



Year One Writing Bank

Punctuation	Language	Openers to connect whole text	Conjunctions to link parts of sentences	Sentence construction
<p>Teaching finger spaces.</p> <p>Full stops</p> <p>Capital letters</p> <p>Question marks</p> <p>Exclamation marks</p>	<p><i>Prepositions:</i> up, down, in, into, out, to, onto, over, across, inside, outside, under</p> <p><i>Determiners:</i> the, a, my, your, an, this, his, her, their, some, all, lots of, many, more, those, these</p> <p>Terminology:</p> <p>Letter</p> <p>Capital letter</p> <p>Word</p> <p>Singular</p> <p>Plural</p> <p>Sentence</p> <p>Punctuation</p> <p>Full-stop</p> <p>Question mark</p> <p>Exclamation mark</p>	<p>Once upon a time</p> <p>Early one morning</p> <p>First</p> <p>Then</p> <p>Next</p> <p>So</p> <p>Finally</p> <p>One day</p> <p>Soon</p> <p>Suddenly</p> <p>While</p> <p>If</p> <p>After</p>	<p>and</p> <p>but</p> <p>because</p> <p>then</p> <p>when</p>	<p>Sentences with simple adverb openers e.g. carefully, slowly (adverbs)</p> <p>Simple and compound sentences</p> <p>Repetition for rhythm: he walked and he walked</p> <p>Repetition in description: ... a lean cat, a mean cat.</p> <p>Simple noun phrases (2 adjectives to describe a noun e.g. the scary, old woman.)</p>

