



Year 2 English Medium Term Planning Grid

Term/Topic	Unit	Genre	Possible Outcomes (NC Linked)	Possible Success Criteria
AUTUMN 1 The Earth: Our Home	1	Narrative Letters	To plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas. To write simple letters about real and fictional events.	I can order events from a story I can retell the events form a story in order I can use full stops and capital letters I can use exclamation marks and question marks. I can use subordinating conjunctions I can use co-ordinating conjunctions I can use simple past and present tense I can write simple expanded noun phrases
	2	Narrative Stories with familiar settings and retelling stories	To prepare and retell stories individually and through role play To make use of formal story elements in retelling a story	I can order events from a story I can retell the events from a story in order I can write in the 3rd person I can use subordinating conjunctions I can use co-ordinating conjunctions I can use powerful verbs I can use simple adverbs to start a sentence I can use an exclamation marks and question marks I can begin to use some familiar openers I can use adjectives to create expanded noun phrases in my descriptions I can use effective verbs and adverbs in my descriptions

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AUTUMN 2 The Earth: Our Home	1	Non-Fiction Information Texts	<p>To make simple notes and headings for information writing</p> <p>To plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.</p> <p>To write simple information texts incorporating diagrams and charts</p>	<p>I can write an appropriate heading</p> <p>I can write an appropriate subheading</p> <p>I can write a caption to give information about a picture</p> <p>I can use topic words</p> <p>I can use past/present tense</p> <p>I can use subordinating conjunctions</p> <p>I can use co-ordinating conjunctions</p> <p>I can use a question to hook the reader</p> <p>I can use a sentence to introduce a topic</p> <p>I can use a range of prepositional language e.g. up, down, across, inside,</p>
	2	Narrative Traditional Stories	<p>To compare and describe characters and settings from stories</p> <p>To write own story using setting and elements from reading</p>	<p>I can retell the events from a story in order</p> <p>I can use expanded noun phrases</p> <p>I can use commas in lists</p> <p>I can use adverbs and expressive verbs</p> <p>I can use repetition in description.</p> <p>I can use subordinating conjunctions</p> <p>I can use co-ordinating conjunctions</p> <p>I can use the correct tense</p> <p>I can use my senses for description – see, hear, smell, touch, taste.</p> <p>I can use a traditional starter e.g. once upon a time</p> <p>I can describe the setting</p> <p>I can introduce and describe the main character</p> <p>I can describe the setting</p> <p>I can use dialogue when characters meet (not punctuated)</p> <p>I can use a traditional story ending</p>

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SPRING 1 Buildings	1	Narrative/Non-fiction Diaries, Blogs and Letters	To understand letter form and layout To plan and write letter for a specific purpose	I can write in the 1st/3 rd person I can include a question statement I can use apostrophes to mark singular possession I can use expanded noun phrases I can use commas in lists I can use conjunctions I can use simple openers I can use exclamation sentences I can use the correct tense
	2	Narrative Stories with familiar settings	To prepare and retell stories individually and through role play To make use of formal story elements in retelling a story	I can retell the events from a story in order I can write in the 3rd person I can write expanded noun phrases I can join my sentences using different conjunctions I can use 2 adjectives to describe a setting e.g. the deep, dark forest I can use powerful verbs I can use adverbs to start a sentence I can use repetition in description I can use an exclamation mark for an exciting sentence I can use simple openers I can use apostrophes to mark singular possession I can use the correct tense

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SPRING 2 Buildings	1	Non Fiction Non Chronological reports	To plan a non-chronological report using sub-headings , key details and information To write simple paragraph to provide information using sub-headings To write information using a simple report format	I can write a heading for my report I can write an introductory sentence I can use topic vocabulary I can include a question to hook the reader I can use subheadings for my paragraphs I can group key information together I can give information in sentences and captions under each heading I can use bullet points in my report I can use present tense (past if historical report) I can use facts I can use apostrophes to mark singular possession I can use commas in a list I can use conjunctions
	2	Narrative Different stories by the same author	To plan a logical series of events for a story To use story language, detail and dialogue in own story writing To use third person and past tense consistently in writing	I can use adjectives in a list I can use powerful verbs I can use adverbs I can use similes I can use repetition in description. I can use adjectives to describe feelings and motives I can describe character's thoughts using dialogue(not necessarily punctuated) I can set the scene using a where, who or when starter. I can use the past tense I can use repetition in description. I can use conjunctions, including time conjunctions I can use the past tense

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SUMMER 1	1	Narrative Adventure Stories	To plan a logical series of events for a story To use story language, detail and dialogue in own story writing To use third person and past tense consistently in writing	I can open my story with a setting I can introduce a character I can use 3rd person I can use the past tense I can use time conjunctions I can use paragraphs to show passing of time I can begin with time conjunctions to show passing of time I can use powerful verbs, adjectives and adverbs I can use adverbial phrases - who, what, when, where openers I can use similes for description I can use dialogue (not necessarily with correct punctuation) I can use powerful verbs after dialogue I can show a clear beginning, middle and end to my story
	2	Non-fiction Recounts based on real experiences	To use the language and features of non-fiction texts To write simple recounts based on structure of known texts	I can sequence key events I can use conjunctions, including time conjunctions I can write in the past tense I can write in the 1 st person I can use commas in lists I can include a question sentence I can use adjectives I can use powerful verbs I can use adverbs I can use apostrophes to mark singular possession

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SUMMER 2	1	Narrative Descriptive Writing	To plan a logical series of events for a story To use story language, detail and dialogue in own story writing To use third person and past tense consistently in writing	I can use 5 senses I can use adjectives I can use powerful verbs I can use adverbs I can use similes for description I can use repetition in description I can use conjunctions to extend my ideas
	2	Poetry	To explore a range of poems in different forms To develop understanding of rhyme and rhythm To write a poem in a particular style	I can use alliteration I can use repeated phrases in a poem I can use the given pattern I can use capitals, full stops, question marks and commas in my poem I can use onomatopoeia I can use repeated starters for the verses in my poem I can use 5 senses I can use ambitious adjectives I can use powerful verbs I can use adverbs I can put my ideas into phrases as a poem