

**Year 6 Autumn Term**

<b>Disposition: Living By Rules</b>	<b>Lesson 1</b>	<b>Lesson 2</b>
The religious traditions included in this module are: <b>Christianity</b>	Understand the need for rules in order to have a society for civil order. Link in school/classroom rules, Democracy of Law.	Consider U.K. law in the context of Christian morality. <b>C</b>

<b>Disposition: Being Fair and Just</b>	<b>Lesson 1</b>	<b>Lesson 3</b>	<b>Lesson 4</b>
The religious traditions included in this module are: <b>Christianity</b> <b>Islam</b> <b>Judaism</b>	Become aware of the unfairness of prejudice and discrimination.  Become aware of religious persecution. Possibly include holocaust. <b>J</b>	Become aware of Jesus' radical example of equality. Story – the Samaritan woman at the well (John 4). <b>C</b>	Explore the concept of fairness through the Islamic story of prophet Daud (David) and the disputants (Qur'an 38: 21-24). <b>I</b>

Disposition: Creating Unity and Harmony	Lesson 1	Lesson 2	Lesson 3
The religious traditions included in this module are: <b>Christianity</b> <b>Baha'i</b>	Explore the fundamental similarities between people who look very different.	Explore the difficulties of people with opposing views reaching unity and harmony. Refer to Matthew 18:15-20. <b>C</b>	Explore Baha'i beliefs relating to unity and harmony. Baha'i. <b>B</b>  Film on Baha'i Unity

Disposition: Cultivating Inclusion, Identity and Belonging	Lesson 1	Lesson 2
The religious traditions included in this module are: <b>Christianity</b> <b>Islam</b> <b>Sikhism</b>	Explore ways in which we can show our character / 'belonging' to others... e.g. the meaning of our names. Explore the story of Christmas through the names of Jesus announced by angels. <b>C</b>	Explore religious reasons for names. Sikh boys have the name 'Singh' and girls have the name 'Kaur'. Muslim names express hope for character. <b>S I</b>
<b>Teaching Christmas is compulsory at this point</b>		

**Year 6 Spring Term**

<b>Disposition: Remembering Roots</b>	<b>Lesson 1</b>	<b>Lesson 3</b>
<p>The religious traditions included in this module are:</p> <p><b>Christianity Islam</b></p>	<p>Explore the value of stories that tell us what God has done in the past. Story – Noah (Genesis chapter 6 ). <b>C</b></p>	<p>Consider how the lessons of the past and the promises which were kept in the past help us to go forward. Discuss Hajj. <b>I</b></p>

<b>Disposition: Being Courageous and Confident</b>	<b>Lesson 1</b>	<b>Lesson 2</b>
<p>The religious traditions included in this module are:</p> <p><b>Sikhism Buddhism</b></p>	<p>Explore the moral courage involved in undertaking religious commitment – using the information from the Sikh tradition (Amrit ceremony). <b>S</b></p>	<p>Explore courage through the Buddhist story of Angulimala and the Buddha. <b>B</b></p>

<b>Disposition: Being Regardful of Suffering</b>	<b>Lesson 1</b>	<b>Lesson 2</b>
<p>The religious traditions included in this module are:</p> <p><b>Christianity Islam</b></p>	<p>Explore the different kinds of suffering and hurt.</p> <p>Youtube – The work of Islamic Relief</p> <p><b>I</b></p>	<p>Explore the different kinds of suffering and hurt of Jesus Christ on the cross in the Easter story (Mark 15). <b>C</b></p>
<p><b>Teaching Easter is compulsory at this point Due</b></p>		

<b>Disposition: Being Merciful and Forgiving (and Being Regardful of Suffering)</b>	<b>Lesson 1</b>	<b>Lesson 2</b>
<p>The religious traditions included in this module are:</p> <p><b>Christianity</b></p>	<p>Explore the Christian view of mercy through the Easter story (Mark 16). <b>C</b></p>	<p>The challenge for Christians is to show others the forgiveness &amp; mercy that God has shown to them. Story. Explore the unforgiving servant (Matthew 18: 21-35). <b>C</b></p>

Teaching Easter is compulsory at this point

Year 6 Summer Term

Disposition: Expressing Joy	Lesson 1
The religious traditions included in this module are: Christianity Islam Sikhism Judaism Hinduism	Explore joy in religious festivals (e.g. Christmas, Eid, Diwali, Hanukkah etc...) and the joy Muslims experience during Ramadan. I

Disposition: Appreciating Beauty	Lesson 1	Lesson 2
The religious traditions included in this module are: Christianity Plus views from various RTs on appreciating beauty	Explore the beauty of words and variety of expression possible using poetry and expressive prose.	Explore the meaning and significance and the intrinsic beauty of the Lord's Prayer. C

Teaching the Lord's Prayer is compulsory – This is the recommended place to do it

Disposition: Being Curious and Valuing Knowledge	Lesson 1	Lesson 2	
<p>The religious traditions included in this module are:</p> <p>Islam Buddhism</p>	<p>Consider the source of knowledge and the importance of it in relation to religious belief and in more general terms of day to day life.</p>	<p>Explore the idea that wisdom is from God, through the Islamic story of Musa (Moses) and Khidr (Qur'an 18: 60-82). I</p>	
Disposition: Being Reflective and Self Critical	Lesson 1	Lesson 2	Lesson 3
<p>The religious traditions included in this module are:</p> <p>Christianity Hinduism Buddhism</p>	<p>Reflect on the nature of a spirituality-balanced life (24 dispositions). B</p>	<p>Explore the concept of growing to be more like Jesus by having a daily relationship with him. (John 15: 1-8 and Galatians 5: 22-23). C</p>	<p>Explore the concept of learning lessons about perfect living over a number of lifetimes (reference to Hindu belief). H</p>

**KEY:**

Christianity	C
Islam	I
Sikhism	S
Hinduism	H
Judasim	J
Buddhism	B
Baha'i	B