

Nursery

Spring 1 Overview

I would just like to start by writing a huge well done to all the children for settling into Nursery so well.

This half term we will be developing your child's:

- Personal, social and emotional skills in particular turning taking, sharing and building new relationships.
- Communication and language skills—in particular developing language and learning new vocabulary. We will also be modelling talking in sentences and will encourage children to do the same wherever possible. We will also working at developing children's confidence in initiating conversations with their peers and the adults in class.
- Independence—We encourage parents to drop children off at the door and for children to hang up their own coat, we will provide support.

The Pursuit of Greatness has begun. These are our school values. We will use this language with your child to help them to understand the meaning.

Respect Enquire Persevere

Wellies

We love to learn outdoors, whatever the weather! To ensure that the children can learn outdoors, if you have not already, please send in a named pair of wellies that can be kept at school.



Our Environment

We have a workshop style environment both indoors and outdoors. We do not 'set out' activities for the children, but rather support the children to choose their own interests through continuous provision. The children are supported to select what they want to do (based on their learning and development needs) in each area. The resources are accessible to the children and are open-ended and high quality. This gives children the opportunity to select resources to support their chosen activity.

Independence

If your child is still potty training we ask for you to continue to work on this with your child at home. Also if your child still has a dummy we also ask for you to now work on taking this away completely as it will really help with your child's speech and development. We also encourage children to walk to school and do not wish to see them brought to school in a pushchair. Walking will help to increase your child's independence and physical development.

Uniform and Spare clothes

Please ensure that your child has a spare set of clothing on their peg at all times. They may need changing after a toileting incident or just through messy or wet play.

Maths

We will be practising:

- Singing number songs and rhymes
- Recite some number names in sequence
- Categorising objects according to properties such as shape and size
- Using positional language using concrete resources

Literacy

We will be learning to:

- Distinguish between different marks
- Give meanings to marks as they draw, write or paint
- Ascribe meanings to marks in different places

Stories

We will have a story everyday at school and it's very important to have a story everyday at home too.

- We will be reading the same stories more than once so that children can develop the ability to repeat words or phrases from familiar stories
- We will learn Nursery rhymes to introduce new vocabulary and to develop children's awareness of rhyme and alliteration
- Encourage children to talk about characters, story settings and suggest how the stories may end
- Encourage children to look at books independently, holding them correctly and turning the pages.

Thank you

I would just like to take this opportunity to thank you all for all of your continued support with helping your children to settle into Nursery and for your input on your child's focus sheets. Furthermore, for attending our weekly story and rhyme time sessions and our recent Dental Hygiene workshop. The children really look forward to having you in their classroom and showcasing their learning and progress. I firmly believe that working in partnership with parents ensures that your child receives the very best that they deserve and I am so pleased that we have made a fantastic start with this.

Our next workshop will be based on Behaviour and there will be more information about this to follow.



We have launched the Tapestry app with all Nursery and Reception families.

In the next couple of weeks, we will begin to send our observations of your child through Tapestry. Please check the app as much as possible—don't forget to like or post a comment.

Please <u>send in your observations</u> of your child. We really value your contributions as your observations add to our knowledge of your child and we use them for their end of year Reception profile. The children love to share their observations from home with their peers in class.

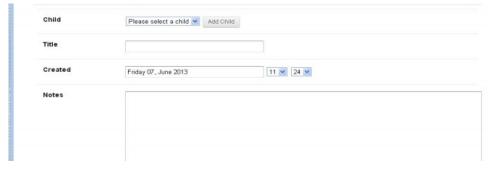
How to comment on an observation made by the school: Log in to Tapestry. 2. When you have logged in, click on the title of the observation you wish to view/ comment on. Counting in 2's Apr 26 2013 10:18 AM by Hayley Chiappetta Kira lined up the bracelets and then counted them in two's all the way up to 27. She counted in trwo's up to 26 then paused and said '27' for the last bracelet. When I asked her if she could show... 🚣 Kira Bogan 3. At the bottom of the screen you will find a reply box. Simply click in the box and type your reply. Click 'add reply' to save. Leave a reply Add Reply

How to add an observation from home:

- Log in to tapestry.
- 2. 2. In the home screen, click on Add Observation



3. Select your child's name from the dropdown box. Give the observation a title and write in your notes.



- 4. To upload a picture or video, click Add files, then click upload media.
- 5. Finally, click 'save' to complete your observation and add it to your child's online journal.