time	1	Non Fiction Recount ( fact and fiction)  Suggested texts:  Linked to topic  Stories by Eric Carle The Tiny Seed The Hungry Caterpillar	To use the language of texts used as a model for their own writing To compose and sequence their own sentences to write short non-fiction texts	I can say my sentence to a partner. I can start a sentence with a capital letter I can use finger spaces when I write I can use a full stop at the end of a sentence I can order pictures about an event/experiment I can name places and people I can talk about each picture with a partner I can write a sentence for each event I can use topic words I can use the past tense I can use simple conjunctions to link my sentences I can use time conjunctions to sequence my sentences
	2	Narrative Stories with predictable and patterned language  Suggested Texts:  Rumble in the Jungle The Gruffalo The Ravenous Beast	To recognise differences between forms through re-telling known stories To use patterned language to write own sequence of sentences To write simple sentences to sequence events to form short narratives	I can start my sentence with a capital letter. I can use finger spaces I can use a full stop at the end of a sentence. I can tell a partner my sentence. I can order pictures from a story. I can write a sentence for each picture. I can use story language to begin my story - once upon a time, early one morning, one day etc. I can use simple conjunctions in my sentence. I can use adjectives to describe. I can use the repetitive pattern from the text

**Year 1 English Medium Term Planning Grid**

Term / Topic	Unit	Genre	Possible Outcomes (NC Linked )	Possible Success Criteria
SUMMER 1 Day in the life of ..	1	Narrative Stories with familiar settings  Suggested texts:  The Enormous Turnip Oliver’s Vegetables	To retell stories giving main points in sequence To write about significant incidents and characters from these stories# To write simple sentences to sequence events to form short narratives	I can say my sentence to a partner. I can start a sentence with a capital letter I can use finger spaces when I write I can use a full stop at the end of a sentence. I can sequence events from a story I can order pictures from a story. I can write sentences to match a picture I can describe characters using adjectives I can describe settings using adjectives I can use story language to begin my story - once upon a time, early one morning, one day etc. I can use simple conjunctions to link my sentences I can use time conjunctions to sequence my sentences
	2	Non-fiction Instructions  Suggested Texts:  Linked to topic	To sequence instructions To write simple instructions in the correct order	I can order instructions I can draw pictures of instructions in order I can write a title to explain what the instructions do I can write a list I can write an instruction for each picture I can use first, next, then and last to start my sentences

**Year 1 English Medium Term Planning Grid**

Term / Topic	Unit	Genre	Possible Outcomes (NC Linked )	Possible Success Criteria
SUMMER 2 A Day in the life of ...	1	Narrative Stories about fantasy worlds  Suggested Texts:  Man on the Moon Toys in Space	To sequence ideas and events in narrative. To use familiar plots for structuring the opening, middle and end of their stories.	I can start a sentence with a capital letter I can use finger spaces when I write I can use a full stop at the end of a sentence I can order pictures from a story. I can say my sentences to a partner I can write sentences for each picture. I can use adjectives to describe I can use simple conjunctions I can use phrases from the text to structure my writing I can discuss my writing with adults and peers. I can read aloud my writing audibly to adults and peers.
	2	Poetry  Suggested Texts :  Selection of poems around a theme linked to topic	To orally plan and rehearse ideas. To read and discuss writing with adults and peers	I can use a capital letter at the start of a line I can include rhyme I can include alliteration I can use adjectives to describe I can include onomatopoeia I can read my poem out with expression