

Year 1

Autumn Term

Treasure Island



This exciting topic will begin with an amazing discovery...a treasure chest! The children will be presented with a series of clues to locate the key to the treasure chest. The children will work together to solve the clues and they will unlock the treasure chest. Inside will be a map – which will lead the children to begin their learning on a geographical theme!

We will then be looking at creating a treasure map to be using skills such as labelling and identifying representations of objects on a map. We will also be looking at similarities and differences between different locations.



The children's learning journey will then focus on Design and Technology. We will be building a 3D model of an island, using knowledge of maps, to aid their decisions about what an island looks like. The children will be using a variety of skills including cutting, gluing, folding and many more, with an aim of being able to critically analyse their product at the end. This means that children will be able to identify strengths and weaknesses of their product and understand

how to make it better for future projects.

The children will then participate in learning about the concept of passing of time by observing and comparing artefacts and historical figures from the past and present time. We will be looking at the life of an infamous pirate called Blackbeard and learning about all the things he got up to whilst he was the captain of his ship.



We will then be focusing on music and Sea Shanties. Children will be using listening skills to observe tempo, volume and rhythm. We will then be discussing how different music makes us feel, using the sound of different instruments as evidence.

Using our newly learnt knowledge of music, we will then be using this to create images to show different moods that Sea Shanties imply through their music. We will be using different fabrics, paints and other materials to express how we are feeling, whilst also concentrating on different colours and shades we can use and explain why we have chosen to do this.



Finally, we will have celebrate our learning with a special Pirate Day! We will have a special pirate visitor coming in to show us how to do some pirate dancing and learn some new pirate songs. We will then perform our dance and let our audience enjoy all of our hard work over the term!