

**Year 2 Autumn Term**

<b>Disposition: Living By Rules</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
<p>The religious traditions included in this module are: <b>Christianity, Islam</b></p>	<p>To understand that we need rules in all parts of our society which keep people safe and make the group work well together.</p>	<p>To explore the first three commandments of the Bible's Old Testament, which help us to understand the character of God and that he is someone we would want to obey and take rules from. <b>C</b></p>	<p>Explore the Islamic rules of prayer. Explore the Islamic rule to love Allah; and to love others for Allah's sake. <b>I</b></p>

Disposition: Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: <b>Christianity, Islam</b>	Christians believe that God can see our behaviour. Story of Cain & Abel. <b>C</b>	To show that people of faith draw an inner contentment from their relationship with, or understanding of God. <b>C</b>	Begin to understand the choice of fasting as a sign of willingness to put God first by controlling one's feelings. As seen in Lent and Ramadan practices. <b>C</b> and <b>I</b>

Disposition: Being Regardful of Suffering	Lesson 1	Lesson 3
The religious traditions in in this module are: <b>Christianity, Islam</b>	Begin to understand suffering in terms of its physical and emotional intensity. Introduce how Jesus relieved suffering. Story – Jairus' daughter (Mark 5). <b>C</b>	Begin to understand how people of faith respond to suffering. Example – Birmingham City Mission or Islamic relief <b>C I</b>

<b>Disposition: Sharing and Being Generous</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>
The religious traditions included in this module are: <b>Christianity, Islam</b>	Begin to explore the British tradition of giving Christmas gifts and consider why Christians give gifts at Christmas. <b>C</b>	Begin to understand that Jesus' life was planned from before he was born. <b>C</b>	Explore the Islamic understanding of Isa (Jesus). <b>I</b>
<b>Teaching Christmas is compulsory at this point</b>			

## Year 2 Spring Term

Disposition: Creating Unity and Harmony	Lesson 1	Lesson 2	Lesson 3	Lesson 4
<p>The religious traditions included in this module are:</p> <p>Christianity, Sikhism, Islam</p>	<p>Begin to see beyond stereotypes and begin to understand common humanity.</p>	<p>Raise awareness that one of the most important principles of Christianity is to love others no matter who they are. Story – the Good Samaritan (Luke 10: 2537). <b>C</b></p>	<p>Explore the strong messages of unity and harmony learnt through the practice of the Sikh langar. Video Sikh Langar (Youtube) <b>S</b></p>	<p>Explore the strong messages learnt during the Islamic pilgrimage, Hajj; messages that promote and encourage unity and harmony. <b>I</b></p>

Disposition: Participating and Willing to Lead	Lesson 1	Lesson 2
<p>The religious traditions included in this module are:</p> <p><b>Christianity</b></p>	<p>Explore the Christian concept that each individual has a particular role in the church and that each is essential (1 Corinthians 12: 12-31). Video Sunday School (Youtube) <b>C</b></p>	<p>Explore different places of worship. Discuss the importance of respecting places of worship. <b>C</b></p>

Disposition: Caring for Others, Animals and the Environment	Lesson 1	Lesson 2
<p>The religious traditions included in this module are:</p> <p><b>Sikhism</b></p>	<p>Encourage explicit appreciation of the natural world and the people in it.</p> <p>Explore appreciation of the vulnerability of the natural world and the people in it.</p>	<p>Explore the Sikh relationship to the environment through the words of the Sikh morning prayer. <b>S</b></p>

<b>Disposition: Being Merciful and Forgiving</b>	<b>Lesson 1</b>	<b>Lesson 3</b>
The religious traditions included in this module are: <b>Christianity</b>	Explore and define the concepts of mercy and forgiveness.	Explore the responsibility of those who are forgiven (the Easter message), to be forgiving. Story – the unmerciful servant (Matthew 18: 21-35). <b>C</b>

## Year 2 Summer Term

Disposition: Being Silent and Attentive to, and Cultivating a Sense for the Sacred and Transcendent	Lesson 1	Lesson 2
The religious traditions included in this module are: <b>Buddhism</b> , <b>Sikhism</b>	Encourage and practise Listening and explain the importance of it. Begin to understand the importance of being quiet in a place of worship. <b>B S</b>	Experience quietness in a place of worship. Video of inside a Gurdwara where worshipers are quiet and respectful. <b>S</b>

Disposition: Being Reflective and Self Critical	Lesson 1	Lesson 2
The religious traditions included in this module are: <b>Christianity</b> <b>Islam</b>	Establish that 'perfection' is not a static concept.	Consider how Mohammed influenced the behaviour of others, especially in relation to people with additional needs. <b>I</b>

Disposition: Being Imaginative and Explorative	Lesson 1
<p>The religious traditions included in this module are:  <b>Christianity</b> <b>Islam</b>  <b>Sikhism</b>, <b>Hinduism</b></p>	<p>Encourage the use of imagination.</p> <p>Explore different ideas of God.  Examples given from Christianity, Islam, Sikhism, Hinduism.</p>
Disposition: Appreciating Beauty	Lesson 1
<p>The religious traditions included in this module are:  <b>Christianity</b> <b>Islam</b></p>	<p>Explore responding to beauty in a variety of forms. For example, nature, kindness etc...</p>



**KEY:**

Christianity	C
Islam	I
Sikhism	S
Hinduism	H
Judasim	J
Buddhism	B