



Year Two Writing Bank

Punctuation	Language	Openers to connect whole text	Conjunctions to link parts of sentences	Sentence construction
Full stops Capital letters Question marks Commas for lists Apostrophes to mark where letters are missing Apostrophes to mark singular possession in nouns	<p>Prepositions: up, down, in, into, out, to, onto, over, across, inside, outside, under, behind, above, along, before, between, after</p> <p>Determiners: the, a, my, your, an, this, his, her, their, some, all, lots of, many, more, those, these</p> <p>Modal verbs: could should would</p>	Once upon a time Early one morning First Then Next So Finally One day Soon Suddenly At that moment Eventually While After After a while As soon as Before	and until but because that if then while when or so	<p>Sentences with adverb openers e.g. silently, slowly (adverbs) bravely, cautiously (emotional description)</p> <p>Simple and compound sentences</p> <p>Repetition for rhythm:... he walked and he walked</p> <p>Repetition in description: ... a lean cat, a mean cat.</p> <p>Simple noun phrases (2 adjectives to describe a noun e.g. the scary, old woman.)</p> <p>Simple expanded noun phrases e.g. lots of money; plenty of dragons</p> <p>Descriptive lists. E.g. he wore old shoes, a dark cloak and a red hat...</p> <p>Adverbial phrases e.g. At the end of the lane (used as a starter)</p> <p>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</p>
	Terminology: Noun Noun phrase Statement Question Exclamation Command Compound Suffix Adjective Adverb Verb Tense Apostrophe Comma			