



# Paganel Newsletter

Issue 7

Friday 15th January 2021

Happy New Year to you all. We were all hoping with the dawn of the New Year there would be better news. Let's hope with the roll out of the vaccine that we are able to get back to some form of normal as soon as possible. Until then we need to keep positive, as a school community we survived lockdown one and together we will survive this one too.

The staff team at Paganel have been working extremely hard to establish the remote learning for all children, and looking at ways to make it as interesting and interactive as it possibly can be. I hope you have all managed to access the check in and daily check outs. From talking to staff the check outs are working well and it is a super way of your child showing their work or asking questions about anything they have found difficult.

The aim of the newsletters this half term is to celebrate learning that is happening both remotely and in school. If your child has done really well at home please either send an email to your year group email or tweet it so we can celebrate together. Keep safe, keep strong and please contact school if there is anything you feel we can help you with.

*Mrs Gingell*

## Stay positive, keep learning

5 tips for children and families learning and living through social distancing

### STICK TO A ROUTINE

Keep getting up and going to bed at set times. This is **ENORMOUSLY** important for your mental and physical health.

Plan your days with time for **work and play**. This will help you to stay **positive, calm and productive**.

### MAKE TIME TO BE CREATIVE

Paint. Write. Bake. Play. Dance. Make.

Take time to **discover** new talents, or nurture old ones.

Find out what things the adults in your home can do and learn from them, or use the internet to discover and learn new skills. The **possibilities** are endless!

### LIMIT SCREEN TIME

Tablets and computers are going to play a huge part in your learning, but don't let yourself become a **screen zombie!**

Be mindful of how you use screens and try to take lots of breaks.

Here are some tips:

1. No screens an hour before bed.
2. See if your device has a focus mode or other way to shut off addictive apps.
3. Do as many things in the real world, as you do in the virtual world.

### GO OUTSIDE, STAY ACTIVE

Spending time in the **sunlight** is essential for wellbeing. Make time **everyday** to be outside. If you have a garden, use it. If you don't, take walks with your family wherever you can safely.

Staying **active** is also really important. **Getting moving**, little and often, will help you keep fit, boost your mood and build your strength.

### TALK, SHARE, BE GRATEFUL

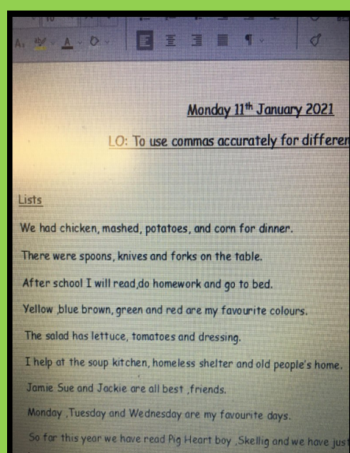
The next few months will be challenging, and it's normal to have some worried feelings.

**Talk** to family and friends. **Share** how you feel and if you are able to, listen to others too.

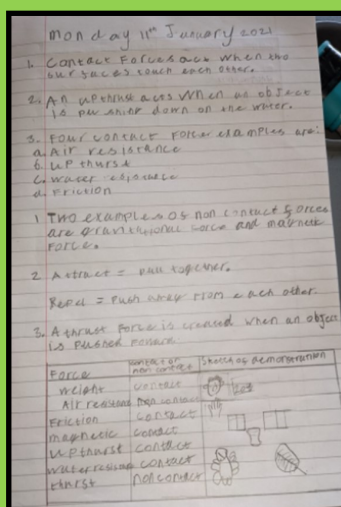
If you have relatives or neighbours that are isolated, arrange with a grown up to call and check in. **Stay in touch** with friends and family via post, telephone or email.

**Be grateful** for each other. Now more than ever.

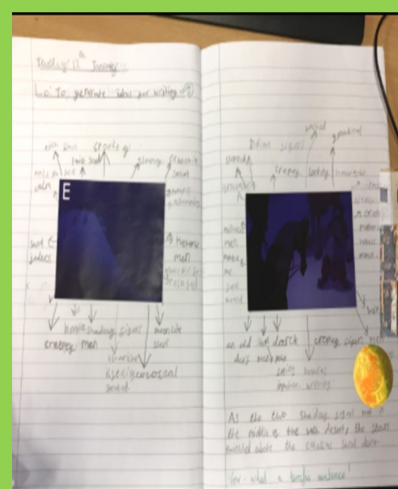
## Learning Shout outs



Well done to Reece in year 6 this week. He is persevering with his home learning and using his mistakes to get even better. Keep it up Reece.



Demarco in year 3 has been working really hard in science, Mr Hart is really impressed.



Brooke in year 3 has been working really hard with her writing.

In year 5 they have been writing a description of the Minotaur from Theseus and the Minotaur. This is Lulu's description.

The minotaur is a mythical creature that lived in the time of labyrinth. The minotaur ate innocent, little, helpless children. The minotaur was a ruthless, heartless, mean creature. His head was hard as a rock. He has the face of a bull, but his body like a strong man with hundred abs. Until... Thesus came.

Thesus was one of the little children that was going to be eaten. How he survived is extremely interesting.

You see... when the king met the kids his daughter was with him. When the princess saw Thesus she quickly fell in love, it was romantic until she remembered he AND the other kiddos were going to be executed. Then, an idea sparked in her head, she whispered the plan to Thesus. They were in the majestic, bloody, dangerous battlefield. He as fast as lightning finished the plan the other rascals were shivering he then told them they were his last hope. Then Thesus quickly grasped his shiny, beautiful, silver sword and stabbed the minotaur. The minotaur roared a roar that his great great great grandkids are gonna hear. The minotaur fell the children cheered the crowd booed. The king was red as a tomato the princess was head over the moon and that's how Thesus slayed the minotaur

Year 3 have been enjoying Charlotte's Web during Check out in the afternoon.



A big well done to Dimitra, in year 2 for enthusiastically completing her remote learning tasks every day, and for turning up with a smile on her face each afternoon, to listen to Mr Smith read a story during check out.

Violet and Zaynab in year 2 are working hard to improve their 2 and 10 times tables on Times Tables Rock

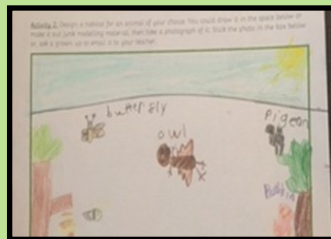


A very creative pond habitat  
By Amelia-Rose 4A

Here is my habitat creation for my dog. There is a man made water station. A cosy blanket. Some food and a tree for shade and protection.  
By Jimmy 4B



**Creative habitats  
by year 4**



A very colourful woodland habitat.  
By Casie 4B

A habitat for the wolves.  
By Megan 4B



### Bug Club

Don't forget that you can also access a range of books and quizzes through Bug Club. Your child has their own account, and they can access texts set by their teacher and complete quizzes to check their understanding. Many of the books also have a 'read aloud' button to help if your child gets stuck.

### Competition

Each fortnight we will be selecting the child in KS1 and KS2 who has read the most books on Bug Club and sending them a prize and certificate. We will also be looking the class who has completed the most books on Bug Club. All you need to do is log-on and get reading! If you do not know your child's Bug Club log-in, please email your child's teacher via the year group email.

Congratulations to Aseel in KS2 and Poppy in KS1 who have read the most books on Bug Club this week! Your certificates and prizes are on their way...

### Times Tables Rock Stars

During this third lockdown, it's really important for our children to continue to build on their mental maths skills, as Spring Term is when we would be seeing real development in this area. At Paganel, we would recommend children from years 2 to 6 log on to Times Tables Rock Stars every day, for half an hour, as this will support mental maths growth. To support this, we will now be listing and celebrating the highest scoring class and child in our weekly newsletter. Want your name in the newsletter? Keep rocking those times tables! If your child has any issues logging in to Times Tables Rock Stars, please contact their class teacher through the year group email. Rock on!

Year 1 and Early Years have been working hard, check our Twitter feed to see what they have been learning.