## Year Three Writing Bank

| Punctuation | Language | Openers to connect whole text | Conjunctions to link parts of sentences | Sentence construction |
| :---: | :---: | :---: | :---: | :---: |
| Full stops <br> Capital letters <br> Question marks <br> Commas for lists <br> Exclamation marks <br> Speech marks <br> Apostrophes to mark where letters are missing <br> Apostrophes to mark singular possession in nouns | Prepositions: up, down, in, into, out, to, onto, over, across, inside, outside, under, behind, above, along, before, between, after, next to, by the side of, in front of, during, through, throughout <br> Determiners: the, a, my, your, an, this, his, her, their, some, all, | Once upon a time <br> Early one morning <br> First <br> Then <br> Next <br> So <br> Finally <br> One day <br> Soon <br> Suddenly <br> At that moment <br> Eventually <br> While <br> If | and <br> until <br> but <br> because <br> that <br> then <br> while <br> when <br> or <br> so <br> if <br> after <br> also <br> as well | Sentences with adverb openers e.g. silently, slowly (adverbs) bravely, cautiously (emotional description) <br> Simple and compound sentences <br> Repetition for rhythm:.. he walked and he walked <br> Repetition in description: ... a lean cat, a mean cat. <br> Simple noun phrases (2 adjectives to describe a noun e.g. the scary, old woman.) <br> Simple expanded noun phrases e.g. lots of money; plenty of dragons <br> Descriptive lists. E.g. he wore old shoes, a dark cloak and a |
| Terminology: <br> Preposition <br> Conjunction <br> Word family <br> Prefix <br> Clause <br> Subordinate clause <br> Direct speech <br> Consonant <br> Consonant letter <br> vowel <br> Vowel letter Inverted commas | lots of, many, more, those, these <br> Modals : <br> could <br> should <br> would <br> Alliteration <br> Similes using ...like...as | After <br> After a while <br> As <br> As soon as <br> Before <br> Immediately <br> Later <br> When <br> Whenever <br> Without warning <br> While / meanwhile |  | red hat... <br> Adverbial phrases e.g. At the end of the lane (used as a where starter) <br> 'Ing' clauses as starters e.g. Grinning, he slipped the treasure into his bag. <br> Question sentences e.g. What was it? <br> Exclaimed sentences e.g. It was gone! <br> Speech with verb e.g. 'Hello,' she whispered. |

