



Paganel Primary School



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to children and parents/carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum

-The children will be taught the same curriculum remotely as we do in school wherever possible and appropriate. However we have needed to make some adaptations in some subjects. For example for more practical subjects such as science knowledge based learning activities will have to be provided as the school is unable to ascertain which resources families may have at home conduct more practical lessons.

-In line with guidance from the government we expect children to undertake the following number of hours each day when working remotely:

Reception/Year 1/ Year 2 – 3 hours each day.

Year 3/Year 4/ Year 5/ Year 6 – 4 hours each day.

This includes completion of work set through J2Homework, the learning packs, TT rock stars, bug club and RWI phonics sessions.

We expect all children to engage with the learning that is set, with parents supporting as much as possible to complete the set work – please consider setting up a quiet work space for your child/children and encourage them to work for the amount of time as stated in the guidance. Parents should contact the school to seek advice or support if their child is struggling with the work or finding it too easy so staff can make adjustments to the provision for that child.

-The school will be using the J2E platform to support children accessing remote learning. This can be accessed using your child's BGFL365 login. All children have their own logins and passwords which have been sent home.

-We will use a combination of the following approaches to teach the children remotely:

- Uploaded instructions/recorded teaching from the children's class teacher/virtual teacher e.g. Read, Write Inc phonics teacher, Oaks Academy etc...via video clips or audio clips.
- Uploaded work packs to be completed – these work packs will contain activities for Reading, Writing, Maths, Science, Topic and PE.

- Unlimited access to TT Rockstars and Bug Club.
- Printed paper packs produced by teachers.
- Commercially available websites will also be recommended for use by children and families during periods of remote learning.

-The class teachers will monitor children's engagement with remote learning by tracking which children attend the daily check in/check out, monitoring children's access to the J2E platform, bug club and TT rock start resources and monitoring which families attend school to collect learning packs. Staff will then email or telephone parents if their child is not engaging with the work set to see what additional support can be put in place to allow the child to access the provision successfully.

-Children are invited to email their class teachers with their completed work or attend the daily check out to share the work they have completed as part of the remote provision. Staff will respond accordingly to provide feedback and encouragement for the children.

-The school recognises that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support by providing differentiated learning packs where required, 1:1 remote support sessions where appropriate and resources for individualised provision will be sent home (e.g. for 5 minute box work).

-We recognise that some children may not have suitable online access at home. We will take the following approaches to support those children in accessing remote education:

- We will conduct a survey of all families to establish which need support with accessing online provision.
- We have a small number of devices that will be allocated (loaned out) to families in need of support with accessing remote online learning. School will contact families to offer these out where we are aware that there is a lack of devices in the home. Parents will be required to sign a loan agreement and will be responsible for monitoring online safety.
- For those that have no devices or would prefer, the school will offer printed packs of the weeks work alongside exercise books and stationary. These can be collected each week at an allocated time from the school. Families will be required to request printed packs in advance of attending the school for collection.
- Children can submit work to their teachers using the year group email accounts, there is also an opportunity to attend a daily check out on teams where advice for completing work can be sort or work completed can be shared.
- School staff are available during normal school hours via telephone, email or Microsoft teams to support children and families working remotely.

- School staff will make contact at least once a week with parents and children to check on their welfare and offer support with learning. This will be done through Microsoft teams (daily check in/check out), text messages, phone calls and emails.

-The school will regularly seek and welcome feedback regarding its remote learning provision and make appropriate adaptations as required. Parents are encouraged to email the year group email address in the first instance to relay any concerns or to make request for additional support.

Individuals isolating following a positive Covid – 19 test in the family

Where a family or an individual is required to isolate following receipt of a positive Covid-19 test, children will be provided with remote provision for the duration of their isolation. On confirmation of a positive test result, the relevant work, in line with that being offered in class, will be uploaded to J2E. Each week, this will include:

- Daily English and maths
- 1 x reading comprehension
- 1x topic
- 1x science

In addition, children will be able to access Bug Club and TTRS/Numbots using their school logins.

